



North Carolina WESLEYAN

Catalog 1983-1984

This Catalog is the official handbook of North Carolina Wesleyan College for the 1983-84 academic year and contains the policies, regulations, and programs which will guide and govern your program. The information contained herein is both true and correct in content and policy; however, the college reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate.



NORTH CAROLINA WESLEYAN COLLEGE

Academic Year 1983-84

Rocky Mount, North Carolina

North Carolina Wesleyan College

Founded:	1956 (Opened, 1960)
President:	Dr. S. Bruce Petteway
Character:	A four-year coeducational liberal arts college closely associated with The United Methodist Church
Location:	3400 Wesleyan Boulevard (see map on page 125) Rocky Mount, North Carolina
Accreditation:	Commission on Colleges of the Southern Association of Colleges and Schools
Number of Students:	930
Degrees:	Bachelor of Arts Bachelor of Science
Faculty:	43 full-time instructors
Cost:	\$5,940 (dormitory students - room, board and tuition - per academic year) \$70 (part-time day student tuition per semester hour) \$55 (evening student tuition per semester hour) \$50 (extension student tuition per semester hour)
Financial Aid:	Academic scholarships, grants, employment opportunities and loan information

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ACADEMIC YEAR CALENDAR

1983-84

FALL TERM, 1983

Aug. 27	Sat.	Residence halls open; new resident students arrive
Aug. 28-30	Sun.-Tues.	Orientation, testing, academic advisement
Aug. 29	Mon.	Evening College registration (5-7:30 p.m.)
Aug. 30	Tues.	Returning student registration (1-6 p.m.)
Aug. 31	Wed.	New student registration (9 a.m.-1 p.m.)
Sept. 1	Thurs.	Classes begin
Sept. 8	Thurs.	Last day to register or add course work
Sept. 15	Thurs.	Last day to drop with no notation
Sept. 27	Tues.	Last day to drop half-term courses
Oct. 17-21	Mon.-Fri.	Midterm Exams
Nov. 8	Tues.	Last day to drop full-term or second half-term courses
Nov. 14-18	Mon.-Fri.	Pre-registration
Nov. 18	Fri.	Thanksgiving holidays begin (5 p.m.)
Nov. 27	Sun.	Thanksgiving holidays end
Nov. 28	Mon.	Classes resume
Dec. 9	Fri.	Last day of classes
Dec. 12-16	Mon.-Fri.	Final Exams
Dec. 16	Fri.	Fall Term ends

SPRING TERM, 1984

Jan. 8	Sun.	New resident students arrive
Jan. 9	Mon.	Orientation, testing; Evening College registration (5-7:30 p.m.)
Jan. 10	Tues.	Academic advisement
Jan. 11	Wed.	Registration (8:30 a.m. - 5 p.m.)
Jan. 12	Thurs.	Classes begin
Jan. 19	Thurs.	Last day to register or add course work
Jan. 26	Thurs.	Last day to drop with no notation
Jan. 31	Tues.	Last day to drop half-term courses
Feb. 27-Mar. 2	Mon.-Fri.	Midterm Exams
Mar. 9	Fri.	Midterm break begins (5 p.m.)
Mar. 18	Sun.	Midterm break ends
Mar. 19	Mon.	Classes resume
Apr. 2	Mon.	Last day to drop full-term or second half-term courses
Apr. 10-11	Tues.-Wed.	Spring Symposium
Apr. 19	Thurs.	Easter holidays begin (9:30 p.m.)
Apr. 24	Tues.	Classes resume
Apr. 27	Fri.	Last day of classes
Apr. 30-May 3	Mon.-Thurs.	Final Exams
May 3	Thurs.	Spring Term ends
May 5	Sat.	Commencement

INTERIM TERM, 1984 - May 7 - June 8

FIRST SUMMER SESSION, 1984

June 11	Mon.	Registration (10 a.m.-6:30 p.m.)
June 12	Tues.	Classes begin
June 13	Wed.	Last day to register or add course work
June 18	Mon.	Last day to drop with no notation
June 25	Mon.	Last day to drop
July 4	Wed.	Holiday
July 12	Thurs.	Last day of classes
July 13	Fri.	Final Exams and end of session

SECOND SUMMER SESSION, 1984

July 16	Mon.	Registration (10 a.m.-5 p.m.)
July 17	Tues.	Classes begin
July 18	Wed.	Last day to register or add course work
July 23	Mon.	Last day to drop with no notation
July 30	Mon.	Last day to drop
Aug. 6	Mon.	Holiday
Aug. 16	Thurs.	Last day of classes
Aug. 17	Fri.	Final Exams and end of session

EVENING COLLEGE - SUMMER SESSION, 1984

June 11	Mon.	Registration (10 a.m.-6:30 p.m.)
June 12	Tues.	Classes begin
June 15	Fri.	Last day to register or add course work
June 22	Fri.	Last day to drop with no notation
July 4	Wed.	Holiday
July 9	Mon.	Last day to drop
Aug. 1	Wed.	Final Exams
Aug. 2	Thurs.	Final Exams

PROJECTED ACADEMIC CALENDAR

1984-85

FALL TERM, 1984

Aug. 25	Sat.	Residence halls open; new resident students arrive
Aug. 26-28	Sun.-Tues.	Orientation, testing, academic advisement
Aug. 27	Mon.	Evening College registration (5-7:30 p.m.)
Aug. 28	Tues.	Returning student registration (1-6 p.m.)
Aug. 29	Wed.	New student registration (9 a.m.-1 p.m.)
Aug. 30	Thurs.	Classes begin
Sept. 6	Thurs.	Last day to register or add course work
Sept. 13	Thurs.	Last day to drop with no notation
Sept. 25	Tues.	Last day to drop half-term courses
Oct. 15-19	Mon.-Fri.	Midterm Exams
Nov. 9	Fri.	Last day to drop
Nov. 14	Wed.	Last day to drop half-term courses
Nov. 12-16	Mon.-Fri.	Pre-registration for 1985 Spring Term
Nov. 16	Fri.	Thanksgiving holidays begin (5 p.m.)
Nov. 25	Sun.	Thanksgiving holidays end
Nov. 26	Mon.	Classes resume
Dec. 7	Fri.	Last day of classes
Dec. 10-14	Mon.-Fri.	Final Exams
Dec. 14	Fri.	Fall Term ends (6 p.m.)

SPRING TERM, 1985

Jan. 6	Sun.	New resident students arrive
Jan. 7	Mon.	Orientation, testing; Evening College registration (5-7:30 p.m.)
Jan. 8	Tues.	Academic advisement
Jan. 9	Wed.	Registration (8:30 a.m.-5 p.m.)
Jan. 10	Thurs.	Classes begin
Jan. 17	Thurs.	Last day to register or add course work
Jan. 24	Thurs.	Last day to drop with no notation
Feb. 5	Tues.	Last day to drop half-term courses
Feb. 25-Mar. 1	Mon.-Fri.	Midterm Exams
Mar. 1	Fri.	Midterm break begins (5 p.m.)
Mar. 10	Sun.	Midterm break ends
Mar. 11	Mon.	Classes resume
Apr. 1	Mon.	Last day to drop second half-term courses
Apr. 4	Thurs.	Easter holidays begin (9:30 p.m.)
Apr. 9	Tues.	Classes resume
Apr. 26	Fri.	Last day of classes
Apr. 29-May 2	Mon.-Thurs.	Final Exams
May 2	Thurs.	Spring Term ends
May 4	Sat.	Commencement

INTERIM TERM, 1985 - May 13 - June 7

FIRST SUMMER SESSION, 1985

June 10	Mon.	Registration (10 a.m.-6:30 p.m.)
June 11	Tues.	Classes begin
June 13	Wed.	Last day to register or add course work
June 17	Mon.	Last day to drop with no notation
June 24	Mon.	Last day to drop
July 4	Thurs.	Holiday
July 11	Thurs.	Last day of classes
July 12	Fri.	Final Exams and end of session

SECOND SUMMER SESSION, 1985

July 15	Mon.	Registration (10 a.m.-5 p.m.)
July 16	Tues.	Classes begin
July 17	Wed.	Last day to register or add course work
July 22	Mon.	Last day to drop with no notation
July 29	Mon.	Last day to drop
Aug. 5	Mon.	Holiday
Aug. 15	Thurs.	Last day of classes
Aug. 16	Fri.	Final Exams and end of session

EVENING COLLEGE, SUMMER SESSION, 1985

June 10	Mon.	Registration (10 a.m.-6:30 p.m.)
June 11	Tues.	Classes begin
June 14	Fri.	Last day to register or add course work
June 21	Fri.	Last day to drop with no notation
July 4	Thurs.	Holiday
July 8	Mon.	Last day to drop
July 31	Wed.	Final Exams
Aug. 1	Thurs.	Final Exams

The College



North Carolina Wesleyan College

On May 14, 1956, the North Carolina Annual Conference of The United Methodist Church met in Goldsboro and approved a petition from the people of Rocky Mount to locate a college in their community. In early September the first trustees established temporary headquarters in the old Ricks Hotel, and one of the first actions of the Board was to name the infant institution North Carolina Wesleyan College.

Four years later, after capital investments exceeding \$3 million had raised the college from 200 heavily-wooded acres, 92 students matriculated at the church-related institution. In 1964, 33 seniors received their degrees at the college's first commencement.

Since those early days, more than 2,300 students have earned bachelor degrees in the arts and sciences. These alumni from Rocky Mount, neighboring communities, numerous states and several foreign countries affirm Wesleyan's value as an important resource for higher education in eastern North Carolina.

At a time when many private colleges across the country have been regressing, Wesleyan has been growing and using to full advantage educational innovations for institutional development. The Extension Program with branches in nearby Raleigh, Jacksonville and Goldsboro has more than doubled over the past two years, and in the fall of 1983, New Bern was added as a fourth extension branch, assuring Wesleyan's place as a regional college.

A cooperative master's degree program in education and business with Campbell University in Buies Creek, N.C., has been an essential service to the increasing number of people in the community who have earned undergraduate degrees and who are in need of graduate programs to further career interests. The on-campus Evening Division offers learning opportunities for non-traditional students who seek career advancement or personal enrichment.

The 1982-83 academic year was an especially invigorating one in the history of the college: extensive curriculum studies and revisions were undertaken, student services and facilities were upgraded, and higher standards for student recruitment were adopted. The intensive study of the academic program resulted in new career-oriented majors in business, criminal justice, education and cooperative education. Also, new majors in computer information systems and special education, initiated in the fall of 1983, are evidences of Wesleyan's dedication to serve education's changing needs.

Structural changes are indicative of this as well. Renovation of the power plant will lead to a new fine arts center which will house the music and theatre departments. Ground was broken for a new chapel in February of 1983, signifying not only new construction but also the liveliness and viability of the college.

As Wesleyan begins her second quarter century with fervor, she remains committed to providing quality educational experiences and dedicated to her heritage in the Wesleyan tradition of private church-related higher education.

The Campus and Physical Plant

Beginning with the donation of 200 acres of land on which to build the college, Wesleyan has had the opportunity to plan and build her physical plant to a master plan and in the uniform architectural style of Georgian-Colonial. The eastern border of the campus is flanked by a mile-long Jeffersonian serpentine wall. Two tall gate houses form an entrance at the center of the winding wall, and from them a dual-lane drive leads toward the center of the campus. A wooded area of the main quadrangle centers on a 40-foot-base fountain, beyond which are the main buildings.

Most campus facilities were constructed prior to the development of current architectural standards which are particularly applicable to the needs of the handicapped. However, students with limited mobility should have little difficulty participating fully in the college's programs. It is advised that handicapped applicants contact the Office of Student Life concerning their interests and limitations. A visit to the campus before application or matriculation is recommended so that the applicant can judge the campus with regard to individual needs.



The focal point of the campus is a three-building complex comprised of Braswell Administration Building, Pearsall Classroom Building, and Gravelly Science Building. This complex houses the administrative offices, faculty offices, classrooms, science laboratories, Garber Chapel, the music library, and Coltrane Theatre.

The Student Union Building houses a cafeteria which can serve up to 800 people, a coffee lounge and snack bar, private dining rooms, student lounges, offices of student government and publications, the College Store, the post office, and the office of the Vice President for Student Life.

The college library contains approximately 60,000 volumes, subscribes to 500 current periodicals and newspapers, and is also a selective depository for governmental documents. The library is equipped with microform readers, a microfilm reader/printer and a photocopy machine. A separate curriculum center is located in the building which houses children's fiction, non-fiction, media and curriculum resources for students training to become teachers. Additional special collections in the library include the Wesleyan archives and a rare book collection located in the Hardee-Rives Room, and the Black Mountain College Library Collection located in the periodical browsing room. The Wesleyan library participates in the inter-library loan network in North Carolina which includes colleges, universities and large public libraries throughout the state.

Spruill Infirmary, staffed by a registered nurse, functions primarily to serve minor campus medical needs. For more major medical needs, there is a local medical group under contract with the college. The six doctors who comprise the group are available by referral of the college nurse.

Wesleyan maintains an outstanding Music Library located in Room 189 in the Pearsall Classroom Building. The library contains more than 5,000 musical scores of all types, including piano and organ music, orchestral scores, operas, songs and chamber music. A small collection of reproductions of composers' autographed scores is included as well as many historical collections and complete collections of composers' works. In addition, more than 8,000 recordings of music make this library one of the largest and most comprehensive collections of musical materials in the South.

Four residence halls are located on the campus. All are three-story fireproof buildings of like size and design, able to accommodate approximately 110 students each. All rooms are furnished with a lavatory, desks, wardrobes, and dressers. Most rooms will accommodate two students, but a limited number of private room-suites are available in North Hall. In addition, a limited number of private rooms are obtainable on a space-available basis in the other three dorms.

Wesleyan boasts some of the finest athletic facilities in the state. Everett Gymnasium, with a seating capacity of 1,200, is the site of basketball and volleyball games, physical education classes, and indoor soccer matches. A well-equipped training room, universal gym and locker rooms are available for all students' use. On the campus are tennis courts, a skeet range, intramural fields, and varsity baseball, softball and soccer practice and game fields.

The College in Brief

North Carolina Wesleyan College is a multi-purpose institution of higher education. Located in eastern North Carolina, the college is a private co-educational liberal arts facility closely associated with The United Methodist Church. The current enrollment of approximately 1,000 includes students from 20 states, the District of Columbia, and seven foreign countries. The male-female ratio is 55:45. Average class size is 21 students, with a faculty-student ratio of 1:13. More than 50 percent of the faculty members hold doctorates in their teaching areas.

Accreditation

North Carolina Wesleyan College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. It is also a member of the National Association of Schools and Colleges of The United Methodist Church and the North Carolina Association of Colleges and Universities. Women graduates are eligible for membership in the American Association of University Women. The North Carolina Department of Public Instruction grants N.C. teaching certificates to graduates of Wesleyan who have completed the prescribed certificate program and who are recommended by the college.

Statement of Institutional Purpose

North Carolina Wesleyan College is a liberal arts college which affirms the ideals of Christianity, the search for truth, the sacredness of life, and the uniqueness of individuals. On this foundation rest both liberal arts disciplines and preprofessional and career programs.

We believe that the breadth of learning is a practical preparation for life. We intend that our graduates will not only be scholars, but also capable citizens who have the ability to make critical and independent judgments, the courage to recognize and confront threats to human freedom and dignity, and the capacity for responsible, productive and knowledgeable participation in the world.

Admissions



North Carolina Wesleyan College serves the student whose goals are academic achievement and personal growth. While the principal emphasis is on academic programs, Wesleyan also encourages its students to seek and respond to those challenges leading to an understanding of self and to mature relationships with others.

We invite applications for admission from the student who can contribute positively to the college community and has the personal and academic credentials necessary to benefit from the variety of opportunities offered by the college.

In evaluating an application, the Admissions Committee will review the entire academic record: courses taken and grades earned, SAT or ACT scores, class rank, guidance counselor recommendations, and all other information indicative of character and competence. The committee bases its admissions decisions on all information that reflects the applicant's potential and probability for academic success at Wesleyan. The Office of Admissions operates on the "rolling" concept, therefore the applicant is notified as soon as a decision has been reached.

Applying for Admission The college must have the following information before admission can be considered:

Freshmen

1. A completed application for admission. (One is attached to the catalog.)
2. A \$15.00 application fee. This fee is used to help defray the cost of processing the application and is not refundable.
3. An official transcript of all work completed during high school including class rank and SAT or ACT scores.* Evidence of high school graduation must also be supplied before enrollment.
4. A recent photograph of the applicant is requested.

*A student who has not pursued formal educational experiences for at least one calendar year will not be required to submit SAT or ACT scores in order to be considered for admission as a special student. The General Education Development (GED) test may be considered in lieu of a high school diploma.

Transfer Students

1. Complete numbers 1 through 3 above. Applicants transferring one semester hours (45 quarter hours) or more, need not submit the high school information requested.
2. Have forwarded to the Admissions Office official transcripts from each post-secondary institution attended.
3. A recent photograph of the applicant is requested.

Readmission Students who previously attended Wesleyan and wish to return after an absence of one semester must apply for readmission. The application for readmission may be obtained from the Office of Admissions. If the applicant has attended another post-secondary institution during his or her absence, an official transcript from each institution must be submitted.

Early College Advantage In some cases, Wesleyan will consider applications from students who have completed the junior year of high school but do not plan to complete their graduation requirements prior to entry. Such a procedure is undertaken only in cases when the best interest of the student dictates it. Personal maturity, readiness for college-level work, and family circumstances all must support such admission.

Evening Division and Extension Education Those wishing to enroll for on-campus evening courses or courses offered through the extension program should direct their inquiries to the Director of Admissions. Extension classes are offered in Raleigh, Goldsboro, Jacksonville, and New Bern, N.C.

Summer Session Admission A special application is required for admission to Wesleyan's summer sessions. This applies to new and currently enrolled students. Applications are included in the Summer Session Bulletin published in the spring each year. Admission to the Summer Session does not constitute admission to the college for a regular term.

Admission of Non-Degree Candidates Students who wish to study at Wesleyan on a non-degree basis for teacher certification renewal, for credit to fulfill requirements at other institutions, or for other acceptable reasons are required to submit the following:

- A. Graduates of four-year colleges and universities:
 1. A completed application form.
 2. A \$15 non-refundable application fee.
 3. A copy of a diploma or an official transcript from the degree-granting institution.
 4. A signed waiver of degree candidacy provided by Wesleyan.
- B. Candidates for graduation from four-year colleges and universities:
 1. Numbers 1, 2, and 4 above.
 2. A letter of permission or an official transcript from the degree-granting institution.

Continuing Education Unit (CEU) Those wishing to continue their education for their personal enrichment but do not want to receive academic credit, may participate in the CEU program. Records are kept of courses taken and a Certificate of General Studies may be earned. An abbreviated admissions procedure is used for those entering this program. Specific information is available from the Registrar's Office on request.

Course Audit Students may arrange through the Registrar, in conjunction with faculty members involved, to audit courses on a non-credit basis for their own personal enrichment.

When to Apply To enroll for the Fall Term, an application should be submitted as early as possible, and no later than 30 days prior to the beginning of the term of desired entrance (Fall or Spring).

Early application, prior to March 15, is extremely important for those seeking financial assistance. Processing of financial aid information by agencies other than the college is normally required and often takes four to six weeks. In addition, the college Financial Aid Office requires additional time to prepare an aid package appropriate for each individual. Our admissions policy provides for immediate review and appropriate notification to each applicant as soon as all required materials are received. It is necessary that a student be accepted for admission before an official award of financial aid can be made.

Visiting the Campus Visits to the campus are valuable since they give prospective students the opportunity to familiarize themselves with the college, its programs, and its people. A member of the Admissions staff will be available to tour the campus with guests. The Admissions Office is located in the Spruill Building and is open from 9 a.m. until 5 p.m. Monday through Friday and from 9 a.m. until noon on Saturdays.

Recommended Preparation **FRESHMEN:** In addition to graduating from a recognized secondary school, we recommend that 12 units of credit be presented for work completed in grades 9-12. Of these, four should be in English, at least nine units in academic areas and three units in elective areas. We encourage students to take two years at the secondary level in math, science, and foreign language. **TRANSFER:** Transfer students are welcome to apply at any stage in their academic careers.

Advanced Standing For Transfer Students Wesleyan's transfer policy is designed to award academic credit for the previous educational experiences a student has completed. Areas eligible for possible transfer credit include academic courses from four-year colleges and universities, two-year junior and community colleges and two-year technical institutes, credit obtained through standardized testing programs (College Level Examination Program or American Testing Program), and formal professional or military training recognized by the American Council on Education.

Any academic course with a grade of "C" (GPA of 2.0) or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the college's curriculum and the specific nature of the individual courses being considered.

Note: Transfer students must demonstrate proficiency in reading and writing before Wesleyan will accept their transfer credit for English 111 and/or 112. Proficiency is determined by the student's scores on the Stanford Test of Academic Skills (TASK) and by the performance on a writing exam; both are administered by the college. Transfer students who do not demonstrate proficiency must complete one of the following in order to graduate from Wesleyan:

They may complete Wesleyan's developmental/freshman English sequence, beginning with the course designated by the placement test scores.

They may work in the Learning Center to improve their reading and writing skills until their test scores indicate that they have achieved proficiency.

A maximum of 64 semester hours (96 quarter hours) of credit may be transferred from two-year institutions. Included in this category are CLEP credits earned through the general examination program. Transfer credit above 64 semester hours may be awarded from four-year, baccalaureate degree-granting institutions. CLEP subject area credits are considered in this category. A maximum of 64 semester hours of transfer credit will be accepted in one subject area. If a student majors in this subject area the maximum number of semester hours transferred in this subject area will be 34 semester hours. A maximum of 100 semester hours, in any combination, may be applied toward the degree requirements of the college. The total remaining credits required for a degree are determined by the specific course work transferred and the specific course work required by the college.

As part of its service to prospective students, Wesleyan will provide transcript evaluations and individualized degree plans upon request. Students may request this service when considering a transfer in order to determine exactly what course work remains.

Testing and Advising

Each new student, regardless of type of acceptance or class level, is given a series of tests prior to registration. The Stanford Test of Academic Skills has no bearing on acceptance but is used to ensure proper placement in English and mathematics courses. On the basis of academic records and TASK scores, a student may be assigned to either individual courses, or the Developmental Studies Program (see page 51) as deemed appropriate.

Additionally, each new student is assigned a faculty advisor who assists with course selection and registration throughout the student's enrollment at Wesleyan and serves as the student's counselor on all academic matters.

Guidance for Acceptance

For FRESHMAN applicants, the Admissions Committee uses as guidelines a minimum combined SAT score of 800 or ACT composite score of 17, and a ranking in the top half of the graduating class for regular admission consideration. TRANSFER applicants, for regular admission, must present a cumulative 2.0 grade point average.

The Admissions Committee may offer individualized acceptance to applicants whose records do not conform with the established guidelines for regular admission but do exhibit the potential for success in a college program. Individualized acceptance is offered only when it is considered to be in the best interest of both the applicant and the college.

The High School Credit Bank Program is designed for well-motivated high school juniors and seniors with good academic records who want to earn college credits while still in high school.

Successful completion of a course or courses will earn regular college credits, applicable at a later date to a degree program at the college or used for transfer to another institution at the time of high school graduation.

High school juniors and seniors can apply for admission during the summer, or during Wesleyan's Evening College Program, and are required to submit a transcript of high school records and a letter of recommendation from their principal, guidance counselor or teacher.

Admission will be granted on the basis of a review of the materials and a personal interview with the student.

Application materials will be available in high school guidance offices or from the Admissions Office at Wesleyan.

Acceptance Review The Admissions Committee reviews information which is added to the record of an accepted applicant prior to enrollment. In the event that a significant change occurs in a student's academic or personal qualifications, the Committee may reconsider its approval of the applicant or the type of acceptance.



Finances



Summary of Regular Charges, Day Program

	Fall Term Spring Term	Academic Year (Fall & Spring)
Tuition (12-17 semester hours)*	\$1,900	\$3,800
Registration Fee	5	10
Activities Fee	30	60
Total for Commuting Student	1,935	3,870
Room	340	680
Board	670	1,340
Health Fee	25	50
Total for Dormitory Student	2,970	5,940
Additional semester hours over 17	70 each	

Special Fees and Charges

Part-time day student tuition Each semester hour, 1 through 11	
Evening student tuition Each semester hour	
Extension student tuition Each semester hour	
Applied Music Fees: ½ hour weekly, each term 1 hour weekly, each term	
Audit Fee, each semester hour	
CEU Fee, each unit	
Laboratory Fee (special students only) Each semester hour	
Student Teacher Fee	
Testing Fee for Challenging a Course	
Application Fee (non-refundable)	
Late Registration Fee (applies after official registration)	
Change of Schedule (after 7th day)	
Graduation Fee	

Transcript Fee, each copy (academic, financial aid, health record)	2
Surcharge for personal air conditioners, per year	15
Surcharge for personal refrigerators, per year	25

Deposits

Advance Deposit:	
Dormitory Student	100
Commuting Student	50
Room Reservation	100

Tuition applicable to both in-state and out-of-state students. Regular tuition rates apply if credits are earned. Testing fee is applied to tuition if course is challenged successfully; otherwise, it is non-refundable.

Regular Charges

Tuition A total of \$3,800 for the 1983-84 academic year covers all related academic and laboratory charges for the standard college program.

Room Rental The cost of a room with double occupancy is \$680 for the regular academic year. Single rooms and suites are available on a limited basis for \$790.

Meal Charges Meals are available in the Wesleyan Cafeteria at a cost of \$1,340 for the regular academic year. Students residing on campus are required to purchase their meals under this arrangement.

Activities Fee This fee of \$60 per academic year is required for all full-time students enrolled in the day program. The fee provides the basic financial support for the college programs in student government, intramurals, social activities, and student publications.

Health Fee This fee of \$50 per academic year is required for all dormitory students. The fee provides partial support for the College Health Program, including limited accident insurance coverage.

Payment of Charges All tuition, room and board, and fees are due and payable on or before the published date of registration for each term. Failure to comply with this payment schedule will result in late registration charge.

Withdrawal Refunds Any student who officially withdraws from Wesleyan after registration will receive a reduction in charges as follows:

REGULAR TERM	
First Week	80%
Second Week	60%
Third Week	40%
Fourth Week	20%
After Fourth Week	No Reduction

Reduction in charges due to withdrawal requires an adjustment in any financial aid previously granted.

Any enrolled student whose academic load is reduced because of a schedule change after registration day will receive a refund as follows:

REGULAR TERM

First Week

Full refund of overage tuition

After First Week

No refund

There is no refund for voluntary or involuntary withdrawal after the regular refund period.

Indebtedness No records will be released and graduation will not be certified for any student who has a financial indebtedness to Wesleyan.

Special Fees and Charges

Additional Semester Hours Seventeen semester hours is the standard maximum during the Fall and Spring Terms. Additional hours are charged at the rate of \$70 per semester hour.

Part-Time Day Student Tuition Day students taking one through eleven semester hours for credit are charged \$70 for each semester hour.

Evening Student Tuition Evening students taking credit courses are charged \$55 for each semester hour.

Extension Student Tuition Students enrolled in one of the extension programs are charged \$50 for each semester hour taken for credit.

Applied Music Fees Students taking private music lessons are charged \$60 a term for one-half hour of instruction weekly; for one hour of instruction weekly, the charge is \$110.

Student Teacher Fees A fee of \$50 is charged for the term a teacher candidate takes the Professional Block Program. The fee is to provide an honorarium for the local supervising teacher who oversees the practical teaching experience.

Late Registration Fee A late registration fee of \$10 is charged to complete a student's registration after the published registration period each term. Registration is not complete until all charges are paid to the Business Office. If a delay results from circumstances beyond a student's control, a written appeal to waive this fee may be made to the Registrar.

Challenging a Course A testing fee of \$50 is charged for course challenge. The student must pay regular tuition rates for credits earned. The testing fee is applied to the tuition. If credit is not earned, the testing fee is non-refundable.

Graduation Fee An application for graduation must be submitted to the Registrar's Office by December 1 of the senior year. A fee of \$30 is payable at that time to cover graduation costs, including diploma and cap and gown.

Transcript Fee Requests for academic transcripts should be directed to the Registrar's Office. Official and unofficial transcripts are mailed by the Registrar's Office upon written request at a cost of \$2 each. Unofficial copies of transcripts may be obtained by the student at a cost of \$.20. All official transcripts must be mailed by the Registrar's Office; official transcripts will not be released by students. Requests for financial aid transcripts and health records should be directed to the Financial Aid Office and the Student Life Office, respectively.

Courses Requiring Special Fees Certain courses will require extra fees to cover costs of materials, special instruction, rental charges, and the like. Since these charges may vary from course to course, a list of such charges cannot be published in advance.

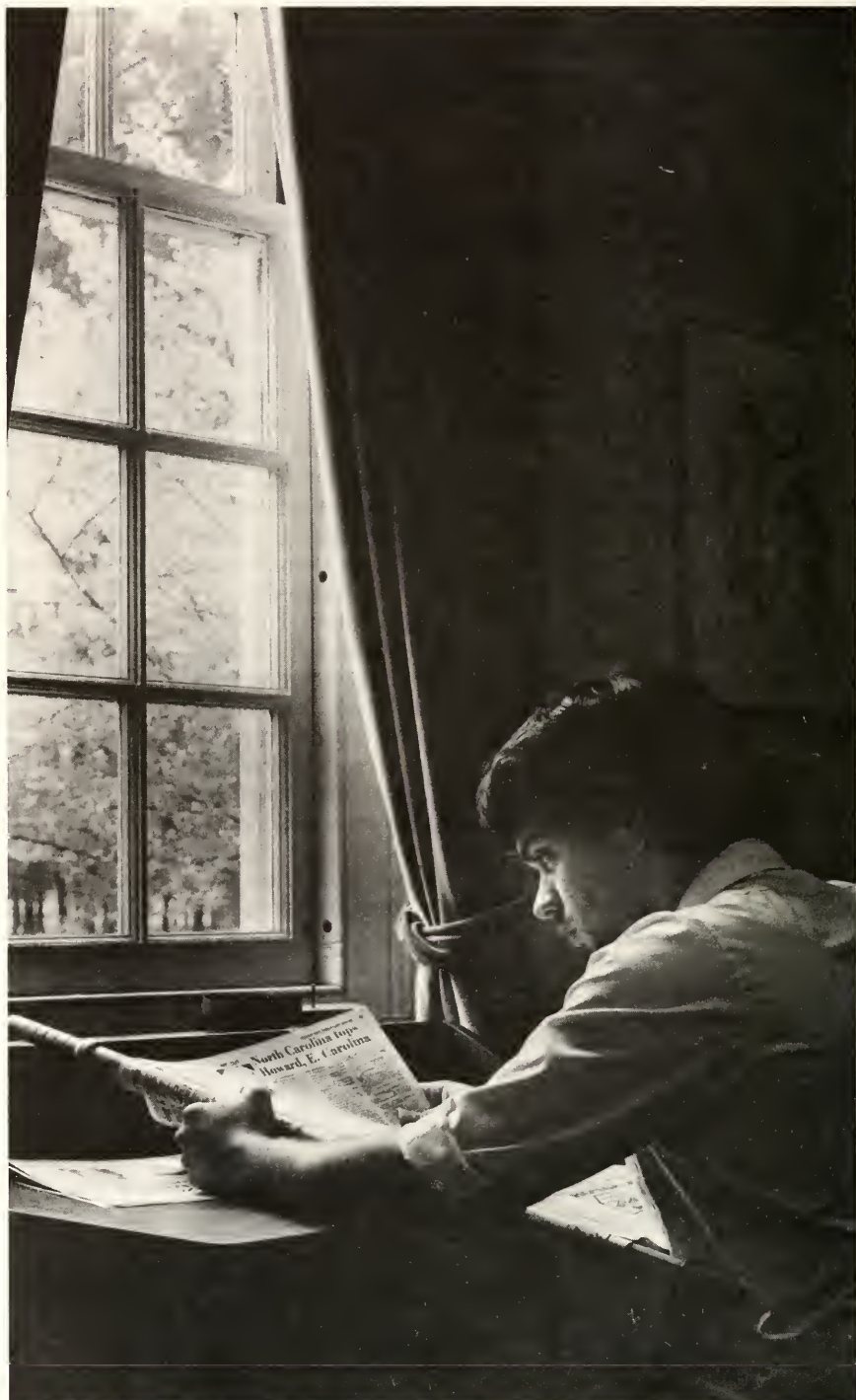
Deposits

Advance Deposit Once an applicant for admission to Wesleyan has been accepted, an advance deposit is required. The amount of the required deposit is \$100 for a dormitory student and \$50 for a commuting student. The deposit is applied to the student's first term charges. Should the student fail to register, the deposit is forfeited.

Room Reservation After an applicant for admission as a dormitory student has been accepted, a room reservation form, accompanied by a \$100 room deposit, is required. This deposit is not applied to the student's charges but serves as a continuing room guarantee and property damage deposit. To receive a refund of the room reservation deposit, the student must either graduate from the college or notify the Housing Director that he or she will not return to the college. A student's notification must be in writing and must be received by June 1 for the Fall Term or 60 days prior to the Spring Term. Upon meeting the requirements, a student's room deposit will be refunded, less any room repair assessments or other financial obligations to the college.

The college reserves the right to adjust charges whenever conditions make it necessary.

Financial Aid



Financial Aid at North Carolina Wesleyan College is provided to give assistance to students who would be unable to attend college without monetary aid. Students who excel in scholarship and personal qualifications as well as those who cannot provide for the entire cost of their education are encouraged to apply for financial aid. No student should fail to consider Wesleyan due to financial reasons. With funds available through the college and/or outside sources, our goal is to help any student who is eligible for financial aid.

The basic sources of financial aid are grants, scholarships, student employment, and loans. A student with considerable need may expect assistance which includes any combination of these sources. This is known as a financial aid package.

Factors considered in determining need are net family income, number of dependents, assets, indebtedness, and allowable expenses. Procedures established by a central need analysis system and approved by the U.S. Government are used to determine the expected family contribution based on the above factors.

Those wishing to determine their possible eligibility prior to making application will find a copy of the College Scholarship Service's, "Meeting College Costs," most helpful. This pamphlet may be obtained free of charge from high school guidance departments or the Wesleyan Financial Aid Office.

Applications for aid should be submitted as early as possible for processing of materials by outside agencies and to give the college Financial Aid Office time to prepare an appropriate aid package. All applications will be processed and the student notified as soon as the required information is received by the Financial Aid Office. However, the applicant must have been accepted for admission before an official offer of college aid can be made.

Funds granted to students may be used only for legitimate educational expenses. It is expected that students applying for financial aid will, if possible, work during the summer months to contribute toward their college expenses.

Since funds are limited and many students apply for financial aid, the college will provide assistance not in excess of direct educational costs - tuition, fees, and books for commuting students; and tuition, fees, books, room and board for resident students.

In order to continue to receive aid, the student must be making satisfactory progress toward degree completion as determined by the North Carolina Wesleyan College Financial Aid Committee.

Students receiving assistance from Wesleyan are obligated to notify the Financial Aid Office immediately if they receive any type of additional aid, an award from any other source, and/or have any changes in their family financial situation. Federal regulations prohibit the awarding of financial aid in excess of need. Aid administered by the college will be adjusted in accordance with these regulations if a grant, loan, or scholarship from other sources is received. Transfer students are eligible for student assistance on the same basis as all other students.

Students must reapply each year by April 1 for financial aid.

All applicants for need-based aid at Wesleyan must apply for the Pell Grant (formerly known as the Basic Education Opportunity Grant).



Classification for Student Aid Students applying for financial aid are considered in three categories: dependent, married, and independent.

1. The dependent student usually resides with his or her parents and depends on them for support.
2. A married student's assistance will be evaluated for costs directly related to the pursuit of a college education. The analysis by the Financial Aid Office will consider reasonable expense allowances based on the married student's financial situation. Any student who marries while enrolled as a student at Wesleyan shall at that time have his or her financial assistance status reviewed.
3. The independent, non-married student must provide proof of status. This may take the form of a sworn affidavit from the student's parents. Several factors are considered: has the student resided away from home for at least 12 consecutive months; has the family contributed to the support of the student; did the family claim the student for federal and/or state income tax deduction during the preceding years?

Enrollment Status for Financial Aid To receive financial aid at Wesleyan, an undergraduate student must be enrolled at least half-time (6 semester hours). Full-time enrollment at Wesleyan is considered to be at least 12 semester hours.

Award Credits An award consists of a scholarship, grant, loan, and/or work-study combination. The award is assigned for one academic year. The student receives credit for one-half of the award in the Fall Semester and one-half in the Spring Semester.

An award adjustment will be made if there is any change in the student's family financial situation such as the prolonged illness, disability, or death of the family wage earner. Additionally, if a student receives aid in any form from any source, he or she is obligated to inform the Financial Aid Office in writing immediately upon accepting said aid. In either of the above cases, a student's award is reviewed and appropriate adjustments are made in the financial aid package.

Foreign Student Assistance Wesleyan has no funds designated for assistance to these students. However, foreign students who are permanent residents of the U.S. are eligible to apply for the Pell Grant.

Summer Term Assistance Wesleyan usually provides, on a limited basis, assistance for students who attend summer sessions.

Making Application To apply for financial aid, you must complete the North Carolina Wesleyan College Financial Aid Application. This may be obtained from the college Financial Aid Office. All students applying for financial assistance must also submit the Financial Aid Form (FAF) to the College Scholarship Service, Princeton, N.J., and should request that a copy of the report be sent to Wesleyan.

All applicants must also apply for the Pell Grant which can be accomplished by providing the appropriate information on the FAF.

When to Apply Students should submit the appropriate forms prior to April 1 to ensure full consideration of all sources of aid for the fall Term. Early application will be substantially helpful to the Financial Aid Office in finding ways to meet the student's needs.

Grants

Pell Grant, formerly known as the BEOG, is a federal grant authorized and designed to assist needy students in pursuing higher education at the institution of their choice. In 1983-84, the program legislation will provide a maximum grant of \$1,800. The Pell Grant cannot provide more than 50 percent of the actual cost of attendance at the institution selected by the student. Procedures for applying are:

- Check the appropriate section on the FAF designated Pell Grant.
- Obtain a Pell Grant application form from an institution of higher education, a high school counselor, public library, post office, or other public office.

- Complete the form and submit it as specified in the listed instructions.

- The student will be notified by a multicopy of his or her eligibility index. This document should then be submitted to the institution or institutions of the student's choice.

- The institution will then notify the student of the amount of his or her Pell Grant.

Students and parents are urged to be alert to changes in this and other federally (and state) funded programs. Information may be obtained from high school guidance counselors and financial aid officers at institutions of higher education.

Supplemental Educational Opportunity Grant, or SEOG, is funded by the Federal Government and is restricted to students who would be unable to attend college without such assistance. These grants range from \$200 to \$2,000.

North Carolina Contract Grants are awarded to legal residents of North Carolina enrolled full-time and are provided by the North Carolina State Educational Assistance Authority. The awards are based on financial need.

North Carolina Legislative Tuition Grants are available to a full-time (12 semester hours or more) undergraduate students who are legal residents of North Carolina. The award for the 1983-84 academic year is \$650.

North Carolina Student Incentive Grants are available to legal residents of North Carolina attending in-state institutions full-time (12 semester hours or more). Funds are from state and federal sources and are awarded through the North Carolina State Educational Assistance Authority. Funds allocated are based on need. To apply, indication should be given on the FAF.

Nash-Edgecombe Tuition Discount in the amount of \$300 per academic year is available to legal residents of Nash or Edgecombe counties who are enrolled as full-time (12 semester hours or more) day students and have not earned a bachelor's degree.

Ministerial Family Grants are awarded to dependent children of full-time United Methodist ministers with regular conference affiliation. Dependents will receive an annual grant from the college for an amount up to full tuition. For these grants, financial aid and admissions applications must be received by the college no later than April 1.

Loans

National Direct Student Loans These loans are made to students who would be unable to attend college without such assistance. Loans can be awarded up to \$1,500 per academic year and cannot exceed \$6,000 for the total undergraduate program. The amount a student may borrow is determined by the Financial Aid Office according to the number of eligible applicants, the funds available, and the student's need.

An annual interest rate of 5% begins on the first day of the seventh month after the student ceases to be enrolled at least half-time, graduates from, or leaves the college. Repayment of principal and interest begins on the last day of the seventh month after the student leaves the college unless he is enrolled at least half-time in another institution of higher education, or is teaching full-time in an accredited school listed as eligible for loan cancellation benefits in the Federal Register. Deferment may also be granted for up to three years for service in the Armed Forces, Peace Corps, VISTA (or similar exempt organizations), and the Commissioned Corps of the Public Health Service.

Part of the loan plus interest may be cancelled by service in the Armed Forces, by service as a full-time teacher of the handicapped, or by teaching full time in an accredited school listed as eligible for loan cancellation benefits in the Federal Register.

Contact the Business Office for approved deferment and cancellation applications.

Insured Student Loan Program Funds for this program are provided by private lenders with interest at 9 percent. Information about the loan program in the student's home state may be obtained by contacting the state Higher Education Assistance Authority, guidance counselor, or Wesleyan's Financial Aid Office. North Carolina students should write to: College Foundation, Inc., 1307 Glenwood Avenue, Raleigh, N.C. 27605.

Wesleyan Loan Funds Some college loan funds are available for students who do not qualify under the guidelines of the National Direct Student Loan program but do meet the expectations of the donors of the designated funds. Loans from college funds are covered by notes that bear no interest while the student is enrolled at Wesleyan. Interest begins with the date of graduation or withdrawal from college.

The following loan funds are administered by the college; availability and amounts will vary from semester to semester.

Ethel Leatherwood Barnhill Loan Fund
L. C. Cobb Loan Fund
Henry N. Davenport Loan Fund
Rocky Mount Demolay Loan Fund
Maynard O. Fletcher Loan Fund
Dr. and Mrs. Edgar B. Jenkins Loan Fund
King's Daughters and Sons Loan Fund
Rocky Mount Kiwanis Loan Fund
Mary Barbara Miller-Truong Nyugen Memorial Loan Fund
James R. and Frances Morris Loan Fund
Rocky Mount Rotary Loan Fund
Kathy Lynn Motsinger Loan Fund
T. M. Stanback Loan Fund

The Financial Aid Office maintains a listing of other loan funds which may be available as resources for Wesleyan students.

Other loan funds potentially available to Wesleyan students include:

United Methodist Student Loans The student must be enrolled at least half-time (6 semester hours), a degree candidate, a United States citizen, a member of The United Methodist Church at least one year prior to application, and of Christian character. A student already enrolled must have a "C" average through the semester prior to application. An entering freshman must have a "B" average in high school work. The loans range from \$500 to \$800 per year. A separate application is required in addition to the regular applications for aid and may be obtained from Wesleyan's Financial Aid Office.

The Scholarship Loan Fund for Prospective Teachers offer aid from the State of North Carolina in amounts up to \$900 a year. Applications should be made to the State Department of Public Instruction, Raleigh, N.C. 27611.

In addition to these loan funds, various commercial and deferred payment plans are available. Information may be obtained from the Financial Aid Office.

Work-Study

The work-study program, funded by the Federal Government and North Carolina Wesleyan College, is designed to assist students who have demonstrated financial need. During the academic year students work from five to 10 hours per week in various departments on campus. In addition, the college has its own program of work-study assistance. Up to \$800 per academic year may be awarded through this program and work schedules are arranged to avoid conflict with the student's academic program.

Other Types of Aid

Many states have established scholarship programs for use by students attending colleges in or out of their home state. If interested, the student should contact the Department of Education in his or her state. In addition, all states now have some type of loan program for college students. The programs are usually state-guaranteed loans handled by a State Higher Education Commission or through United Student Aid Funds handled through banks. Information concerning either of these loan plans may be obtained from the Financial Aid Office.

Also, many service clubs and other organizations provide financial assistance for deserving students who meet their particular local requirements. The Financial Aid Office is aware of many of these and will assist qualified students in the pursuit of such aid.

Scholarships

Wesleyan grants scholarships to students who demonstrate outstanding achievement in academics and leadership. Scholarships are renewable upon application each year as long as a satisfactory record is maintained.

Academic Incentive Award This award is designed to recognize and encourage higher academic achievement of full-time residential hall students at North Carolina Wesleyan College. The award is based solely on academic achievement and is renewable annually. Financial need is not a factor in determining recipients, therefore, students who are currently receiving financial aid and who qualify for this program will have the AIA added to their need-based package, not to exceed total need. Students who qualify for the Wesleyan Award, Transfer Award, or the Academic Incentive Award are entitled only to the single largest award for which they qualify.

New resident students, including freshmen and transfer students, are eligible for the Academic Incentive Award based on the ACT or SAT score, the most objective evaluation of performance. Awards range from \$200 to \$500.

The award for the returning resident student is based on the cumulative grade point average computed through the end of Fall term 1982. These awards range from \$400 to \$600.

Bishop and Mrs. Robert M. Blackburn Scholarship Fund A minimum of one, \$1,000 scholarship is awarded to a Methodist youth enrolled in an institution of higher learning supported by the N.C. Conference of The United Methodist Church.

The William David and Della Bullock Boseman Educational Fund of \$200 is awarded annually to a local student.

Robert Russell Braswell Scholarship Fund is an annual scholarship from endowed funds for an outstanding student given on the basis of financial need, personal character, scholastic achievement, leadership, citizenship, and contribution to community spirit. Preference will be given to a student from either Nash or Edgecombe County.

James E. and Mary Z. Bryan Memorial Scholarship Fund provides five, \$1,500 scholarships which are awarded as follows: two awards to transfer students from private junior colleges in North Carolina, with first preference given to current Bryan scholars; and three awards to returning Wesleyan students at the junior or senior level.

O. W. and Virginia Dowd Scholarship Fund Scholarships from the earnings of a \$216,000 endowed fund are awarded to students who have the greatest potential of rendering service to The United Methodist Church, who are planning for careers of full-time service to the Church, or who give promise of future community leadership. The Scholarship Fund was established with a bequest from the late Virginia Dowd Prince.

Verett-Leggett Scholarship Award is an endowed award to a deserving student from Martin County.

Wesleyan Scholarships are awarded to entering freshmen who have scored a combined total of 1000 or above on the SAT or an ACT minimum composite of 22 and who rank in the top 30 percent or higher in their graduating class. Based solely on SAT or ACT score and class standing, these awards normally range from \$1,000 to \$2,000, depending on exact scores and standing. The student does not have to apply for this aid as an entering freshman, but must reapply in order to renew the award in subsequent years. These awards may be renewed at the original level, reduced, increased, or discontinued for subsequent years, based on the recipient's academic performance.

The Justus and Margaret Everett Scholarship Fund is given in memory of the sacrifices and determination of Justus and Margaret Everett in sending 10 children to college from the operation of a small farm during the Reconstruction Period.

Lewis-Smith Scholarship Fund is an endowed scholarship fund in memory of Mr. and Mrs. William W. Lewis, the Reverend David L. Lewis, and the Reverend J. L. Smith. Established by the late Reverend Lewis and his sister, Mrs. Wilbert Kemp of Hertford, this scholarship assists students preparing for The United Methodist ministry.

Helen Lancaster Minton Educational Fund is a major endowed fund that awards scholarships to students from Nash or Edgecombe counties. Applicants apply to the Trust Department of Planters National Bank.

Polly and C. R. Philpot Educational Fund was established with a bequest from the late Charlie R. Philpot. This award provides college and graduate scholarships for worthy North Carolina students.

The Presser Foundation Scholarship is a distinguished award of \$1,000 that is awarded in recognition of excellence to a senior who plans to become a teacher of music. The recipient is named a Presser Scholar.

William W. Shaw Scholarship in Business Administration, established by Peoples Bank and Trust Company in appreciation of William W. Shaw, provides scholarships for business administration majors. Shaw was formerly president and chairman of the board of Peoples Bank and a trustee of North Carolina Wesleyan College.

Baxter B. and Elma G. Slaughter Scholarship Fund is a heavily endowed scholarship fund to aid students planning careers in church vocations.

Transfer Awards, ranging from \$1,000 to \$2,000, are available to qualified students transferring to Wesleyan with at least a "B" average from other postsecondary institutions attended and who perform well on the College Qualification Test.

United Methodist Scholarships are four, \$500 awards granted annually to Methodist students on the basis of academic merit.

Women's Society of Christian Service Scholarships are \$500 scholarships awarded to Methodist young ladies from the North Carolina Conference.

The following scholarships are also administered by the college. The amounts and periods of availability of scholarships may vary. A complete description of all awards is maintained by the Financial Aid Office and will be made available upon request.

Ray Armstrong Scholarship Fund
Ray Bandy Scholarship Fund
George W. Blount Scholarship Fund
C. L. and Anna P. Bonney Scholarship Fund
Bozeman Scholarship Fund
Velma B. and Ernest A. Brown Scholarship Fund
Olivia and Chester Bullard Scholarship Fund
Business and Professional Women's Career Advancement
Scholarship Fund
Emma McAfee Cannon Endowed Scholarship Fund
Joseph P. Cellucci Memorial Scholarship Fund
Christian Education Scholarship Fund
Thomas A. and Anna G. Collins Scholarship Fund
J. A. Cooper Scholarship Fund
Louise Cowell Scholarship Fund
Crane Scholarship Fund
Bing Crosby Youth Fund
Mary Taylor Cutchin Scholarship Fund
John Clifton Daughtridge Scholarship Fund
Sandra L. Dawson Scholarship Fund
Valerie and Frances Deibler Scholarship Fund
Blanche M. Dixon Scholarship Fund
Edgecombe/Nash Medical Associates Scholarship Fund
Mary Jo Edwards Scholarship Fund
Finch Memorial Scholarship Fund
First United Methodist Women Scholarship Fund
James E. Grantham Scholarship Fund
The Gravely Scholarship Fund
George E. Harper Scholarship Fund
Victor Grey Herring Scholarship Fund
A. J. Hobbs Memorial Scholarship Fund
Independent Insurance Agents of Rocky Mount
Scholarship Fund
Jenkins-Tapp Scholarship Fund
Jephson Educational Scholarship Fund
Spero Kounouklis Scholarship Fund
Ethel Everett Leggett Scholarship Fund
Littleton College Scholarship Fund
Matthews-Prichard Scholarship Fund
Annie Louise Millikin Merritt Scholarship Fund
Ministerial Scholarship Fund
Hirman E. Myers Scholarship Fund
N.C. Sheriff's Association Scholarship Fund
Raleigh District Methodist Men's Scholarship Fund
Anne Mason Ratterman Scholarship Fund
Rocky Mount Junior Guild Scholarship Fund
Alta and Leon A. Russell Scholarship Fund

Huldah Brown Seymour Scholarship Fund
W. Jasper Smith Scholarship Fund
Mary Lee and William K. Stewart, Jr. Scholarship Fund
Francis O. and Frank Tayloe Scholarship Fund
Oscar and Tommy Taylor Scholarship Fund
Chappy Wake Scholarship Fund
Cherry Folger Watson Scholarship Fund
Ruth Benedict Watson Memorial Scholarship Fund
Lettie Pate Whitehead Scholarship Fund
Jerry L. Wordsworth Business Administration
Scholarship Fund

Athletic Awards

North Carolina Wesleyan is a member of the Dixie Intercollegiate Athletic Conference, which states as its basic principle that the conference remain an amateur athletic organization, without offering student financial aid based on athletic prowess. Although Wesleyan participates in intercollegiate athletics, the college does not offer or assign any athletic awards. However, students participating in intercollegiate athletics may be eligible for aid based on need and/or academic ability. Wesleyan is also a member of the N.C.A.A. Division III.

A STUDENT MAY RECEIVE ONLY ONE SCHOLARSHIP OR GRANT FROM INSTITUTIONALLY FUNDED SOURCES.



Student Life and Services



North Carolina Wesleyan College, in its concern for the intellectual, physical, and spiritual growth of its students, offers a varied student life program. The college recognizes that individual growth is gained through activities outside the formal classroom setting. The student is encouraged to become involved in student government, religious and athletic activities, as well as clubs and societies, performing arts, social and cultural events, and a variety of extracurricular activities. It is our belief that such participation will help students develop the best that is within them. Wesleyan's community atmosphere of genuine care and concern fosters close personal relationships and encourages students to become involved in a total campus life.

The student life program at Wesleyan promotes and supports personal growth and enhances academic pursuits. We strive to provide an atmosphere that will encourage students to become their best academically, spiritually, and physically. The college community is committed to and places significant emphasis on Christian ideals and values in the day-to-day relationships of students and personnel.

All individual rights will be respected. In order to protect the rights, the college's regulations are formulated to provide an atmosphere that promotes individual growth among all students. Students are treated as adults and are expected to respect the rights and property of fellow students and the college. General visitation in residence halls by members of the opposite sex is limited to weekends and selected weekdays. College policy prohibits the use of illegal drugs and does not support the use of alcohol on campus.



Student Government Association

All Wesleyan students are members of and are encouraged to take an active part in the Student Government Association (SGA). The SGA is comprised of a number of commissions which help organize, promote, and regulate various campus programs. The Interfaith, Athletic, and Social Commissions are but a few of the organizations in which students can become involved.

Wesleyan students also enjoy representation at faculty meetings and on several committees of the Board of Trustees. The SGA officers work closely with members of the faculty and administration on matters of mutual interest and concern.

Conduct

All students are considered to be mature individuals who are able and willing to act responsibly as citizens of the campus community. The Wesleyan Code states: "We, the people of the North Carolina Wesleyan College Community, do firmly intend:

-) that every student of the Community shall receive equal and fair treatment in all academic matters;
-) that every member of the Community shall maintain full right to his or her property and shall respect the property rights of all others;
-) that every member of the Community shall have his or her word taken without question and shall trust the word of all others."

Of course, the college reserves the right to be critical of students when it is apparent that they are not fulfilling their responsibilities in either their academic or social life as citizens of the college community. Such criticism can take many forms of which the most serious would be to ask a student to vacate our community, temporarily or permanently.

Some special rules established by the college administration and student body exist to provide awareness of what is expected. These are published in the Student Handbook which students will receive at the time they arrive on campus. By enrolling at Wesleyan, students indicate a willingness to cooperate and assume the responsibilities of upholding the regulations of the college community.

Religious Life

Religious commitment is a central ideal at North Carolina Wesleyan College. We firmly hold that academic achievement must be grounded in moral integrity and spiritual awareness.

Our aim is to make the Wesleyan campus a Christian community by emphasizing the positive values of Christian living through precept and example. There is no pressure on students to attend devotionals or religious services. Instead, the emphasis is one of a spirit on campus - an attempt to create a climate conducive to a Christian community where everyone is interested in everyone else, where we do everything we can to bring out the best in each other.

Though Wesleyan is sponsored by The United Methodist Church, the college is nonsectarian in its programs and encourages students to participate in activities of the church of their choice. Rocky Mount churches actively seek the presence and participation of Wesleyan students in their worship services, choirs, and other activities.

The college also plans many opportunities for religious activities. College chapel and religious-emphasis services are held with ministers, religious leaders, and faculty members as frequent speakers.

The college chaplain and campus minister share in the supervision of chapel, vespers, and other religious activities. Both have regular office hours for consultation.

Social and Cultural Events

Two major groups are hard at work year-round to ensure that the college and surrounding areas are provided with top-flight entertainment in the area of concerts and dances.

The Social Commission, a part of the SGA, is involved primarily in student entertainment. Traditionally, major events, including Homecoming and Spring Fling, are listed under the auspices of the commission. The best available contemporary groups are booked for these events. In recent years, the Social Commission has endeavored to create a "total weekend concept," as in the case of Spring Fling, which features several events affording a complete weekend entertainment.

Nash-Edgcombe-Wesleyan (NEW) Arts brings to the campus each year an excellent program of acclaimed artists. Past and future attractions include The Glenn Miller Orchestra, Dizzy Gillespie, John Chappell as "Mark Twain On Stage," and Lucnica, Czech-Slovakian Folk Ballet. The NEW Arts organization also sponsors a film series, the Wesleyan College Theatre series, and a poetry series. Wesleyan students are automatic members of NEW Arts. All programs are open to the public by season memberships.

Each year a variety of lecturers visit the campus to speak on subjects ranging from surrealism to nuclear physics. There is no admission charge for these lectures.

Athletics events, campus movies, student concerts and recitals, the Wesleyan College Theatre productions, and band and choir concerts offer a wide variety of opportunities for social involvement.

Performing Arts

Students with a talent for performing, whether in drama, vocal, or instrumental music, may choose to participate in any of several student organizations in the performing arts.

The **Pro Arte** is a small group of selected singers who perform madrigals, chansons, folk and popular music.

The **Wesleyan College Theatre** presents several major productions each year. Participation is open to any student interested in the craft of theatre.

The **Wesleyan Concert Band** is a concert organization open to all students. Separate woodwind and brass ensembles are active outgrowths of this group.

The **Wesleyan Singers**, the college's largest choral group, presents several formal concerts as well as other musical events each year.

Student Publications

Students with abilities in writing, photography, or art have an opportunity to work with one of three student publications at Wesleyan.

Aspects, the college literary magazine, includes a variety of literary styles representative of the kinds of writing being done at the college.

The **Decree**, the official college newspaper, reports activities, gives an opportunity for expression of ideas, and helps shape campus sentiment. Contributions are encouraged from all members of the college community.

The **Dissenter**, the college yearbook, is an illustrated record of each year's activities. Full-time students enrolled in the day program will receive a yearbook at no charge. All other interested persons may purchase a yearbook for \$5.00.

Clubs and Societies

One national social fraternity, two local social fraternities and two local social sororities are now functioning on campus. The number and variety of clubs are subject to change as student interests change. A sampling of organizations currently active on campus follows:

Students interested in the many facets and topics included under behavioral studies meet regularly as the **Psychology Club**, scheduling speakers and activities. Qualified students may be inducted into **Psi Chi**, the national honor society in psychology.

The **Black Awareness** organization at Wesleyan strives to provide activities which will enhance the awareness of the college community of black culture. This group sponsors Black Awareness Week during which prominent speakers are invited to the campus. All students are invited to participate in the activities sponsored by this organization.

Phi Beta Lambda (PBL) is a national organization for all students interested in the business world. The purpose of this organization is to provide opportunities for post-secondary students to develop vocational competencies for business and office occupations. **PBL** is an integral part of the instructional program, and, in addition, promotes a sense of civic and personal responsibilities.



Lambda Kappa Beta chapter of **Lambda Alpha Epsilon**, a national fraternity for men and women, promotes interest in the field of criminal justice. Members must be enrolled in the criminal justice program or working in this field.

The **Student National Education Association** and the **Student North Carolina Association of Educators** are organizations open to all Wesleyan students interested in a career in education. Members have the opportunity to attend state and district conferences. Programs inform members of existing problems in education, new teaching methods, and provide practical advice for professional preparation in teaching.

The Wesleyan Circle of **Omicron Delta Kappa** is a national honorary leadership fraternity. It is composed of outstanding young men and women who have excelled academically and participated significantly in extracurricular activities. The Wesleyan Circle is one of only four in North Carolina.

The **Student Music Educators National Conference** chapter is affiliated with the North Carolina Music Educators Association and is open to all students interested in the teaching of music. Its purposes include professional development, presentation of programs and demonstrations, and assisting the college in various projects throughout the year.

Pi Sigma Phi is an organization which contributes to the profession of physical education and aids in the development of men and women who are strong in body, mind, and spirit.

The **Interfaith Commission**, a part of the executive branch of the SGA, assumes the responsibility for all religious programs conducted by the students. Its main purpose is to draw many denominations into one body, encouraging the religious fellowship of all students on campus. Some of the Commission's activities have included a Parents' Weekend Service, sponsorship of spiritual groups such as "Morningstar," sunrise happenings and the coordination of on-campus Sunday morning worship.

Students-In-Ministry is composed of students who intend to enter the ministry. The group sponsors meetings at which invited speakers share with the group.

Theta Alpha Kappa is a national theological and religious honor society. Its purpose is to further the study of theology and religious studies by encouraging research, good teaching, publications, and an exchange of learning and thought among scholars.

The **Wesleyan Christian Fellowship** is a group of students who join to share Christian ideals. Spring and fall retreats are often sponsored by the group.

Alpha Omicron Chapter of **Chi Beta Phi**, a national fraternity for men and women, promotes scientific interest and acts as a unifying body for the various science majors.

Theta Alpha Phi is a national theatre honors fraternity. Its purpose is to increase interest, stimulate creativeness, and foster artistic achievement in all of the allied arts and crafts of the theatre.

Athletics and Recreation

The college program in athletics, physical and recreational education seeks to give students every opportunity to develop knowledge and skills in sports and recreation during their college careers. The physical education program includes a variety of required and selected courses to help students develop basic skills.

Cheerleaders are an integral part of the athletic program and the student activities program.

Verett Gymnasium is open to members of the student body during regular hours when classes, varsity practice, or other special events are not being held. Included in the gym is a weight room which is open to students during regular hours when not reserved for varsity team use.

Intercollegiate Athletics North Carolina Wesleyan College is member of the Dixie Intercollegiate Athletic Conference and Division III of the N.C.A.A. The other members of the Dixie Conference are Averett College, Christopher Newport College, Greensboro College, Methodist College, St. Andrews Presbyterian College, UNC at Greensboro, and Virginia Wesleyan College.

The college's men's teams participate in intercollegiate competition in soccer, basketball, baseball, and tennis. Women's intercollegiate teams compete in soccer, basketball, volleyball, and softball.

Wesleyan students attend regular season home intercollegiate athletic events free of charge.

Intramurals Friendly competition in a variety of sports is open to men and women on an intramural basis. Facilities are available for tennis, soccer, baseball, softball, football, basketball, volleyball, and other sports. Campus competition is planned in many of these sports on a regularly scheduled basis.

In addition to various student activity offices, the **Student Union** the college houses a student lounge and game room, and the office of the Vice President for Student Life.

Guidance

As an undergraduate a student will be given faculty and staff assistance to ensure that he or she makes the most of the educational opportunities. Our guidance program operates to help students examine, evaluate, and choose realistic personal goals.

Upon arrival students will participate in various orientation meetings and activities designed to acquaint them with the new environment and to smooth the transition from high school or other life experiences to college.

To place students in proper classes and to identify special needs, students will take a series of placement and achievement tests. Where indicated, additional tests of intelligence, aptitude, personality, and interest may be given.

An initial faculty advisor will be assigned until the selection of a departmental major. At that time, students will be assigned an advisor from the selected subject area to provide closer guidance in a particular field of study.

A faculty advisor is concerned with academic and personal problems. Advisory approval of courses must be obtained prior to registration. Additional advice or counseling may be obtained from many other sources.

Graduation Advisory Once a student has accumulated 90 semester hours and achieved senior status, the Registrar automatically reviews the record and develops a written degree advisory. The purpose of this advisory is to provide each student with a specific listing of the graduation requirements which remain to be completed. This system, combined with the college-wide advisor system, enables one to fulfill the ultimate responsibility of completing all graduation requirements.



Every student has a faculty advisor for guidance in planning the particular field of study. Other counseling resources are available to help the student follow his or her program with minimum difficulty. Advisors of appropriate administrative offices should be consulted whenever there is doubt concerning any matter.

The ultimate responsibility of degree completion lies with the student.

Career Planning and Placement The college maintains a collection of vocational, occupational, and educational information which is updated constantly to provide the best possible material for career plans.

Through the Office of Career Planning, Wesleyan makes every effort to place graduates by providing information on employment opportunities, arranging interviews with prospective employers, and furnishing records and recommendations as requested for employment or further study in graduate or professional schools.

Faculty advisors or other interested faculty members will also assist in career vocational counseling.

Medical Services

The college makes available to students the services of the campus infirmary and the college nurse, an R.N. The college retains a medical group of six physicians who are located in Rocky Mount. Normal and usual professional services of these physicians are available without charge. Cost of prescriptions, medications, diagnostic tests, x-ray, transportation, and hospital treatments, whether on an in-patient or out-patient basis, are the responsibility of the student and the student's parents.

Rocky Mount offers excellent medical care in all specialties. The modern facilities of Nash General Hospital are within a 15-minute drive from the campus.

Health and Accident Insurance

Health insurance is the responsibility of each student and his or her parents. Even though the college does not carry a health insurance policy for students, it does provide an optional program for individual students who, if they choose to participate, will be responsible for the required premiums. All resident students are required to pay a health services fee of \$25 per semester which provides them with an accident insurance policy in addition to all other health services. Men and women representing the college in athletic competition are covered by this fee and policy while participating in varsity athletics.

Veterans' Affairs

North Carolina Wesleyan College is approved for veteran educational benefits. Veterans and individuals on active duty who qualify for veterans' assistance may expect to receive assistance from the college in obtaining these benefits. Wives, husbands, widows, widowers, and children of disabled or deceased veterans may also apply for benefits while they are Wesleyan students.

Veterans Administration regulations concerning class attendance, conduct, and rate of progress are in effect. Withdrawal from unsatisfactory completion of courses may result in termination of VA benefits and return of previously awarded benefits for that term of enrollment. For pay purposes, eligible students may take only courses which are applicable to their graduation requirements. Eligible students should familiarize themselves with the college's policies, particularly those regarding attendance, conduct, and standards of progress.

The Financial Aid Office on campus can provide information on VA benefits and regulations, assist eligible students in their applications for funds, and certify enrollment. Questions concerning benefits should be directed to this office.

Records of progress are kept by this institution on veteran and non-veteran students alike. Progress records are furnished to students, veterans and non-veterans alike, at the end of each scheduled school term.

The College, Your Parents, and You

A significant part of Wesleyan's educational process is that the college considers the student to be an adult and a responsible person. All matters of academic, campus, and financial responsibility are between the college and the student.

Reports on grades, matters of discipline (either academic or social), and all other communications regarding a student's progress will be made to the student.

Parents are invited to communicate at any time directly with us. We will be pleased to respond and share information with them, but it is the student's responsibility as a mature person to keep his parents informed of college progress, adjustment, grades, and plans.

International Students

North Carolina Wesleyan College welcomes international students to its campus and academic programs. The college is aware of problems peculiar to students from other cultures and countries. An appropriate faculty member works with each international student, utilizing college and community resources to promote a meaningful and successful educational experience.

The Admissions Office provides prospective international students information pertaining to applications, procedures, policies, fees, and payments due.

The college does not have any specific funds set aside for aid to international students; however, foreign students who are permanent residents of the U.S. are eligible to apply for the Pell Grant.

The college is not able to provide housing and board service for international students during vacation periods. Each student is responsible for arranging his or her own food and housing during periods when the college residence halls and cafeteria are closed. The international student advisor may be able to assist students in locating housing in the area. Students are expected to be financially responsible for these accommodations.

Campus Housing

The college provides four dormitories on campus to house resident students. Each of the residence halls will accommodate approximately 110 students in rooms that are, with a few exceptions, designed for double occupancy. Usually, males occupy two of these halls and females occupy the other two. Occasionally, depending on the ratio of resident men to resident women, one dorm is sectioned to house each separately.

Students are required to reside on campus unless they are married or live within commuting distance with their immediate family. The only exceptions to this residency requirement are granted by the Vice President for Student Life upon written petition from the student.

Complaints

If students have complaints concerning individuals or services, they should register their complaints with the person in charge of the particular service or area involved. Sections in the Student Handbook titled "Administrative Guide" and "Area Guide" will aid students in locating these persons.

Students may at times be unable to distinguish exactly who what area is responsible for a service since most responsibilities are shared. In these cases students should seek the assistance of the Vice President for Student Life. He will be happy to help students contact the appropriate responsible party in working toward a solution to any problem.



The Educational Program





The academic regulations and the courses of instruction that follow provide a diverse and flexible program for all students. These programs have been planned by an excellent faculty who intend that all instruction at North Carolina Wesleyan College will be personalized and will meet the academic needs of students who have a variety of interests and talents. Students are urged to read all regulations carefully and to study courses of instruction in all areas in order to help plan their own educational programs.

In order to understand the options available, students should become familiar with these terms:

Scheduled Course Any catalog course or approved group study that is listed on a term schedule and is taught in standard weekly class meetings.

Unscheduled Course Any catalog course or approved group study that is taught by special arrangement with the instructor. These courses have the same content and requirements as scheduled courses. However, the instructor and the student have the privilege of designing the method of study. The usual registration procedures must be followed.

Group Study Any course that has not been approved officially by faculty action, but has been temporarily authorized by the Academic Dean, usually on an experimental basis.

Independent Study An area of study not listed in the catalog on any topic of interest to the student. However, such a study must have the endorsement of an instructor and a proposed contract must be submitted to the Academic Dean for approval.

Challenge

Any situation wherein a student already possesses the level of knowledge required or degree of competency needed in a given course and which can be demonstrated to the satisfaction of the instructor involved. Not all scheduled courses or group studies may be challenged. For further information, interested students should contact the Office of the Academic Dean.

Standardized Testing

Through independent study and experience many students have learned material which corresponds to that which is taught in the college classroom. The College Level Examination Program (CLEP) provides the self-educated person an opportunity to obtain a significant number of college credits through examination. The college will provide students with samples of the questions and explain how students may prepare for these CLEP examinations.

Degrees and Majors Available

Wesleyan offers two degrees: the Bachelor of Arts (B.A.) and the Bachelor of Science (B.S.).

B.A. degrees are available in Behavioral Studies, Biology, Business Administration (with concentrations in Accounting and Hotel and Food Services Management), Chemistry, Economics, English, Environmental Science, History, Mathematics, Music, Music Education, Philosophy-Religion, Politics, Psychology (with a concentration in Gerontology), Religion, Sociology and Anthropology, and Theatre.

B.S. degrees are available in Biology, Chemistry, Computer Information Systems, Criminal Justice, Early Childhood Education, Intermediate/Middle Grades Education, Secondary Education, Fish and Wildlife Management, Mathematics, Physical Education, and Special Education.

Special Academic Programs

Auditing Individuals who wish to attend a particular course for their own enrichment may do so with permission of the Academic Dean. Such students are charged a lesser fee. Audit courses carry no academic credit.

Continuing Education Unit Qualified students who wish CEU credits for a variety of external certification programs and who desire neither regular semester hour credits nor a Wesleyan degree, may take any scheduled course for CEU credit. Such students must complete all work assigned but are graded on a "Pass/Fail" basis. Permanent records of CEU credits earned are kept. Tuition rates are considerably lower.

Contract Learning Students may enter into a contractual relationship with an instructor (Independent Study) or the college and an employer (Internship or Cooperative Education) as a method of gaining specific skills or knowledge not usually provided by the college curriculum.

The contract provides the student with the means to document and measure the learning that takes place in a variety of settings. Also, it can inject greater meaning into the educational process and lead to an increase in self-confidence, self-discipline, and a sense of responsibility.

With the advice of a faculty sponsor the student constructs a set of learning objectives which interrelate classroom learning with that experienced outside of the classroom or off-campus. The objectives can be limited to a single course or extended to a semester of study.

Cooperative Education Cooperative Education juxtaposes academic study with paid work experience. The usual plan is for the student to combine periods of study with periods of employment in business, industry, government, social service, and other professions. The work experiences are considered an integral part of the student's education. Through the interaction of study and work, the students enhance their academic knowledge, their personal development, and their professional preparation. The faculty, guidance and career counselors, coordinators, and employing supervisors share in the education of the student.

Internship The college seeks to extend its services and curricula through the Internship Program. An internship is an academic course open to a student with permission and subject to availability.

The student may select an existing internship or propose an internship arranged on his own. A faculty member is assigned to assist the student in writing a learning contract, specifying the terms of the internship.

Independent Studies These are areas of study not listed in the catalog and may be on any topic of interest. However, such studies must have the endorsement of an instructor, and a proposed learning contract must be submitted to the Academic Dean for approval. Before undertaking an Independent Study a student should:

1. Have completed a minimum of 25 semester hours of college credit, at least 12 of which have been at Wesleyan.
2. Have a minimum overall grade average of "3.0."
3. Have completed at least nine hours in the major if the Independent Study is in the major area and six semester hours in a subject outside the major area.
4. Not use an Independent Study to satisfy a basic or area graduation requirement.
5. Not be on probation or have an Incomplete or In Progress grade

The Convocation Program provides the college with a sense of community, creates an atmosphere of intellectual stimulation in the student body, and allows an opportunity for cultural enlightenment and exposure. The program is based on the principle that participation in cultural and social activities is a valid and worthwhile endeavor.

There are three components of the convocations program:

1. Periodic college-wide meetings including the Opening Convocation in September, Founders Day Convocation in October, and Honors Convocation in April. One other meeting, to be held in the Spring, will be announced.
2. At least one symposium per year, usually for a two-day period of time, that will concentrate on a theme or issue of current significance.
3. Attendance at various cultural, religious, athletic, or social activities held throughout the year.

Plans for the above components will be announced at the beginning of each term, along with the requirements for fulfillment of convocations program credits. All full-time students enrolled in on-campus courses will be required to participate. No semester hours credit will be awarded, but convocations credits must be earned according to the following table.

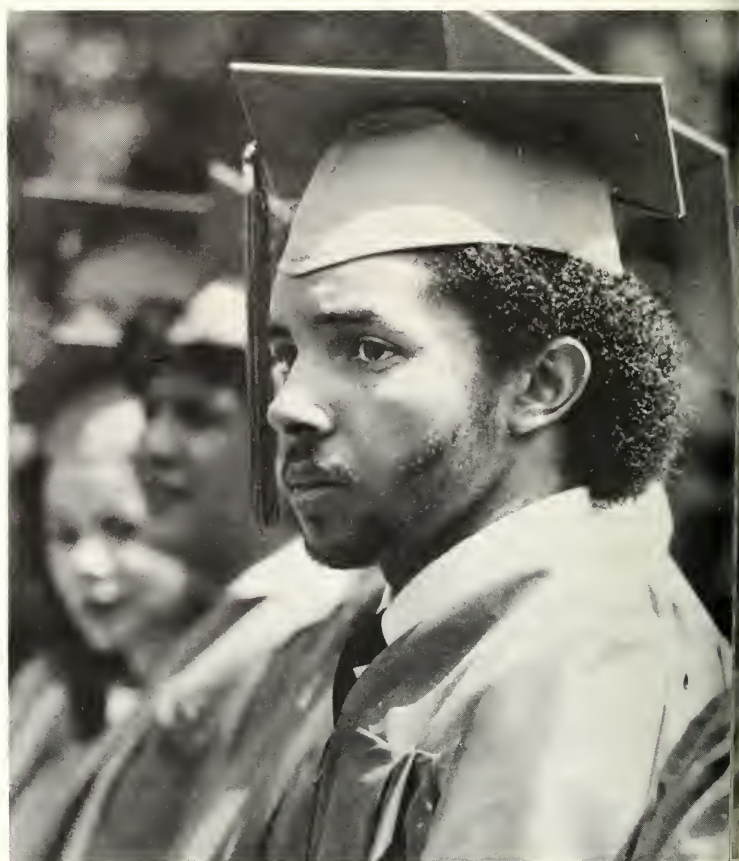
Number of Full-Time Terms Enrolled	Number of Convocation Credits Required
1	1
2	1
3	2
4	3
5	4
6	5
7	5
8	6

Orientation 101 is a one-semester course that provides small-group instruction for new students in basic skills necessary for succeeding in college. In addition, the course will acquaint the student with services and opportunities available in the area of student life. Orientation 101 is required for all entering students with 30 or fewer hours credit. If a student does not pass the course he or she must repeat it in the next consecutive term.

Developmental Studies Program Wesleyan requires all new students who are inadequately prepared in reading, writing, and mathematics skills to take appropriate basic skills courses before they enroll in the college's required English composition and math courses: English 111, 112, and Math 111. Students are placed in these courses on the basis of their academic records, their SAT scores and/or their scores on the placement tests which the college administers to all new students prior to their registration for their first term of study.

The Developmental Studies Program consists of three, three-hour courses: English 089 (Basic Reading), English 090 (Basic Writing), and Mathematics 090 (Basic Mathematics). These courses are graded on a Pass/Fail (P/F) basis. In order to receive credit for each course, the student must achieve proficiency in that subject area. Students who need additional help in these courses may be referred to the Learning Center and the Writing Lab for individualized, tutorial help. Each of these courses carries three semester hours of elective credit toward graduation from Wesleyan. For information about this program, contact the Developmental Studies Program Director, Dr. Michael McCully.

The Learning Center, in Room 236 Braswell, provides a variety of academic support services to help Wesleyan's students improve performance in their courses. The director of the Learning Center will help the student set up an individualized reading improvement program, or the student can enroll for credit in courses in Special Reading, Reading Improvement (English 100), or in Basic Reading (English 089). Students may also set up programs to improve their writing and study skills. The Learning Center's services are available on a flexible schedule, and students who need help or have questions should contact the Learning Center Director, Linda McCully.



Evening and Extension Programs There are many persons who desire a college education but are unable to attend day classes. Among these are members of the work force whose ambition is upward mobility as well as those in mature years who want a life-enriching experience of a quality that is comprehensive and demanding.

The Evening and Extension Programs offer an ever-expanding selection of courses leading to a baccalaureate degree in Business Administration, Criminal Justice, Computer Information Systems, or the liberal arts. For those who have never attended college, or have had to interrupt their education and now wish to begin again, the college offers a supportive learning environment, small classes, and a quality educational program.

Applicants who are 22 years of age or older, or have at least four years of full-time work experience, will be considered for admission. Full-time day students at North Carolina Wesleyan College are not eligible to enroll in the Evening and Extension Programs unless they have not been enrolled at Wesleyan for at least one year.

Evening courses are offered on the Rocky Mount campus, in Goldsboro, Jacksonville, Raleigh, and New Bern. Wesleyan has a resident counselor in Goldsboro at the Seymour Johnson Air Force Base (736-2312), and in Raleigh at Athens Drive Senior High School (351-6927). For more information contact the Director of Evening and Extension Programs at Wesleyan.

Gerontology is a program for students completing majors in fields in which gerontological studies would serve as an entry into positions which involve working with older members of our society. The concentration will provide a substantial background for those planning to be certified by the state of North Carolina as Nursing Home Administrators. Five, three-hour courses are offered by the departments of Psychology, Business Administration, Sociology and Religion.

The High School Credit Bank Program is designed for well-motivated high school juniors and seniors with good academic records who want to earn college credits while still in high school.

Successful completion of a course or courses will earn regular college credits, applicable at a later date to a degree program at the college or used for transfer to another institution at the time of high school graduation.

Interdepartmental Majors In order to meet adequately the total educational needs of our students, Wesleyan has designed interdisciplinary majors in several areas. Each of these majors enables students to combine regular courses from at least two departments to meet particular educational goals.

Majors Available

Behavioral Studies
Computer Information Systems

Elementary Education
Environmental Science
Fish & Wildlife Management
Politics

Secondary Education
Sociology & Anthropology
Special Education

Interdisciplinary Areas

Anthropology, Psychology, and Sociology
Computer Science, Mathematics, and Business
Administration

Education plus course work from all divisions
Biology, Chemistry, and Physics
Biology, Chemistry, and Mathematics
Biology, Economics, History, Philosophy,
Politics, and Sociology

Education plus a selected major area
Anthropology, History, and Sociology
Psychology and Education

Academic Policies

It is very important that students become familiar with all the academic regulations pertaining to their programs of study. **The final responsibility for meeting all academic and graduation requirements rests with the student.**

Divisions of the Curriculum Courses offered at Wesleyan are grouped under divisional headings. The Division of Humanities includes Art, English, French, Humanities, Music, Philosophy, Religion, Spanish, Speech, and Theatre. The Division of Social Science includes Business Administration, Economics, Geography, History, Politics, Psychology, and Sociology. The Division of Education and Professional Programs includes Early Childhood Education, Intermediate/Middle Grades Education, Secondary Education, Physical Education, Special Education, Computer Information Systems, and Criminal Justice. The Division of Sciences Includes Biology, Chemistry, Mathematics, Physical Science, and Physics.

Graduation requirements:

English 111, 112	6 Semester Hours
Religion 101	3 Semester Hours
Philosophy or Religion elective	3 Semester Hours
Mathematics 111	3 Semester Hours
Physical Education including P.E. 100	2 Semester Hours
Orientation 101	1 Semester Hour
Convocations (see Educational Programs)	1-6 Terms

Area Requirements In order to provide all Wesleyan students a broad and general educational background, the college requires that each student complete a number of courses in each of the areas of humanities, sciences, and social sciences. These courses must be lower level, numbered below 300 in the college catalog. Independent studies and group studies are applicable to the area requirements specifically designated in the approved descriptive contract. Courses that are transferred from another institution, but do not transfer as Wesleyan course equivalents, may be used to satisfy area requirements if approved by the Registrar.

Area Requirements These courses are in addition to the graduation requirements:

Humanities (minimum nine semester hours)

Art, Music, or Theatre	Minimum - One Course
English, French, Humanities, Philosophy, or Spanish	Minimum - One Course
Elective from either group	Minimum - One Course

Sciences (minimum seven semester hours)

Biological Science	Minimum - One Course
Physical Science	Minimum - One Course

Social Sciences (minimum nine semester hours)

History, Geography, or Politics	Minimum - One Course
Psychology, Sociology, or Economics	Minimum - One Course
Elective from either group	Minimum - One Course

Wesleyan Courses by Area:

Humanities

Art 101, 201
English 115, 203, 204, 205, 206
French 111, 112
Humanities 101, 102, 201, 202, 203
Music 103, 104
Philosophy 201, 202, 205
Spanish 111, 112
Theatre 111, 115, 125

Sciences

Biology 101, 102, 121, 122
Chemistry 111, 112, 113
Physical Science 121, 122, 123, 124
Physics 101, 102, 103, 104, 105, 106, 107 (any two modules)

Social Sciences

Economics 111
Geography 101
History 101, 102, 111, 112, 225, 228
Politics 111, 112, 211
Psychology 111, 204
Sociology 101, 210, 225, 228

Other Requirements:

TOTAL HOURS - A minimum of 124 semester hours of credit must be satisfactorily completed.

RESIDENCE REQUIREMENT - A minimum of 24 semester hours as a full-time student or 30 semester hours as a part-time student must be earned as credit with Wesleyan.

READING AND WRITING PROFICIENCY - All Wesleyan students must demonstrate proficiency in reading and writing in order to graduate. Students demonstrate proficiency by completing the appropriate English courses, or by scoring sufficiently well on the Stanford Test of Academic Skills (TASK) and the college's writing exam.

AVERAGE GRADE - A minimum average grade of 2.0 must be attained for all course work completed at Wesleyan and presented for graduation. A minimum average grade of 2.0 must be attained in all courses in a student's major departmental discipline.

UPPER LEVEL HOURS - Students majoring in the areas of Education, Criminal Justice, or Science must complete a minimum of 32 upper level semester hours (numbered 300 and above in the college catalog). Students majoring in Behavioral Studies or in areas of Humanities or Social Sciences must complete a minimum of 40 upper level credits. Environmental Science and Fish and Wildlife Management majors are required to complete a minimum of 40 upper level credits. Transfer students must earn a minimum of 32 upper level hours in their major at Wesleyan.

MAJOR FIELD OF STUDY - Each student must fulfill the minimal requirements for at least one major field of study as listed in this catalog. It is permissible for a student to satisfy the requirements for more than one major.

AREA CREDIT - No more than 40 semester hours of credit in any single departmental area may be applied towards graduation except in the areas of Music and Criminal Justice. Limitations in these areas are determined by student circumstances and advisors.

Application for Graduation Every student who plans to graduate from Wesleyan must complete and submit an application for graduation. This application must be submitted to the Office of the Registrar no later than December 1 of the senior year. Any student submitting a graduation application after December 1 will be charged a \$10 late fee.

The Placement Testing Program All new students, both freshman and transfer, are required to take a series of placement tests prior to registering for their first term of study. These tests are administered at specified times and all new students are notified of the testing schedule. The tests have no bearing on admission to the college; the scores are used to place students in appropriate English and mathematics courses.

Student Classifications:

FULL-TIME STUDENT - A student accepted as a degree candidate enrolled for at least 12 semester hours during a regular term or at least six semester hours during a summer session.

PART-TIME STUDENT - A student accepted as a degree candidate enrolled for fewer than 12 semester hours during a regular term or fewer than six semester hours during a summer session.

RESIDENT STUDENTS - All students are required to reside in campus residence halls unless they are married, living in the community nearby with their immediate family or close relatives, or are granted approval under guidelines established by the Vice President for Student Life.

SPECIAL STUDENT - A student who is not a degree candidate and may take up to 12 hours without presenting transcripts or taking placement tests. The student must submit a Wesleyan application with a waiver of academic responsibility on the part of the college. Upon reaching the 12-hour limit, the student's achievement will be evaluated, and, with the help of an advisor, the student will decide whether or not to continue study at Wesleyan. If the student does continue, he or she must take Wesleyan's placement tests before registering for any additional courses. Special Students may not take English 111, 112 or Mathematics 111 until they have taken these placement tests.

VISITING STUDENT - A student regularly enrolled at another institution, Visiting Students are required to submit a Wesleyan application accompanied by a statement of permission from their home institution.

NON-RESIDENT STUDENTS - All students who do not reside in the campus residence halls but are enrolled in any one of the Wesleyan day, evening, or extension programs.

Class Standing New and transfer students with fewer than 24 semester hours enter as freshmen. A student must have earned at least 24 semester hours to be classified a sophomore; 56 semester hours, a junior; and 90 semester hours, a senior.

Academic Load - Grading System An academic load includes all semester hours for which a student registers. The usual full-time load is 12 to 17 semester hours for the regular term and six to seven semester hours during each summer session. Any academic load which exceeds the recommended maximum must be approved by the Academic Dean; overload tuition is charged on a semester-hour basis.

Listed below are the two grading systems at North Carolina Wesleyan College: Regular Letter Grades and Credit Only Grades. Registration for a course assumes the student will be evaluated on Regular Letter Grades unless the option of Credit Only grading is noted at the time of registration. If a student plans to go beyond the baccalaureate level (graduate school), it is wise to take most courses on the Regular Letter Grade basis.

Grading System

Regular Letter Grades

A — Excellent 4.0
B — Very Good 3.0
C — Satisfactory 2.0
D — Passing 1.0
F — Fail 0.0

Credit Only Grades

P — Passing
F — Fail 0.0

Other Grades

- IN — Incomplete (may become any grade when work is completed)
- IP — In Progress (may become any grade no higher than "C" when work is completed)
- W — Withdrawal from a class or from the college (A student may withdraw from a course until three weeks beyond the midpoint of the semester. Until this point, a W will be noted on the student's transcript. The student will not receive credit for the course and his tuition will not be refunded, but the W will not be computed into the student's quality point average. However, after the deadline stated above, the student's withdrawal from the course will be noted as an "F", which will be computed into the student's quality point average. Cases with extenuating circumstances will be handled individually.)

All grades submitted at the end of each term will be permanently recorded.

An incomplete (IN) or In Progress (IP) must be removed within eight weeks following the end of the term. If the IN or IP is not removed in the required time, a grade of "F" will be recorded.

No student may register for an Independent Study or an Unscheduled Course with an IN or IP on his or her record.

Credit by Examination College credit is available through examination as follows:

ADVANCED PLACEMENT EXAMINATIONS administered by the College Entrance Examination Board in Princeton, New Jersey, through a local high school.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) administered by the College Entrance Examination Board in Princeton, New Jersey, or through North Carolina Wesleyan College.

COURSE CHALLENGE A method by which a student challenges by examination selected courses in the catalog. This examination may be written or oral. The course instructor is the sole judge of whether the objectives of the course have been successfully met.

Schedule of Course Offerings Introductory courses in subject areas are normally offered annually. Upper level courses are offered either annually or in alternate years. A complete listing of courses and the schedule of classes for each term will be furnished to students before each registration period.

You will find some courses which call for a prerequisite course. You will need to take the prerequisite course first or you must offer proven equivalency of knowledge. Equivalent proficiency may be shown by satisfactory scores on the College Board Achievement Tests, by placement tests, or other testing devices administered by the Wesleyan staff. Sometimes, permission of the instructor is required for a given course; this will be indicated.

he Course Numbering System

0 — 99	Developmental Courses
100 — 199	Freshman Level Courses
200 — 299	Sophomore Level Courses
300 — 399	Junior Level Courses
400 — 499	Senior Level Courses

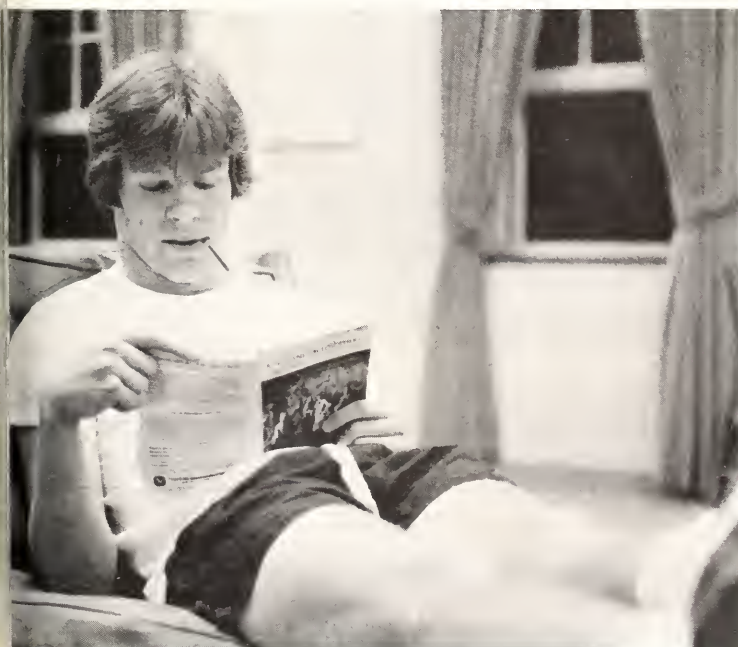
Courses numbered 300 and above are considered upper level courses.

Academic Standards To remain in "good academic standing," a student's cumulative grade point average must be at least 1.5 for 0-30 credit hours attempted and 2.0 for more than 30 credit hours.

ACADEMIC PROBATION The term academic probation is used to warn students that a minimum grade point for good academic standing has not been met. The minimum acceptable standards for retention are as follows:

Students having attempted 0-30 credit hours will be placed on academic probation if their cumulative grade point average is less than 1.5. They may be suspended if their semester grade point average is less than 1.0.

Students having attempted 31-60 credit hours will be placed on academic probation if their cumulative grade point average at the end of the semester is less than 2.0. They may be suspended if their grade point average is less than 1.5 for the semester.



3. Students having attempted 61-90 credit hours will be placed on academic probation at the end of any semester in which their cumulative grade point average is less than 2.0. They may be suspended at the end of any semester if their grade point average is less than 1.8.
4. Students who have attempted 91 or more credits will be placed on academic probation and may be suspended at the end of any semester in which their cumulative grade point average or their semester grade point average is less than 2.0.

Students on probation will not be allowed more than two consecutive terms to regain good academic standing. If they do not do so, they will be suspended from the college (see Appeal Procedure, p. 61).

REMOVAL FROM PROBATION Students who desire to improve their records are encouraged to attend summer sessions. A reevaluation of a student's scholastic status will be made at the conclusion of the summer session.

Students who are on academic probation or whose grade point averages are marginal are encouraged to (a) seek special counseling and help from instructors, academic advisors and counselors, (b) reduce credit load, (c) eliminate or minimize outside employment, (d) repeat courses in which unsatisfactory grades have been received, (e) attend summer sessions to make up deficiencies, and (f) enroll in English 090, English 089 and/or Math 090 to improve basic skills.

FRESHMEN ADMITTED ON PROBATION Transfer students admitted on probation are allowed a maximum of two terms of attendance to attain a grade point average which is equal to or exceeds that prescribed, or they are ineligible to continue. Probationary status is removed if the cumulative grade point average equals or exceeds the required standards. Credits earned at other colleges and universities and accepted by the college will be used to determine the classification as freshman, sophomore, junior or senior. Credit transferred from accredited institutions in which a passing grade was earned may count toward graduation, but such grades and credits will not be used in the computation of the cumulative grade point average.

ACADEMIC SUSPENSION Students may not be continued in attendance after two consecutive semesters on probation and/or if they have not made the required satisfactory progress. Students thus declared academically ineligible to continue may not be readmitted:

1. Before the lapse of at least one semester, unless it can be satisfactorily demonstrated that their academic suspension was due to factors beyond their control and that the causes for the suspension have been removed.

Similarly, students who have been suspended twice will not be eligible for readmission until a period of at least one year has lapsed. All students who are readmitted will be required to satisfy conditions that are intended to ensure the students' academic eligibility and satisfactory progress.

APPEAL PROCEDURE A decision to suspend a student may be appealed to the academic policy committee, according to the following procedure:

The student must present a written appeal to the Academic Dean.

The Dean will refer the appeal to the academic policy committee.

The committee will decide whether to accept or reject the appeal and will report its decision to the Academic Dean.

The Academic Dean will notify the student of the status of the appeal.

VETERANS BENEFITS In order to comply with the provisions of the Department of Veterans Benefits Circular 22-80-38 on satisfactory progress, North Carolina Wesleyan College has adopted the following policy intended for students receiving veterans educational benefits:

North Carolina Wesleyan College will not certify a student for veterans educational benefits if the student is making unsatisfactory progress, i.e. he has been placed on academic probation for longer than two academic terms. North Carolina Wesleyan College will support a termination of benefits due to unsatisfactory progress.

Graduation Honors A student must have earned a minimum of 30 semester hours of credit at Wesleyan, of which at least 48 semester hours are on the "A-F" grading system, to qualify for graduation honors.

SUMMA CUM LAUDE — Of the courses taken for grades, a student must attain a 3.8 quality point ratio, with no "F" grades.

MAGNA CUM LAUDE — Of the courses taken for grades, a student must attain a 3.6 quality point ratio, with no "F" grades.

CUM LAUDE — Of the courses taken for grades, a student must attain a 3.4 quality point ratio.

Departmental Honors A student must complete a minimum of one-half of the semester hours in his major on the "A-F" grading system at Wesleyan to qualify for departmental honors.

Of the courses he takes for grades in his major, a student must attain a 3.5 quality point ratio, with no "F" grades.

Transfer Honors A student must complete a minimum of 30 semester hours on the "A-F" grading system to qualify for honors. Of the courses taken for grades, a student must attain a 3.5 quality point ratio, with no "F" grades.

Academic Dean's Honor List and Dean's List A Dean's Honor List and Dean's List will be compiled only for the Fall and Spring Terms. To be eligible for inclusion on the Dean's Honor List, a student must carry a minimum of 12 semester hours on the "A-F" grading system. Of the courses taken on the "A-F" grading system, a student must attain a 3.75 quality point ratio with no grade below "B" for the Dean's Honor List and a 3.25 quality point ratio with no grade below "C" for the Dean's List.

Schedule Changes (Drop-Add) Students may make changes to their schedules of courses by completing a "Drop-Add" card, which is available in the Registrar's Office; obtaining the signed approval of the change from the course instructors involved, faculty advisor, and the Business Office; and returning the completed "Drop-Add" card to the Registrar's Office. Any change of schedule which causes a course overload must be approved by the Academic Dean.

The deadlines listed below apply to all changes in schedule made during a regular term:

The seventh calendar day following registration is the last day to register late or add a course. After this date, a fee of \$5 will be charged for every schedule change.

The fourteenth calendar day following registration is the last day to drop a course with no notation on the academic record or to change from the regular grading system to "credit only," or vice versa.

From this time until three weeks beyond the midpoint of the semester, a grade of "W" (Withdrawal) will be recorded on a student's transcript. If a student withdraws after three weeks beyond the midpoint of the semester has passed, the student will receive a grade of "F" in that course.

The last day to drop a half-term course is the mid-term point of that course.

Students should pay particular attention to procedural directions printed on the forms provided by the Registrar. No course is officially dropped or added until the required procedure is completed.

Retaking Courses A student may retake a course to improve a grade by submitting the appropriate form to the Registrar. If a course is taken for a second time, the latest grade counts and will be figured into the student's quality point average. For more information, contact the Registrar.

Withdrawal from College Before a student may withdraw from Wesleyan, he or she must complete withdrawal forms in the Office of the Academic Dean and have them approved by the Registrar and the Business Office. Failure to complete this process at the time of withdrawal may result in academic suspension.

Class Attendance All students are admitted to Wesleyan with the understanding that they are mature and responsible enough to meet their obligations for all class assignments, including attendance. Punctual attendance is required for every class and laboratory session except in cases of illness, unavoidable circumstances, or college extracurricular activities as approved by the Academic Dean.

Although individual instructors determine their own specific attendance policies for each of their courses, attendance records are maintained and the following procedures will apply:

1. After no more than three hours of absences, the instructor will speak with the student and determine the reason for the absences.
2. Should additional absences occur, the instructor may withdraw the student from the course for the remainder of the semester.
3. The student may appeal to the Academic Dean who will determine whether the student has cause to petition the instructor for readmission to the course.

Plagiarism and Cheating

The college and the faculty guarantee the integrity of the academic process. Since cheating and plagiarism are threats to this integrity, all members of the college community must work together to prevent its occurrence.

The instructor in any course assumes the responsibility for fair valuation of academic progress, and is obligated to explain at the beginning of each course how the college's policy on cheating and plagiarism applies to that particular course. Students are expected to perform honestly and to work in every way possible to eliminate cheating by any member of a class.

Definitions Cheating means the giving or receiving of information illicitly with the intent to deceive the instructor in his effort to grade fairly any academic exercises. Plagiarism is "to take and use as one's own the thoughts, writings, or inventions of another" (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate punctuation, and when one uses the ideas of another without proper credit.

Procedures Instructors must report all instances of cheating or plagiarism in writing to the Academic Dean. Such cases will be handled according to the following procedures:

If upon investigation an instructor determines that a student is guilty of cheating or plagiarism, the instructor will submit a written report of the incident to the Academic Dean. Copies of the report will be sent to the student and to the Registrar, and the report will be filed in the student's permanent record.

The following penalties for cheating or plagiarism will apply:

- First Offense - The instructor will not give the student an credit for the work involved.
- Second Offense - The Academic Dean will withdraw the student from the course in which the second offense occurred, and the student will receive an "F" in that course.
- Third Offense - The Academic Dean will suspend the student from the college for at least one semester. The suspension will be effective immediately upon the Dean's notification of the student and the Registrar.

All decisions may be appealed for review by an impartial honor committee appointed each year by the Dean and composed of three faculty members and two students. The honor committee will review the charges, hear the evidence and either uphold or overturn the decision. However, the honor committee will not have the right to change the penalty. All decisions of the honor committee will be by majority vote.

Family Educational Rights and Privacy Act The college respects the confidentiality of students' records and complies with the guidelines established by the Family Educational Rights and Privacy Act of 1974 (PL 93-390/93-568). Under the jurisdiction of the U.S. Department of Education, the Act regulates the release of information about students. Directory information (student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, most recent educational institution attended, and other similar information defined as directory information) may be released without student consent. No other information about a student will be released to any party without written authorization of the student. Exceptions to this provision include personnel of the college with valid purpose of inquiry and certain state and federal agencies or offices. Additional information concerning the Family Educational Rights and Privacy Act may be found in the Student Handbook. A copy of the Act and recommended guidelines are available in the Registrar's Office for inspection.

Courses of Instruction



ACCOUNTING

(see Business Administration)

ART

ART 101 Art Appreciation

3 Semester Hours

An introduction to the understanding and appreciation of the visual arts through a broad survey of the principles of art.

ART 102 Art Education

3 Semester Hours

An introduction to various philosophies of art education including practice in selected media and techniques.

ART 201 American Architecture

3 Semester Hours

A study of the development of American architecture from the 17th Century to the present with emphasis on social and cultural meanings of architecture as well as stylistic changes.

ART 203 Graphics Design I

3 Semester Hours

Basic drawing with emphasis on communication through perspective, proportion, shade and shadow, texture, and line quality. Media include pencil, charcoal, chalk, conté, pen and ink, brush and ink, and felt tip pens. Topics covered include visual balance, contrast, organization, and figure/ground relationships.

ART 204 Graphics Design II

3 Semester Hours

Emphasis on the role of the graphic arts in business and industry. Areas covered will include advertising design/art; the aesthetic and communicative aspects of photography; the printing processes as employed by business for advertising, packaging, and printed goods; and the art and selection of type and lettering styles.

ART 210 Introductory Photography

3 Semester Hours

A comprehensive beginners course combining theory and practical experience. Includes camera and lens selection, use and maintenance, film types and selection, composition in principle and practice, darkroom techniques in developing and printing, including special effects, use of filters and indoor and outdoor lighting.

BEHAVIORAL STUDIES

Interdepartmental Major

Requirements for the B.A. degree:

Psychology 111, 302 and 316 plus two other upper level psychology courses or studies as approved by the Psychology Department. 15 semester hours.

Sociology 101, 220 and 304 plus two other upper level sociology courses or studies as approved by the Sociology Department. 15 semester hours.

One course each in statistics or quantitative methods, methods of research in the behavioral sciences and in personality or social theory. 9 semester hours.

BIOLOGY

Departmental Major

Requirements for the B.A. degree:

Biology 101 or 121, 122, 123L, 303, 304, 308, 309L, 401, 402L, 412; Chemistry 111, and either 112 or 113; and three courses to be chosen from chemistry, mathematics or physics. (A 2 semester hour course counts as one half a course.) Students are recommended to follow Chemistry 111-112 sequence the Chemistry 301 and 321. Math 313 is strongly recommended in addition to 4 to 6 semester hours in physics.

Requirements for the B.S. degree:

Biology 101 or 121, 122, 123L, 303, 304, 308, 309L, 401, 402L, 412; Chemistry 111, 112, 301, either 302 or 321; Mathematics 111, 112, 113, 211 and 313; Physics - 6 semester hours.

BIO 101 Life Science

3 Semester Hours

(BIO 101 or 121 is a prerequisite to all other courses in Biology)

A non-majors course for entering students with a minimum of science background. The course intends to explore the major concepts which involve animals and plants through lectures, demonstration and films. It will also attempt to speak to the biological bases for the problems facing humans.

BIO 102L Life Science Laboratory**1 Semester Hour**

(Recommended for students wishing experience with the biological materials associated with the lecture course: required by majors in elementary and intermediate education.)

Designed to accompany the lecture course and provide experience with a variety of basic biological phenomena such as cell structure, anatomy, heredity and evolution.

BIO 114 Human Biology**3 Semester Hours**

A course designed to extend and refine appreciation for man as a biological species. Study will include the historical beginning of mankind. Through investigation of the uniqueness of man's structural, physiological, and behavioral characteristics, the student will be able to develop a better understanding of man's place in nature.

BIO 121, 122 General Biology**3 Semester Hours Each**

A two semester introductory treatment of biology designed for entering majors and/or those with strong science preparation and inclination. The first semester (BIO 121) may serve as an area requirement, a terminal biology course in place of Life Science for those students wishing a more advanced treatment of biology. Those students with adequate performance in BIO 101 may bypass BIO 121 and enroll in BIO 122.

BIO 123L Methods in Biology**2 Semester Hours**

Laboratory experience in General Biology.

BIO 205 Human Heredity**3 Semester Hours**

A study of the basic principles of heredity with special attention to inheritance in humans. The course will begin by reviewing Mendel's Principles and a study of family pedigrees which demonstrate familiar examples of human inheritance. Included will be discussions of sex determination, DNA and genetic engineering, heredity and populations, and the interactions of heredity and environment.

BIO 300 Animal Behavior**4 Semester Hours**

Prerequisites: BIO 121, 122, 123L or equivalents

Major and current concepts in vertebrate behavioral research will be discussed. Topics will include genetics, mechanics, and evolution of behavior; interspecific interaction; and problems in behavioral research. Readings, films, laboratory and field experience will be utilized. Preparation of a library research paper will be required.

BIO 303 Investigations in Genetics**4 Semester Hours**

Prerequisites: BIO 121, 122, 123L or equivalents

A study of the principles of inheritance. The historical origins of genetics will be examined from Mendel and his contemporaries to the early twentieth century geneticists. Current genetic topics will include discussions of gene structure, population genetics and genetic engineering. The laboratory will employ the fruit fly, *Drosophila*, as the tool for studying genetic crosses and chromosome structure.

BIO 304 Biology of Plants**4 Semester Hours**

Beginning with the laboratory studies of the anatomy and physiology of plants, the course will lead to field studies of plant adaptations to the environment including a brief survey of major life cycles and an introduction to the techniques and principles of plant taxonomy.

BIO 308 Developmental Anatomy**3 Semester Hours**

A study of the vertebrate body from its early embryology through its final form. Lectures will cover the development of basic patterns of the organ systems in representative groups with considerations of the comparative anatomy of the mature vertebrate body.

BIO 309L Developmental Anatomy Laboratory**2 Semester Hours**

Laboratory investigations of the developmental processes and gross anatomy of representative vertebrates. Two, three-hour laboratories per week.

BIO 312 Marine Invertebrate Biology**4 Semester Hours**

Prerequisites: BIO 121, 122, 123L or permission

An introduction to the marine habitats and to the animals that occupy them. All of the major invertebrate groups plus some minor groups will be considered excepting the parasitic forms. The course will concentrate on such topics as behavior, classification, life cycles, physiology, and structure. Laboratory work will utilize facilities on campus as well as those of the North Carolina Marine Resources centers and the University of North Carolina Marine Institute. Some overnight weekend field trips can be expected.

BIO 313 The Biology of Freshwater and Terrestrial Invertebrates**4 Semester Hours**

Prerequisites: BIO 121, 122, 123L or permission

A general survey of the biological features of the invertebrates that inhabit the land and freshwaters of the continental United States. Topics included are: classification, life histories, structure, identification, and behavior. Laboratory sessions will include field and indoor studies. Emphasis will be placed on the major invertebrate groups occupying these habitats.

BIO 314 Vertebrate Zoology**4 Semester Hours**

A study of the vertebrates with emphasis on natural history, ecological adaptations, and classification. Field and laboratory investigations of species native to North Carolina.

BIO 316 Microbiology**4 Semester Hours**

Prerequisites: CHM 111

A study of the nature and activities of microorganisms with emphasis on the bacteria and their relation to human affairs. Standard bacteriological identification and culture will be emphasized in the lab.

BIO 321 Biochemistry**4 Semester Hours**

(see Chemistry 321 for description)

BIO 401 Ecology**3 Semester Hours**

Prerequisites: BIO 121, 122, 123L or equivalents

The environmental factors operating within biotic communities as they influence the distribution and succession of plants and animals.

BIO 402L Ecological Methods**2 Semester Hours**

Co-Requisite: BIO 401

A lab and field experience in gathering and analyzing ecological data. Methods of sampling biotic and physical factors of aquatic and terrestrial ecosystems will be emphasized.

BIO 406 Physiology**4 Semester Hours**

Prerequisites: BIO 121 (or equivalent), 122, 123L; Chemistry 112, or 113 (or equivalents). Recommended: one other upper level biology course and one semester of organic chemistry.

Topics will include cell dynamics, nervous and hormonal communication, nutrient balance, gaseous regulation, cardiovascular principles and their combined roles in the maintenance of homeostasis in vertebrate systems. A basic understanding of normal human physiology will be attained. Laboratory experience will include the use of bioelectronic and mechanical recorders plus oral presentations of assigned topics.

BIO 408 Laboratory Investigations in Anatomy**1 Semester Hour**

Independent study in anatomy. Microscopic and macroscopic examination of tissues and organ systems of man or higher vertebrates. Designed to complement BIO 406, Physiology.

BIO 410, 411 Experience in Laboratory**1 Semester Hour Each**

Prerequisite: At least junior standing and permission of the instructor

A practical course for students interested in teaching and the basic operation of a general biology laboratory.

Students will assist in the design and evaluation of the laboratory periods, attend staff meetings and participate in instruction in the basic biology course.

BIO 412 Seminar**1 Semester Hour**

Discussions, readings, and reports of current research and topics of importance to biologists.

BIO 421 Independent Studies in Biology**TBA**

These may be undertaken after consultation and approval of the faculty members in the area of the stated interest.

The following areas for study are suggested by the staff of the Biology Department:

Animal Behavior

Environmental Education

Human Ecology

Microbiology

Natural History Studies of North Carolina Vertebrates and Invertebrates

BUSINESS ADMINISTRATION

Departmental Major

Requirements for the B.A. degree:

Majors in the field of Business Administration are required to take MAT 113 as a prerequisite to BUS 303, 310, 313 and 401. Required for the major are ECO 111, 112; BUS 111, 203, 204, 301, 313, 401 and six hours of business electives. Students should plan to take BUS 301, 305 and 306 during their junior year.

BUS 111 Introduction to Business

3 Semester Hours

The background and scope of American business; facts concerning the management and financing of modern business organization; also production, procurement, and marketing policies of the firm; the information and communications systems of firms.

BUS 203 Introduction to Financial Accounting

3 Semester Hours

Basic concepts and methodologies of accounting for service and merchandising businesses. Also, problems in income measurement and valuation of inventories, plant and equipment; treatment of borrowing and dividend payments.

BUS 204 Financial Accounting II

3 Semester Hours

Prerequisite: BUS 203

Financial reporting and disclosure, statement of changes in financial position, problems created by changing price levels, cost accumulation and control through job order and process cost systems or standard costs, direct costing, and responsibility accounting; introduction to methods of managerial accounting; introduction to accounting treatment of federal income taxes.

BUS 301 Money and Banking

3 Semester Hours

Prerequisites: ECO 111, 112. Recommended for the junior year.

A survey of the American monetary and banking system and international monetary arrangements. An intermediate level treatment of monetary, fiscal, and debt management theory and consideration of major problems in control of the business cycle. (Identical to ECO 301)

BUS 302 Business Law

3 Semester Hours

This course considers the law affecting the conduct of trade and industry; nature and scope of competition at common law, and legislative attempts to fix the boundaries of permissible competition.

BUS 303 Economic Man, The Theory of the Firm, and Market Structure

3 Semester Hours

Prerequisites: ECO 112, MAT 113. Recommended for the junior year.

An intermediate level treatment of the theory of consumer choice, production functions, cost functions of the firm, consequences of profit maximizing behavior, and implications of imperfect competition in the marketplace.

BUS 304 Personnel Management

3 Semester Hours

An exploration of the human side of organizations. Topics include methods of enhancing the quality of organizational life and increasing group and personal effectiveness. Major attention is devoted to basic personnel processes including job design, development, appraisal, compensation, collective bargaining and motivation.

BUS 305 Marketing

3 Semester Hours

Introduces marketing as a vital business activity in the American economy. Describes the marketing environment, marketing analysis and strategy, and the marketing program.

BUS 306 Principles of Management

3 Semester Hours

A beginning survey of organization and motivation techniques for operating businesses of all sizes and at various levels. Case studies of successful and unsuccessful businesses are examined with special emphasis on small scale production and retailing operation.

BUS 313 Probability and Statistics

3 Semester Hours

Prerequisite: MAT 113 or equivalent; junior standing

Simple and compound probability, discrete and continuous distributions, confidence limits, tests of hypotheses, correlation and linear regression, and analysis of variance. (Identical to ECO 313 and MAT 313)

BUS 401 Finance**3 Semester Hours**

Prerequisites: MAT 113; BUS 203. Recommended for the senior year.

The scope and nature of corporation finance, ratio analysis, profit-planning, financial forecasting, cash budgeting, the management of working capital, sources and forms of short-term financing.

Accounting Concentration

This group of courses is designed to give the student strong preparation in a variety of areas in the field of accounting. For the accounting concentration, students must complete the requirements for the degree in Business Administration in addition to the courses listed below. Also, Business Law and other appropriate courses may be recommended for those who intend to sit for the C.P.A. exam. BUS 317 is not required.

BUS 310 Cost Accounting**3 Semester Hours**

Prerequisite: MAT 113

Topics covered include cost estimation, the use of cost data in decision making, the use of standards and budgets by management, job order and process cost systems, cost allocations, direct costing, and absorption costing.

BUS 311 Tax Accounting**3 Semester Hours**

Prerequisites: BUS 203 and 204

Taxation and the legislative process, individual returns, business returns, gross income and exclusions therefrom, deductions, depreciation, losses and bad debts, sales accounting, capital gains and losses, cash and accrual methods, deferred compensation, partnerships and corporations.

BUS 315 Intermediate Accounting I**3 Semester Hours**

Prerequisites: BUS 203 and 204

Review of the framework of accounting; financial statements, inventories and valuation procedures, acquisition, use and retirement of land, buildings and equipment; depreciation; intangible assets; short and long term investments and use of stocks and bonds.

BUS 316 Intermediate Accounting II**3 Semester Hours**

Prerequisites: BUS 203, 204, 315

Capital acquisition and formation; retained earnings; book value related to per share earnings; error correction; completion of financial records and changes in financial position; pricing and price changes; financial statement analysis used with comparative data; measures of capital use and liquidity.

BUS 317 Fund Accounting**3 Semester Hours**

Prerequisites: BUS 203, 204 and 315

Emphasis is placed on accounting for non-profit organizations.

BUS 410 Auditing**3 Semester Hours**

Prerequisites: BUS 203, 204, 310, 315, 316

The overview of auditing, including the decision process of the individual business, external controls, audit tests and documentation, sales and collection cycles, sampling size and item testing, impact of EDP on auditing systems, payroll auditing, acquisitions and payments cycle, inventory and warehousing cycles, audit reports and the ethics of audit procedures.

BUS 411 Advanced Accounting**3 Semester Hours**

Prerequisites BUS 203, 204, 310, 311, 315, and 316

This will be the last accounting course taken by the student. Overview of all different areas of accounting with special emphasis upon preparation for the C.P.A. exam.

Hotel and Food Services Management Concentration

Hotel and Food Services Management is a concentration of courses designed to prepare students for employment in the hotel, motel, and food services industries. Students are required to complete the requirements for the degree in Business Administration plus all of the seven courses listed below.

BUS 201 An Introduction to the Management of Hotel and Food Services

3 Semester Hours

A study of general management principles and their particular application to hotel and food services. Special attention will be given to the unique managerial problems of labor intensive industries such as hospitality services.

BUS 403 Accounting and Financial Management for Hotel and Food Services

3 Semester Hours

Prerequisite: BUS 203

Studies will be pursued that will enable the student to understand and design financial control systems, to measure the impact of changes in product and service volume on profits and cash flows, to prepare and implement annual budgets for guiding operations, and to select and evaluate capital expenditure projects.

BUS 405 The Marketing of Hotel and Food Services

3 Semester Hours

A study of the similarities and differences between the marketing of goods and the marketing of services. Emphasis will be placed on the importance of the service sector of business in society, especially in hospitality services and franchise marketing. The student will plan and develop a marketing program for an organization in the industry.

BUS 406 Personnel Management in Hotel and Food Services

3 Semester Hours

A study of organizational behavior, the acquisition and placement of personnel, motivation, wage and salary administration, working conditions and other factors that make for an efficiently operating organization.

BUS 407 Facilities Management for Hotel and Food Services

3 Semester Hours

A study of the economics of design and layout of the operating plant, problems of equipment maintenance, facilities provision, product and traffic flow, and growth factors as they affect public acceptance of the services.

BUS 408 Food and Beverage Management for Hotel and Food Services

3 Semester Hours

A study of food and beverage purchasing and control, productivity and merchandising, food health factors and hygiene standards.

BUS 413 Senior Seminar in Hotel and Food Services Management

3 Semester Hours

A study of current problems in all phases of operations and new procedures in hotel and food services management. Decision-making practice will be emphasized as well as organizational development and management by objective.

CHEMISTRY, PHYSICS, AND PHYSICAL SCIENCE

Requirements for the B.A. degree:

Chemistry 111, 112, 301, 321, 361, and 341 or 381; any two physics modules. 28 semester hours.

Requirements for the B.S. degree:

Chemistry 111, 112, 301, 321, 341, 361; 8 semester hours in any other chemistry courses; Physics 101 and three other physics modules. 40 semester hours.

CHM 111 General Chemistry

4 Semester Hours

Prerequisite: Skills in basic algebra and calculations involving percentages. The 4 semester hour credits include 1 semester hour of lab.

Atomic and Molecular Structure A review of the metric and other systems of measurement important to chemistry precede a study of the development of the structure and properties of atoms as they pertain to chemistry. The concepts of bond formation and chemical reactions are included with quantitative descriptions of composition and stoichiometry. The laboratory work associated includes basic techniques and measurements used in chemical laboratories and experiments designed to illustrate the quantitative aspects of chemical reactions.

Structure of Matter A study of the structure and physical properties of the solid, liquid and gaseous states of matter based on the structure of atoms and molecules. The relation of the nature of chemical bonds to the properties of various types of matter will be included. Special attention will be given to the structure and properties of solutions. The laboratory work includes measurement of physical properties of solids, liquids, and gases applicable to chemical systems.

CHM 112 General Chemistry

4 Semester Hours

Prerequisite: CHM 111. Mathematics used consists of quadratic equations and logarithms. Instruction in mathematics is included. The four semester hour credits include 1 semester hour of lab.

Energy and Chemical Systems A study of determination and calculation of the energy associated with chemical reactions and an estimation of the available work which may be obtained from chemical systems. These properties are then used to estimate the extent of the reaction and the characteristics of the system at equilibrium. Laboratory work includes the measurement of heats of reactions by calorimetric methods and the use of pH meters for determination of equilibrium in solutions of weak acids and gases and buffers systems.

Chemical Systems A variety of topics related to the study of chemical systems and analysis. Most of the material supports the laboratory program which is a modified scheme of semimicro qualitative analysis. Other topics include the study of the rates of chemical reactions.

CHM 113 General Chemistry

4 Semester Hours

Prerequisite: CHM 111 (will not satisfy requirement for CHM 301), presently offered as an unscheduled course or upon sufficient demand.

Basic Organic Chemistry An introductory study of the structures, nomenclature, and basic reactions of organic chemistry. Designed for the student in biological sciences and allied health programs but also a valuable short course for any student who needs an introduction to organic chemistry. The laboratory program consists of basic laboratory techniques and methods with application to characterization of functional groups rather than synthesis.

Basic Biochemistry A study of the basic structure and properties of biological molecules and major biological pathways. The laboratory program will include experiments dealing with the characteristics of the major types of biological material and suitable techniques such as spectrophotometric methods.

CHM 211 Forensic Science

3 Semester Hours

Prerequisites: CHM 111 or Physical Science 121 and 1 semester of Criminal Justice

A broad-scoped course in forensic science, providing theory, principles and considerable hands-on experience in basic evidence collection and examination/analysis techniques of fingerprinting identification and latent fingerprints; blood and other body fluids; paints and inks; weapons and ballistics; paper handwriting, type and graphology; soils, tracks and impressions; fibers, fabrics and hairs; and other areas of criminalistics. (Identical to CJU 211)

CHM 301 Organic Chemistry

4 Semester Hours

Prerequisites: CHM 111, and 112 or 113. The 4 semester hour credits include 1 semester of lab.

A study of the aliphatic and aromatic systems of organic chemistry with an emphasis on the relation of structure and reactivity. This course covers the complete scope of the subject but the reactions covered in this course are limited in number. A one semester course designed for all students who require a knowledge of organic chemistry and as a terminal course for some. The laboratory work includes techniques and methods for carrying out organic-synthesis reactions.

CHM 302 Organic Chemistry II

4 Semester Hours

Prerequisite: CHM 301. The 4 semester hour credits include 1 semester hour of lab.

An in-depth study of the application and techniques involved in a limited number of organic reactions. Each reaction is used as a model system of an important type of organic reaction and all aspects of the reaction are investigated. The program is divided equally between class time and laboratory time.

A study of the classification of functional groups by means of chemical reactions, formation of characteristic derivatives, and spectrometric methods - Infrared, NMR and Mass spectra. Primarily a laboratory course.

CHM 321 Biochemistry

4 Semester Hours

Prerequisites: CHM 301; BIO 121 and 123. BIO 316 is also recommended. The 4 semester hour credit include 1 semester hour of lab.

A one semester program building on the content of organic chemistry, CHM 301, which covers the structure and biological reactions of the major metabolites. The laboratory program will feature the isolation, purification, and evaluation of enzyme systems.

CHM 341 Analytical Chemistry I**4 Semester Hours**

Prerequisites: CHM 111 and 112 or 113; MAT 113 or its equivalent. The 4 semester hour credits include 1 semester hour of lab.

A study of the basic techniques of volumetric analysis and the application of these methods to the most frequently encountered laboratory operations. Experimental work will include calibration of volumetric apparatus, standardization of solutions, and evaluation of the result of analytical procedures. Also, methods and techniques applied to the analysis of chemical systems which establish equilibrium conditions such as weak acids and bases, slightly soluble compounds, and complexion systems. Mainly volumetric in nature.

CHM 342 Analytical Chemistry II**4 Semester Hours**

Prerequisites: CHM 341. It is recommended that the student complete Physics 101, 102, 103, and 104 before taking this course. The 4 semester hour credits include 1 semester hour of lab.

A study of the principle redox procedures, their applications and limitations as applied to analytical determinations. Mainly volumetric in content but some electronic procedures will be used in lab and discussed in lectures. Also, a study of the principles of electroanalytical methods and spectroanalytical techniques used most frequently in the laboratory. The main body of laboratory work will focus on potentiometric methods and visible spectrophotometry.

CHM 361 Physical Chemistry I**4 Semester Hours**

Prerequisites: CHM 301, 341; MAT 211; PHY 105. The 4 semester hour credits include 1 semester hour of lab.

A study of the laws of thermodynamics as they apply to chemical systems, and the evaluation of the various thermodynamic functions of state for various chemical systems. The laboratory work includes calorimetric methods for determining the thermodynamic functions. Also, a study of the application of thermodynamic functions to the concept of equilibrium in chemical systems and the methods and techniques for determining the kinetics of reactions. Ionic, covalent and biological systems will be investigated.

CHM 362 Physical Chemistry II**4 Semester Hours**

Prerequisites: CHM 342, 361; any four physics modules. The 4 semester hour credits include 1 semester hour of lab.

A study of the principles of electrochemical cells; the potential measurements, the equilibria involved, and the measurement of changes in concentrations and potential. Also, the various approaches to chemical bonding and the application of these methods to molecular structure. Energy levels of the structure will be included and then related to various types of spectroscopy.

CHM 381 Inorganic Chemistry**4 Semester Hours**

The 4 semester hour credits include 1 semester hour of lab.

A brief review of atomic structure including introduction to Schrodinger equation; classification of solids into ionic, covalent, and in between; their lattice study and energy calculations; modern theories of acids and bases and reactions of inorganic and compounds in aqueous media; the M.O. theory, the crystal field theory, and the others; introduction to radioactivity and nuclear transformations.

CHM 401 Individualized Studies in Chemistry**1-4 Semester Hours**

An advanced program for junior and senior students designed to give experience in research in several areas.

PHYSICS SEQUENCE

Physics 101, 103, 106 and 107 are offered in even years.

Physics 101, 102, 104 and 105 are offered in odd years.

PHY 101 Mathematics for Physical Science**2 Semester Hours**

(Note: the following courses require MAT 113, its equivalent, or the permission of the instructor.)

Primarily a supporting course for the physical sciences, this module will include the concepts of measurements, units of measurement, scientific notation, collecting and treatment of data, and representation of results. Emphasis will be placed on the hand calculator as a tool.

PHY 102 Mechanics**2 Semester Hours**

A study of the description of motion and the analysis of forces acting in a system to produce motion. The contents are directed toward rectilinear motion but some types of rotational motion are included. Laboratory work includes analysis of concurrent forces, acceleration and velocity determinations, evaluation of frictional forces, and conservation of energy.

PHY 103 Electricity and Magnetism**2 Semester Hours**

Primarily a study of the fundamental concepts of electric charge and the properties of electrical systems, this module contains instruction in electrostatics, field strength and other basic electrical units. Laboratory work includes measurement of basic electrical components in D.C. circuits.

PHY 104 Optics**2 Semester Hours**

A study of the elements of optics from a geometrical standpoint is presented in this module. Basic concepts of electromagnetic radiation and its interaction with matter producing reflection, refraction, dispersion, and absorption will be examined and applied to simple optical systems. Laboratory work involves working with lenses, mirrors, prisms and studying simple optical systems. Colorimetry will also be included in the final portion of the module.

PHY 105 Heat and Thermodynamics**2 Semester Hours**

This unit contains a study of the concept of heat, the measurement of heat energy, and the effect of heat on physical systems. Discussion will include the development of the kinetic concept of matter and the association of this concept with heat energy. Basic principles of thermodynamics will be covered. Laboratory work is included.

PHY 106 Modern Physics**2 Semester Hours**

A study of physics involved in the description of atomic structure and interactions of the atom with various levels of energy. Nuclear structure and reactions will also be included in this module.

PHY 107 Harmonic Motion**2 Semester Hours**

A study of systems that have primarily rotational/or vibrational motion is studied with particular emphasis on sound. Association of the physical attributes of sound to the psychological sensations is also studied, along with applications to human ear and musical instruments. Laboratory work involves study of principles of simple harmonic motion.

PHYSICAL SCIENCE SEQUENCE

PHS 121 Introduction to the Physical Sciences**3-4 Semester Hours***

A survey introducing all of the physical sciences, including Physics, Chemistry, Astronomy, Geology, Environmental Science and Energy. This course is intended to be the initial course in the Physical Sciences Series.

PHS 122 Introduction to Astronomy**3-4 Semester Hours***

A survey of Astronomy, including historical theories and discoveries, the tools and instruments of the science, evolution of planets, stars and galaxies, and a closer look at our planet, our solar system, our galaxy and our universe.

PHS 123 Introduction to Geology and Oceanography**3-4 Semester Hours***

A brief study of the composition and structure of the earth, with emphasis on the surface layer, including both land and water masses. The course examines the dynamic structural changes constantly taking place and their other internal and external structural rearranging.

PHS 124 Energy**3-4 Semester Hours***

A survey of the various forms of energy and their availability in the past, at present and in the future, if our current consumptive trends are unaltered. Also realistically considers alternative energy sources and supplies.

*Laboratory work is optional, and is worth one semester hour credit.

COMPUTER STUDIES

The Computer Studies department offers a B.S. degree in Computer Information Systems which enables a student to relate the technological use of the computer to a concern for ethical behavior in the use of information.

Requirements for the B.S. degree:

CSC 195, 205, 206, 255, 306, 345, 455; two courses chosen from CSC 365, 371, 386, 406, 411; BUS 203, 204, 305, 306, 401; ENG 304; and MAT 250, 313.

CSC 195 Introduction to Computers	3 Semester Hours
This course is designed to provide an introduction to computers for general education and business students. The major topics of discussion will include the history of computing, computer applications, computer systems, algorithms and flowcharting, and an introduction to programming.	
CSC 201 Introduction to Computer Programming - BASIC	3 Semester Hours
A course to learn the fundamentals of computer hardware and programming through the use of BASIC language. Course work will concentrate on the writing and application of computer programs. A lab is required.	
CSC 202 Application of Computer Programming	3 Semester Hours
Prerequisite: Knowledge of BASIC Programming	
Emphasis on the application of programming techniques. The use of input/output devices are introduced to broaden the scope of application. Data storage and retrieval, file structure, and system application will be studied. A lab is required.	
CSC 205 Programming: COBOL	3 Semester Hours
A beginning computer problem solving and programming course using COBOL as the vehicle language.	
CSC 206 Program Development	3 Semester Hours
An advanced computer problem solving and programming course using COBOL.	
CSC 255 Systems Analysis Methods	3 Semester Hours
An overview of the systems development life cycle with emphasis on techniques and tools of system documentation and logical system specifications.	
CSC 306 Structured Systems Analysis and Design	3 Semester Hours
Advanced coverage of the strategies and techniques of structured systems development.	
CSC 345 Database Program Development	3 Semester Hours
A course emphasizing software design and programming in a database environment.	
CSC 365 Advanced Database Concepts	3 Semester Hours
An in-depth investigation of data modeling, system development, and data administration in a database environment.	
CSC 371 Distributed Data Processing	3 Semester Hours
An examination of the features and impact of distributed systems in the business enterprise.	
CSC 386 Information Resource Management	3 Semester Hours
A seminar in information systems management with emphasis on planning, organizing, and controlling user services and managing the systems development process.	
CSC 406 Software and Hardware Concepts	3 Semester Hours
A survey of technical topics related to computer systems with emphasis on the relationship between hardware architecture, systems software, and applications of software.	
CSC 411 EDP Audit and Controls	3 Semester Hours
An introduction to EDP auditing with emphasis on EDP controls, audit types, and audit techniques and their effects on system development.	
CSC 455 Applied Software Development Project	4 Semester Hours
A capstone systems course integrating the knowledge and abilities gained through the other computer-related courses in the curriculum within a comprehensive system development project.	

CRIMINAL JUSTICE

Departmental Major

The Department of Criminal Justice offers the Bachelor of Science degree in criminal justice, emphasizing the academic and theoretical principles of the field. The department offers the student a broad, interdisciplinary, generalist degree that capitalizes on the various disciplines that directly relate to the criminal justice field (i.e., sociology, psychology, philosophy, politics and chemistry).

The B.S. in criminal justice will thus qualify students who complete the major for professional employment in a wide variety of specialization areas including (but not limited to) Criminal Investigation, Correctional Administration, Correctional Programs and Treatment, Community Corrections, Probation and Parole, Juvenile Justice and Court Service work. Because of the academic nature of the program, which includes research and statistics, the student should be well prepared for traditional graduate education in criminal justice or law school entrance.

Requirements for the B.S. degree:

A minimum of 33 semester hours of Criminal Justice coursework is required including CJU 111, 112, 201, 308 (prerequisite MAT 313) and CJU 211 (prerequisite CHM 111 or Physical Science 121) as well as 15 other hours of upper-level Criminal Justice course work (not including CJU 421). CJU 111, Introduction to Criminal Justice, is the prerequisite for all other Criminal Justice courses. It is also required that PSY 302 and SOC 304 be taken by all Criminal Justice majors.

CJU 111 Introduction to Criminal Justice**3 Semester Hours**

This introductory course is the prerequisite for all other criminal justice courses. It is designed to familiarize the student with the various, interrelated components of the American Criminal Justice system. Topics will include definition, origin, nature and causes of crime; the operation and administration of law enforcement agencies on local, state and federal levels; makeup and jurisdiction of our court and legal system; alternatives to incarceration and the philosophy and use of the penitentiary.

CJC 112 Penology**3 Semester Hours**

The study of the history, philosophy and administration of the various components available to deal effectively with convicted offenders. Included will be discussions of the emergence of law and punishment, the beginning of the use of the penitentiary, and the various correctional eras (reformatory, industrial, classification, treatment, etc.). The course will also cover the correctional process, correctional systems on the local, state and federal levels and correctional administration, including custody and treatment practices.

CJU 201 Criminology**3 Semester Hours**

The study of criminal behavior as it relates to the definitions of crime, crime statistics, white collar crime and crime typologies. Major emphasis will be placed on the evolution of criminological theories, including the classical and positivistic schools, sociological and psychological theories and radical criminology.

CJU 202 Criminal Law**3 Semester Hours**

The legal definition of crimes and defenses, purposes and functions of substantive criminal law, historical foundations and development of English common law, limits of criminal law with focus upon the case study approach.

CJU 204 Criminal Evidence and Procedure**3 Semester Hours**

Constitutional and procedural considerations affecting arrests, search and seizure, post-conviction treatment; origin, development, philosophy, constitutional basis of evidence; kinds of degrees of evidence and rules governing admissibility. Judicial decisions interpreting individual rights and case studies; focus upon the case study approach.

CJU 211 Forensic Science**3 Semester Hours**

Prerequisites: CHM 111 or Physical Science 121 and 1 semester of Criminal Justice.

A broad-scoped course in forensic science, providing theory, principles and considerable hands-on experience in basic evidence collection and examination/analysis techniques of fingerprinting identification and latent fingerprints; blood and other body fluids; paints and inks; weapons and ballistics; paper, handwriting, type and graphology; soil, tracks and impressions; fibers, fabrics and hairs; and other areas of criminalistics. (Identical to CHM 211)

CJU 301 The Judicial Process**3 Semester Hours**

The structure of the courts, original and appellate jurisdiction, judicial selection and tenure, judicial discretion, sentence disparity, sentencing alternatives, development of "stare decisis", and study of court administration. Field visits to selected courts for observations and analysis of proceedings.

CJU 306 Juvenile Delinquency**3 Semester Hours**

An analysis of youthful deviant behavior in terms of its nature, extent, treatment, and prevention, with particular attention to social forces contributing to delinquency and programs of juvenile correction. (Identical to SOC 306)

CJU 308 Research Methods**3 Semester Hours**

Prerequisite: Math 313

The purpose of this course is to introduce students to various methods of conducting empirical research. The following methodologies will be emphasized: interview surveys, mail and phone surveys, field experiments, observational methodology, social-psychological interviewing, use of official records, and unobtrusive research. The applied nature of the subject will be stressed. Individual student research projects, or participation in a class project, will be required. (Identical to SOC 308)

- CJU 311 Criminal Justice Administration** **3 Semester Hours**
 A study of the principles of administration and management and their application in the area of criminal justice. Emphasis is placed on budgeting and financial control, recruitment, staff development, public relations and critical aspects of the decision-making process.
- CJU 312 Comparative Criminal Justice Systems** **3 Semester Hours**
 A comparative survey of cross cultural uniformities and diversities in law enforcement, judicial and correctional systems in selected countries.
- CJU 314 Corporate Crime** **3 Semester Hours**
 This course is designed to have the student explore the variety and extent of crime committed by corporations. Some of the topics include: cases of corporate marketing of unsafe and dangerous products, environmental damage by corporations, political bribery and foreign payoffs, price-fixing, anti-trust violations, false advertising, and tax violations. In addition, the course will deal with various forms of "organized crime" and "white-collar" crime. (Identical to SOC 314)
- CJU 410 Constitutional Law** **3 Semester Hours**
 A chronological and topical study of American constitutional law, concentrating on those issues which best indicate the importance of the Supreme Court in the development of American politics. (Identical to POL 410)
- CJU 413 Field Research in Crime Related Areas** **3 Semester Hours**
 A culminating course in criminal justice which requires a major research study of an on-the-job problem under the supervision of a faculty member and a criminal justice supervisor from the agency concerned. Students are expected to study the problem first-hand through interviews and observation, to read related material and to report the results in a research paper. (Enrollment limited to in-service students currently employed in a criminal justice agency).
- CJU 414 Fundamentals of Counseling and Interviewing** **3 Semester Hours**
 Discussion and application of various therapeutic counseling models will be included along with the history of treatment and rehabilitation and treatment in correctional institutions and the community. Specific models discussed will include client centered, Reality Therapy, Transactional Analysis, Behavior Modification and Behavioral Therapy, Carkhuff's Communication Model as well as other appropriate therapies.
- CJU 415 Selected Topics in Criminal Justice** **3 Semester Hours**
 A seminar for advanced students. Topics of current importance such as drugs, judicial reform, uniform sentencing, crime prevention, victimology, sex and victimless crimes are studied. Other topics will be added as they become serious problems within our society. Topics to be assigned by the instructor and presented for class discussion by the students.
- CJU 417 Analysis of Correctional Operations** **3 Semester Hours**
 Prerequisite: CJU 112.

This advanced correctional course is designed to build upon the students' basic knowledge of the field by providing additional study in the areas of the philosophy of punishment, inmate classification, the prison community, and the responsibilities of administrators, correctional officers and treatment personnel. Special attention will be focused upon confinement in maximum security, treatment programs and other special issues in corrections such as women in prison, legal rights of offenders and community corrections.

- CJU 421 Internship in Criminal Justice** **3-6 Semester Hours**
 Placement on a part-time basis in a criminal justice agency under the supervision of a faculty member. Designed to give pre-service students practical job experience in an agency of primary interest. (Enrollment strictly limited to advanced criminal justice majors based upon availability of position openings within local and state criminal justice agencies. In-service students do not qualify).

- CJU 422 Individualized Study in Criminal Justice** **1-3 Semester Hours**
 Permits advanced students to pursue topics of individual interest under faculty supervision. Must include research and analysis of a specific area of criminal justice. Designed to give the student academic flexibility.

ECONOMICS

Departmental Major

Requirements for the B.A. degree:

Majors in the field of economics are required to take MAT 113 as a prerequisite for ECO 303, 304, 313. Required courses are ECO 111, 112, 301, 303, 304, 313, and 401. In addition, students must take nine additional hours in Economics. Students should plan to take major courses 303, 304, and 313 during their junior year.

ECO 111 Principles of Economics**3 Semester Hours**

Prerequisite to all other economics courses.

An introductory survey of the world of macroeconomics. Topics include a basic analysis of the market system in a democratic society, national income accounting, the interaction of households, firms, and government, and the monetary sector of the economy.

ECO 112 Principles of Economics**3 Semester Hours**

An introduction to microeconomics and current economic issues. Emphasis is given to the theories of consumer demand and market equilibrium along with costs and pricing within various market structures. Economic analysis of problems such as poverty, pollution, health care, and mass transit will be presented.

ECO 301 Money and Banking**3 Semester Hours**

Prerequisites: ECO 111, 112. Recommended for the junior year.

A survey of the American monetary and banking system and international monetary arrangements. An intermediate level treatment of monetary, fiscal, and debt management theory and consideration of major problems in control of the business cycle. (Identical to BUS 301)

ECO 302 International Economics**3 Semester Hours**

Prerequisites: ECO 111, 112

A study of the theory of international trade from the mercantilists to the neoclassical school, of international monetary relations, and of the relationship between international trade and economic development.

ECO 303 Intermediate Microeconomics**3 Semester Hours**

Prerequisites: ECO 112; MAT 113. Recommended for the junior year.

An intermediate level treatment of the theory of consumer choice, production functions, cost functions of the firm, consequences of profit maximizing behavior, and implications of imperfect competition in the marketplace.

ECO 304 Intermediate Macroeconomics**3 Semester Hours**

Prerequisites: ECO 111; MAT 113

A study of economic aggregates including a study of factors determining the level of national income and economic activity. Also, a study of the interrelationships among production, price levels, relative prices, employment, and capital formation.

ECO 311 History of Economic Thought**3 Semester Hours**

Prerequisites: ECO 111, 112

A study of the evolution of economic theory as it has accompanied the growth of the market economy. Included will be the ideas of the great economists as they relate to the institutions and ideologies of their times.

ECO 313 Probability and Statistics**3 Semester Hours**

Prerequisite: MAT 113 or equivalent; junior standing

Simple and compound probability, discrete and continuous distributions, confidence limits, tests of hypotheses, correlation and linear regression, and analysis of variance. (Identical to BUS 313 and MAT 313)

ECO 401 Finance**3 Semester Hours**

Prerequisites: MAT 113; BUS 203. Recommended for the senior year.

The scope and nature of corporation finance, ratio analysis, profit-planning, financial forecasting, cash budgeting, the management of working capital, sources and forms of short-term financing. (Identical to BUS 401).

ECO 406 American Growth and Development**3 Semester Hours**

Analysis of principles of American economic growth and their application to underdeveloped areas. A study of the ways in which the American growth experience may serve as a model for the less developed economic societies.

ECO 407 Comparative Economic Systems**3 Semester Hours**

A study of market, command, and traditional economic systems. Soviet and market socialist economies are examined in detail. Evaluation is made using the techniques of modern welfare economics and from a dissenting point of view.

ECO 408 The Economics of Developing Countries**3 Semester Hours**

Prerequisites: ECO 111, 112

A study of economic theories and policies which are especially relevant to the problems of contemporary countries with low median income per capita.

ECO 412 Public Finance

3 Semester Hours

A theoretical and practical study of the role of all levels of government in reallocating resources, redistributing income, and stabilizing the level of economic activity through use of their taxation and expenditure powers.

EDUCATION

North Carolina Wesleyan College has, from its beginning, accepted the responsibility for educating students who plan to enter the teaching profession. The college continues that emphasis and has formulated six goals for students majoring in one of the four areas of teacher education: Early Childhood Education, Intermediate/Middle School Education, Secondary Education, and Special Education. The goals are as follows: The student is expected to:

- demonstrate a broad background in professional knowledge, both about the education profession in general and about each student's area of concentration in particular.
- demonstrate attainment of a large body of general knowledge.
- model a diversity of teaching approaches and be able to articulate the rationale for each.
- incorporate effective human relation skills in relationships with those with whom he/she works as well as with students taught.
- foster a desire for and a pattern of continuous growth as a professional.
- evidence an attitude of open-mindedness about the teaching/learning process.

ADMISSION AND RETENTION POLICIES

Admission Policies

A student seeking admission to the Teacher Education Program at Wesleyan must apply upon completion of one academic year if entered as a freshman and immediately upon enrolling if entered as a transfer student. Admission to the college is not necessarily admission to the Teacher Education Program.

Entrance Criteria At the time of application a student must be able to meet the following entrance criteria:

1. Have successfully completed the General Education and Communication Skills Tests (core Batteries I and II) of the National Teachers Examination.
2. Have achieved an overall grade point average of 2.5 on all previous college work. Those not achieving this level may appeal to the Teacher Education Council for admission on a probationary basis.
3. Be interviewed by a sub-committee of the Teacher Education Council. This interview will deal with personal, social, and professional motivations for teaching. A check list of desirable characteristics for teachers, which will be used by the sub-committee, will be supplied to students prior to the interview.

Retention Policies

Once a student has been admitted to the Teacher Education Program, he or she will be expected, throughout the program, to maintain at least the entrance criteria. That is, adequate language skills must be apparent, grades must meet the entrance levels, and personal, professional, and social characteristics must be demonstrated in classwork, extracurricular activity, and personal life. A continuous monitoring of academic performance will be done by the Education Council. Those admitted on probation will be expected to overcome, within a specified time, the deficiencies that placed them on probation. The Education Department reserves the right at any time during the program and for cause, to remove a student from the Teacher Education Program. Any student removed will have the right to appeal removal to the Teacher Education Council. By the time of application to student teaching, early childhood and intermediate/middle grade students will be expected to have maintained not only a 2.5 grade point average overall, but a 3.0 grade point average in Education and methods courses. All secondary students will be expected to have maintained a 2.5 overall and a 3.0 in Education and teaching area courses.

THE PROFESSIONAL BLOCK PROGRAM

The culminating experience of any student preparing to teach is the Professional Block Program at the level of certification being sought. Included in this program are appropriate methods of teaching seminars in applied psychological principles and supervised teaching. Care should be taken to insure that all prerequisites for the block have been met prior to registration. Admissions policies are as follows:

1. Student teaching assignments in the block program must be made in cooperation with local schools. It is imperative that information concerning interns be received in adequate time for these assignments to be completed. Students must apply for the block program no later than nine months prior to the term in which they plan to enroll.
2. All teaching area courses and all methods courses must be completed or the student applying must have the permission of the Education Department. In no case may a student enter the block with more than twelve hours to complete for graduation after the block.
3. All applicants to the block must have maintained high standards of performance in their collegiate program. In the secondary program, those with less than a "B" average in the subject teaching field or in education courses will be required to have a vote of confidence from the Teacher Education Council. Students in the elementary program are required to have an overall "B" average or a vote of confidence by the Teacher Education Council.
4. Because of the nature of the teacher education program and its relations with local schools, the college reserves the right to refuse to admit or retain any student in the block program.
5. Students who enroll for the block program must enroll for the full course load and may not participate in any other program or course of study.

EARLY CHILDHOOD AND INTERMEDIATE/MIDDLE GRADES EDUCATION

Requirements for the B.S. degree:

Students who choose to become certified in elementary school teaching will major in early childhood (K-4) or intermediate/middle grades education (4-9).

Since the requirements for these programs are extensive, those who may be interested should discuss the program with education advisors as early in the college career as possible.

Early Childhood Education

HUMANITIES

English 111, 112, 309, 400	12 Semester Hours
Speech 101	3 Semester Hours
Religion 101 and one other religion or philosophy course	6 Semester Hours
Art 101 and 102	6 Semester Hours
Music 103, 307, and 308	7 Semester Hours
One course from English, French, Humanities, Philosophy, or Spanish	3 Semester Hours
Sub-total	37 Semester Hours

SOCIAL SCIENCE

Psychology 111, 201	6 Semester Hours
Fifteen hours of Social Sciences divided among three separate areas according to student need	15 Semester Hours
Sub-total	21 Semester Hours

SCIENCES

Biology 101, 102L	4 Semester Hours
Physical Science 121	4 Semester Hours
Science 307	3 Semester Hours
Mathematics 111, 302	6 Semester Hours
Sub-total	17 Semester Hours

EDUCATION

P.E. Activities (including PHE 100)	2 Semester Hours
P.E. 301, 314	6 Semester Hours
Education 101, 205, 207, 313, 315, 321, 426 and 428	34 Semester Hours
Sub-total	42 Semester Hours

GENERAL ELECTIVES

8 Semester Hours

TOTAL

124 Semester Hours

Intermediate/Middle Grades Education

Students majoring in Intermediate/Middle Grades Education must choose an area of concentration from either mathematics, science, social studies, or language arts.

HUMANITIES

English 111, 112, 309, 400	12 Semester Hours
Speech 101	3 Semester Hours
Religion 101 and one other Religion or Philosophy course	6 Semester Hours
Art 101	3 Semester Hours
Music 103	3 Semester Hours
Music 307 and 308, or Theatre 424	4 or 3 Semester Hours
One course from English, French, Humanities, Philosophy, or Spanish	3 Semester Hours
Sub-total	33 or 34 Semester Hours

SCIENCES

Biology 101, 102L (except for science concentration)	4 Semester Hours
Physical Science 121	4 Semester Hours
Science 307	3 Semester Hours
Mathematics 111, 302	6 Semester Hours
Sub-total	17 Semester Hours

SOCIAL SCIENCES

Psychology 111, 201	6 Semester Hours
Twelve semester hours - the following courses are recommended:	
Geography 101, Economics 111, History 111, and Sociology 101	12 Semester Hours
Sub-total	18 Semester Hours

EDUCATION

P.E. Activities (including PHE 100)	2 Semester Hours
P.E. 301, 314	6 Semester Hours
Education 101, 205, 207, 313, 315, 316, 331, 434, 436, 438	39 Semester Hours
Sub-total	47 Semester Hours

CONCENTRATIONS (see below)

6-9 Semester Hours

GENERAL ELECTIVES up to

3 Semester Hours

TOTAL

124 Semester Hours

CONCENTRATIONS

LANGUAGE ARTS

English 203-204 or 205-206, 309, 400
Education 313, 315, 316, 434
Speech 101

MATHEMATICS

Mathematics 111, 113, 225, 302, 308
Education 434

SCIENCE

Biology 121, 122, 123L
Physical Science 121, 122 or 123 or 124
Science 307
Education 434

SOCIAL SCIENCE

Geography 101
Economics 111
Sociology 101
History 111, 112, 225
Politics 211
Education 434

SECONDARY EDUCATION

Interdepartmental Major

Requirements for the B.S. degree:

A minimum of 33 semester hours in education courses including 101, 205, 207, 316, 341, 444, 446 and 448; completion of the subject area requirements; Psychology 111, 201; and Speech 101.

Students may be certified to teach in the following subject areas: biology, chemistry, English, general science, history, mathematics, music (K-12), physical education (K-12) and social science. Subject area requirements may be obtained from appropriate departments.

EDUCATION COURSES

EDU 101 Introduction to the Foundation of Education

3 Semester Hours

The philosophical, psychological, and historical backgrounds in American education. This course is a prerequisite to all other education courses for those who plan to teach.

EDU 205 Introduction to Teaching

3 Semester Hours

Introduction to the experience of the classroom as encountered by teachers. Students will work in a classroom under the supervision of a teacher and will participate in regularly scheduled seminars.

EDU 207 Psychology Applied to Teaching

3 Semester Hours

A study of the general principles of psychology as they apply to teaching with emphasis on human development, learning, and motivation. Individual differences, psychological methods of classroom management and control of discipline, and characteristics of exceptional children are also covered.

EDU 300 Contemporary Issues in Education

3 Semester Hours

A problems oriented course that analyses contemporary issues in education, studies necessary background information concerning these problems and attempts to discover options to present day educational policies and procedures. Not open to education majors. No prerequisite courses.

EDU 313 Language Arts Education

3 Semester Hours

A study of the basic oral and written communication forms used in formal and informal communication modes and of the interrelationship of these modes as applied to the teaching of literacy.

EDU 315 The Teaching of Reading

3 Semester Hours

Methods and materials for teaching reading. Linguistic and language experience approaches are discussed in detail. Other aspects of the course include goals, principles for teaching reading, individualizing reading instruction, administrative practices affecting reading programs, physical and psychological aspects of learning to read, and diagnosis and correction of reading difficulties.

EDU 316 Teaching Reading and Writing in Content Areas

3 Semester Hours

The areas of investigation will be specific ideas and techniques which show how instruction in reading and writing skills can be incorporated into any subject area. The ability to use the language of specific content areas; tools of diagnosis and methods of teaching communication skills will be examined.

EDU 318 Diagnostic Teaching of the Basic Skills

3 Semester Hours

An examination of the rationale and techniques for gathering diagnostic information on a student's literacy and mathematical skills and conceptual development, and of the utilization of this information in designing teaching-learning episodes.

EDU 321 Curriculum in Early Childhood

3 Semester Hours

A study of the history and philosophy of early childhood education including nursery schools, day care centers, kindergarten and the primary grades; trends in organizational setting; teaching patterns; and study of curriculum areas.

EDU 331 Curriculum in Intermediate Education

3 Semester Hours

The view of contemporary classroom problems dealing with curriculum, organizational patterns, social and cultural influences.

EDU 341 Curriculum in Secondary Education

3 Semester Hours

A systematic study of assumptions and resulting orientations to curriculum design in secondary education with respect to purpose, method, organization and evaluation.

EDU 426 Classroom Management - Early Childhood

3 Semester Hours

Emphasis on the development of an effective learning environment for children through the use of variety of methods, materials, media, and community resources. Special interest given to literature for the young child.

EDU 428 Directed Teaching in Early Childhood Education **3 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

EDU 434 Methods and Materials for Teaching in the Intermediate and Middle Grades **3 Semester Hours**

A study of the various methods and materials for teaching (language arts, mathematics, sciences or social studies) in the upper elementary grades.

EDU 436 Classroom Management for the Intermediate/Middle Grades **5 Semester Hours**

A study of the rationale and techniques for developing a classroom environment conducive to purposeful student participation in planning and completing units of study.

EDU 438 Directed Teaching in Intermediate/Middle Grades Education **10 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

EDU 444 Methods/Materials - Secondary Education **3 Semester Hours**

Methods and materials for teaching individual subject areas in secondary education including English, mathematics, music, social studies, sciences, and physical education/health. (3 semester hours each area)

EDU 446 Classroom Management - Secondary **5 Semester Hours**

A study of the techniques for organizing and planning effective management of learning in secondary school classrooms including unit and daily planning, teaching methods, teaching procedures, classroom control, discipline, evaluation principles, testing, interpretation and use of standardized tests.

EDU 448 Directed Teaching in Secondary Education **10 Semester Hours**

Designed to provide supervised teaching experiences in cooperating public schools. Conducted on a full-time basis for one term.

Science Concentration

Requirements for a teaching emphasis in General Science for the B.S. degree in Secondary Education:

Two courses in physical science, two courses in biological science and two courses in chemistry, and an additional two courses in one of the above disciplines with a total minimum of thirty semester hours.

SCN 307 Laboratory Methods in Science for the Elementary School Teacher **3 Semester Hours**

Prerequisite: BIO 101, 102 and Physical Science 121

A laboratory course designed to acquaint students with techniques and materials useful in the teaching of science. The course will involve the student in the design and interpretation of experiments and demonstrations helpful in explaining scientific principles. Animal and plant study will emphasize the role played by living organisms in our lives and will assist in the development of healthy interest in the world of living things by children.

ENGLISH **Departmental Major**

Requirements for the B.A. degree:

During the freshmen and sophomore years, prospective English majors must complete either 203, 204; or 205, 206; or 204, 206.

During the junior and senior years, majors must complete a total of 24 semester hours in English courses numbered 300 and above. Among these should be ENG 307, 311, and one writing course from among 302, 304, or 305.

Requirements for a teaching emphasis in English for the B.S. degree in Secondary Education:

Twenty-four hours in English, not including 111, 112. These hours must include 6 hours from the sophomore surveys (English 203, 204, and English 205, 206) or 3 hours from the surveys and English 115; English 307, 309, 311; and a minimum of 9 additional hours in courses numbered above 300.

ENG 089 Basic Reading**3 Semester Hours**

A course designed especially to help those students needing to improve reading and study skills. The course will be divided into three, four-week sessions:

1. Vocabulary Development
2. Reading Comprehension
3. Study Skills - test taking, note taking, time management, academic orientation.

ENG 090 Basic Writing**3 Semester Hours**

The course seeks to develop the student's writing skills as preparation for college work. Individualized instruction will be available and each student will do considerable work in those areas which are the most appropriate to his or her own needs.

ENG 100 Reading Improvement**2 Semester Hours**

This course will supply an individualized reading development program to improve rate and comprehension skills. Students will work for three hours per week in the Learning Center, using its programs and materials to develop their ability to read college level material quickly and accurately. The Learning Center Director will devise an appropriate program for each student, and regular assessment of student progress will be made throughout the term. The course will be graded only on a P/NC basis and carries elective credit only.

ENG 111 English Composition**3 Semester Hours**

The purpose is to develop in students the ability to write a well-ordered, accurate functional essay. There will be intense instruction in writing of paragraphs and in the elements of the essay, particularly description, narration, and the major forms of exposition.

ENG 112 English Composition**3 Semester Hours**

The particular aim of the course is to increase the student's ability to write cogent argument, to interpret and adduce evidence, to advance judgments and proposals in a reasoned and persuasive way.

ENG 115 Introduction to Literature**3 Semester Hours**

An introduction to literary forms (fiction, poetry, drama) and terminology, designed to give the student a basis for the appreciation of literature as well as a foundation for further literary study.

ENG 203, 204 The Literature of the United States**3, 3 Semester Hours**

A two-term survey of the literature of the United States, beginning in the colonial period and continuing to the present day. Reading and writing skills are emphasized through frequent critical papers and essay examinations.

ENG 205, 206 Survey of English Literature**3, 3 Semester Hours**

A two-term survey of English literature, intended to familiarize the student with the important authors, works, and movements from a historical perspective. Emphasis will be placed upon developing an understanding of basic literary terminology and on learning to write about literature.

ENG 302 Advanced Composition**3 Semester Hours**

A course designed for students who want to extend their writing skills beyond the scope of English 112. Class activities and assignments will focus on developing a more advanced prose style and writing various types of expository essays. A major endeavor of the course will be to teach students to respond critically to their own writing and to that of others.

ENG 304 Business Communications**3 Semester Hours**

Development of critical writing skills used in business, science, technology, and government. The course will include such topics as communication theory, technical style, formats for proposals, reports, and manuals.

ENG 305 Creative Writing**3 Semester Hours**

Extensive practice in writing poetry and short fiction under close supervision.

ENG 307 History of the English Language**3 Semester Hours**

The development of the English language from its beginning to the present time.

ENG 308 Literary Criticism**3 Semester Hours**

A survey of the history of criticism from classical antiquity to the present. Selected readings from such writings as Aristotle, Plato, Sidney, Dryden, Johnson, Coleridge, Arnold, Eliot, and Frye.

ENG 309 Systems of Grammar**3 Semester Hours**

A study of traditional, structural, and transformational-generative grammars and how these methods can be used to teach the language arts.

ENG 310 The Age of Chaucer**3 Semester Hours**

Readings from the works of Chaucer and other medieval writers; attention given to the social and intellectual background of the Middle Ages.

- ENG 311 Shakespeare** **3 Semester Hours**
 Intensive reading of a dozen plays. Additional reading in Shakespearean criticism and Shakespeare's sources.
- ENG 313 The English Renaissance** **3 Semester Hours**
 Readings from the prose, poetry, and drama of the 16th Century, but including lyric poetry from the early 17th Century.
- ENG 317 The Age of Milton** **3 Semester Hours**
 Prose and poetry of 17th Century England with the primary emphasis on Milton.
- ENG 400 Children's Literature** **3 Semester Hours**
 A survey of changing concepts of the nature of childhood, the history of children's literature, and methods of presenting literature to children.
- ENG 403 18th Century Prose and Poetry** **3 Semester Hours**
 A survey of English literature from Dryden to Burns. Though the emphasis falls on Swift, Pope, and Johnson, there will be substantial reading in minor authors who provide essential background for the period.
- ENG 405 19th Century Prose and Poetry** **3 Semester Hours**
 A survey of the major Romantic poets including Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats. Also, study of such major Victorian figures as Carlyle, Tennyson, Browning, Arnold, Newman, the Pre-Raphaelites, Ruskin, and Pater.
- ENG 410 Modern British Literature** **3 Semester Hours**
 An intensive study of the works of Lawrence, Auden, Yeats and Joyce. Lectures are mainly critical and interpretive with attention to literary history of the recent past.
- ENG 411 Topics in 19th Century American Literature** **3 Semester Hours**
 An investigation of important topics in the literature of the period.
- ENG 412 Topics in 20th Century American Literature** **3 Semester Hours**
 An investigation of important topics in the literature of the period.
 In addition to the above courses, Group Studies will be available on demand.

ENVIRONMENTAL SCIENCE

Interdepartmental Major

Requirements for the B.A. degree:

This degree program may be completed either by graduates of Community Colleges or Technical Institutes holding the Associate degree in Environmental Science or by students who begin their college work at North Carolina Wesleyan College.

Required are: Biology 121, 122, 123L, 304, 316, 401, 402, and 412; Chemistry 111, 112 or 113, and 301, 341. Recommended are Chemistry 302, 321; Mathematics 211 and Sociology 228.

FISH AND WILDLIFE MANAGEMENT

Interdepartmental Major

Requirements for the B.S. degree:

This is a major program for Associate of Applied Science graduates of two-year Fish and Wildlife Management programs at Community Colleges and Technical Institutes. Each student entering the program will receive full credit for his or her two-year program to a maximum of 64 semester hours.

Required are: Biology 121, 122, 123L, 304, 401, 402L and 412 plus either 205 or 303, and either 316 or 406 and one other course in biology. Required also, chemistry 111 and either 112 or 113 or equivalents. Chemistry 301 is strongly recommended. Math 313 is also required.

FRENCH

- PRE 111, 112 Elementary French** **3, 3 Semester Hours**
 Fundamentals of oral and written French.

GEOGRAPHY

GEO 101 World Geography

3 Semester Hours

An introduction to the study of geography as a social science. A brief introduction to physical geography, map projections, and the use of maps.

GERMAN

GER 111, 112 Elementary German

3, 3 Semester Hours

Fundamentals of oral and written German.

GERONTOLOGY

Interdepartmental Concentration

A program for any person who is interested in learning more about older people. The concentration serves as an expansion of career opportunities for such majors as psychology, sociology, religion, biology, and many others. In addition, the concentration will provide a substantial background for those wishing to be certified by the state of North Carolina as Nursing Home Administrators.

Gerontology is a five course, fifteen semester hour sequence including courses offered by such departments as Psychology, Business Administration, Sociology, Biology, and Religion. Course topics include the social aspects of aging, such as how to handle older family members; personality, mental, and moral development, with the major issue being how people change as they get older; financial planning for retirement; health and nutrition in older people; issues of death and dying; and ministering to the elderly. In addition, students may opt for a field experience in an agency which specializes in working with older people.

HISTORY

Departmental Major

Requirements for the B.A. degree:

A minimum of 30 semester hours in History courses including 101, 102, 427, and at least two courses or individualized studies each in three of the following areas: American history, European history, English history, Russian history, Asian history, African history, Latin American history.

A student who contemplates teaching history and/or pursuing graduate studies in history should gain a working knowledge of at least one and preferably two modern foreign languages.

Recommended electives: courses in economics, political science, sociology, philosophy, literature and church history.

The following courses are required for a history concentration in Secondary Education: GEO 101; HIS 101, 102, 111, 112, 225, 313; one course or individualized study in each of the following areas: European history, English history, Latin American history.

The following courses are required for a social science concentration in Secondary Education: HIS 101, 102, 111, 112, 225; one course or individualized study in each of the following - European history, English history, Politics 112, 211; Sociology 101, 228, 303; Geography 101.

HIS 101, 102 Western Civilization

3, 3 Semester Hours

An introduction to historical methods and study. Concentration will be on the great ideas, individuals, and events which have shaped the Western world. The first term will deal with the period from the Middle Ages to the French Revolution; the second term, the period since then.

HIS 111, 112 The United States in Historical Perspective

3, 3 Semester Hours

(HIS 111 is recommended as preparation for 112)

111 examines the transformation of English settlements into a distinctively American culture and a global power. It emphasizes the idea of American uniqueness, the growth of a plural society, and the paradox of liberty and the persistence of racism. 112 concentrates on a selective theme, such as the American Dream, changing values, or women in American life.

HIS 225 Introduction to African Civilization

3 Semester Hours

A survey of African history and culture, examining traditional culture, colonial rule, and the struggle for freedom. Readings from historical, anthropological, and artistic literature. (Identical to SOC 225)

- HIS 228 Technology and Society** **3 Semester Hours**
 An examination of how machines have shaped man's civilizations in the past and how innovations such as television and the automobile influence our lives today. (Identical to SOC 228)
- HIS 301 Colonial and Revolutionary America** **3 Semester Hours**
 A study of the exploration and settlement of America through the Revolution and drafting of the Constitution. Emphasis is on the founding of the English colonies and their institutional development, and the quarrel between them and Britain.
- HIS 303 Revolutionary and Napoleonic Europe** **3 Semester Hours**
 A survey of the origins and issues of the French Revolution and Napoleonic era and their impact on western civilization from 1776-1830.
- HIS 306 United States in the Twentieth Century** **3 Semester Hours**
 (HIS 111 is recommended as preparation)
 A study of the political, economic, social, cultural, and intellectual forces that have shaped modern America, especially as the United States has emerged as a world power.
- HIS 309 Religion in United States Culture** **3 Semester Hours**
 A historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to REL 309)
- HIS 311 England to 1689** **3 Semester Hours**
 A survey of the forces and events which shaped English institutions and character. Emphasis will be placed on constitutional and legal development, the shaping of the English religious tradition, and the background of literary expression.
- HIS 312 England and the Empire-Commonwealth Since 1689** **3 Semester Hours**
 A study of the development of modern British society with the emphasis on the growth of cabinet government and democracy.
- HIS 313 Ethnic Studies** **3 Semester Hours**
 (HIS 111 is recommended as preparation)
 An introduction to and analysis of issues relating to ethnic minorities in the United States. Among the topics covered will be discrimination, immigration, problems of assimilation, and the contributions of minorities to national life. (Identical to SOC 313)
- HIS 314 Afro-American Studies** **3 Semester Hours**
 (HIS 111 is recommended as preparation)
 An examination of events of United States history from the perspective of Afro-Americans. Special consideration is given to slavery and its historical interpretations and to writings by significant Afro-Americans.
- HIS 315, 316 Latin America** **3, 3 Semester Hours**
 A survey of the Latin American political, economic, social, and cultural experience. HIS 315 covers pre-Columbian times to the wars for independence. HIS 316 explores Latin Americans' attempts to overcome poverty without provoking social revolution. Topics covered include the wars of independence, imperialism, and revolutions from Castro's Cuba to Sandinista Nicaragua. (Identical to SOC 316)
- HIS 400 The Ancient World** **3 Semester Hours**
 A survey of ancient civilization, concentrating on the ancient Near East, Greece, and Rome.
- HIS 403, 404 Europe in the Twentieth Century** **3, 3 Semester Hours**
 (HIS 102 is recommended as preparation)
 HIS 403 deals with recent Europe to 1939. HIS 404 focuses on World War II, the Cold War to 1968, and the future prospects for European civilization.
- HIS 405 The Middle East** **3 Semester Hours**
 Prerequisite: HIS 102
 The history of Southwest Asia and Arab North Africa to the present day. Major emphasis will be on the rise and spread of Islam, the Ottoman Empire, European Imperialism and its decline, and the crises of the late 20th Century.
- HIS 406 The Far East** **3 Semester Hours**
 Prerequisite: HIS 102

A survey of the East Asian cultures, concentrating on the impact of European Imperialism in the 19th and 20th Centuries and on the subsequent period of independence.

HIS 407, 408 Russia

3, 3 Semester Hours

The first term will deal with Kievan and Tsarist Russia; the second term will deal with the Soviet Union.

HIS 410 The United States since 1945

3 Semester Hours

(HIS 111 is recommended as preparation)

An examination of post World War II United States society, culture, and politics, emphasizing foreign policy and the nuclear dilemma.

HIS 414 Topics in African History

3 Semester Hours

(HIS 225 is recommended as preparation)

The detailed examination of the history of a region, e.g. Southern Africa, or of a selected issue, usually involving a research project.

HIS 421 Individualized Studies

1-3 Semester Hours

Primarily for junior and senior history majors, the course will be composed of readings and discussion and/or research and writing, depending on the nature of the subject and the student's interest.

HIS 427 Seminar

3 Semester Hours

Critical analysis of selected topics including the completion of a research project.

HUMANITIES

HUM 101 Introduction to the Humanities

3 Semester Hours

An introduction to the nature of the fine arts, examining their basic similarities, purpose, and techniques.

HUM 102 American Humanities

3 Semester Hours

An introduction to American culture through the study of selected dimensions of the national experiences. The student will study materials from literature, philosophy, religion, the fine arts, the popular arts, politics, and economics as they relate to topics such as individualism, religion, nationalism, the city, technology, minority groups, and war.

HUM 201 World Literature

3 Semester Hours

An introduction to Greek and Latin literature in translation. Selected epic poems and plays.

HUM 202 World Literature

3 Semester Hours

European novel and drama in translation. Selected works from different centuries and countries.

HUM 203 Mythology

3 Semester Hours

Greek and Roman myths and their survival in modern literature, art, and music.

MATHEMATICS

Departmental Major

Requirements for the B.A. degree:

A minimum of five mathematics courses numbered above 300, not including MAT 302 and 308, and including MAT 404, and CSC 195. A maximum of three individualized studies, approved by the Mathematics department, may be substituted for three of the five courses above.

Requirements for the B.S. degree:

A minimum of six mathematics courses numbered above 300 not including MAT 302 and 308 and including MAT 404 and CSC 195 and a minimum of four courses in the natural sciences. A maximum of three individualized studies, approved by the Mathematics department, may be substituted for three of the six courses above. French is recommended.

MAT 090 Basic Mathematics

3 Semester Hours

An intensive study of fundamental mathematics operations with particular attention to applications.

The course includes lab sessions with individual tutoring opportunities. Students are placed in this course on the basis of test results.

MAT 090 carries elective credit and may not be used to satisfy any college requirements.

MAT 111 Basic Mathematics and Applications

3 Semester Hours

A survey of basic mathematics skills with strong emphasis upon problem solving techniques. Satisfactory completion fulfills the proficiency requirement. Not a remedial course. Not available to mathematics majors.

- MAT 112 Introductory Algebra** **3 Semester Hours**
 A study of the fundamental operations and concepts of algebra including solutions of equations, inequalities, linear systems, factoring, rational expressions, exponents and roots, and quadratic equations. Emphasis is on developing skills and mastering concepts to prepare students for further work in algebra.
- MAT 113 College Algebra and Trigonometry** **3 Semester Hours**
 A one semester course for students having a moderate foundation in high school algebra. Topics include the algebraic functions and relations, trigonometric and exponential functions.
- MAT 211 Calculus and Analytic Geometry** **3 Semester Hours**
 Prerequisites: MAT 113 or permission of the instructor
 Topics include analysis of a straight line and circle, functions, introductions to limits, differentiation of functions, curve plotting, differentials and related rates.
- MAT 212 Calculus and Analytical Geometry II** **3 Semester Hours**
 Prerequisite: MAT 211
 Topics include integration of functions, vectors in the plane, analysis of conic sections, geometric approach to limits, differentiation and integration of trigonometric, transcendental and hyperbolic functions.
- MAT 225 Geometry** **3 Semester Hours**
 Euclidean geometry from a modern axiomatic viewpoint and the consequences of the parallel postulate. Topics included are space, plane, and line as sets of points; separation properties; congruences; concepts of measurement and transformations.
- MAT 250 Linear Algebra** **3 Semester Hours**
 Prerequisite: MAT 113 or permission of instructor
 Topics include systems of linear equations, vectors and matrices, determinants, vector spaces and linear transformations.
- MAT 302 Structure of Mathematics** **3 Semester Hours**
 This course is designed for the elementary school teacher. The emphasis will be on the mathematical concept rather than the process of mathematics. The topics to be discussed are the real number system, geometry, probability, functions, mathematical systems, and the role of inductive and deductive reasoning.
- MAT 308 Finite Mathematics** **3 Semester Hours**
 Prerequisite: MAT 113 or permission of the instructor
 This course is designed for the non-mathematics major. Topics include symbolic logic, truth tables, sets, vectors and matrices, probability theory, linear programming and the theory of games. An elective course for mathematics majors.
- MAT 311 Calculus and Analytic Geometry III** **3 Semester Hours**
 Prerequisite: MAT 212
 Topics include parametric equations, polar coordinates, methods of integration with applications to areas, volumes, centers of mass, centroids, limits and indeterminate forms.
- MAT 312 Applied Calculus** **3 Semester Hours**
 Prerequisite: MAT 213
 Topics include infinite series, solid analytic geometry, partial derivatives, multiple, line and surface integrals.
- MAT 313 Probability and Statistics** **3 Semester Hours**
 Prerequisite: MAT 113 or equivalent; junior standing
 Simple and compound probability, discrete and continuous distributions, confidence limits, tests of hypotheses, correlation and linear regression, and analysis of variance. (Identical to BUS 313 and ECO 313)
- MAT 415 Elementary Differential Equations** **3 Semester Hours**
 Prerequisite: MAT 312
 Solution of differential equations of first order by separation of variables, integrating factors, as exact, homogeneous and linear equations. Solutions of linear differential equations of higher order with constant coefficients, by variations of parameters, undetermined coefficients, and operators. Solution of elementary equations by series method and Laplace Transform. Physical and geometric applications.

Individualized Studies

The Mathematics department is prepared to offer individualized studies in the following areas: matrices, analysis, topology, number theory, complex variables, differential equations, probability, non-Euclidean geometry, and theory of equations.

Individualized studies other than those listed above or interdisciplinary studies will be considered at the student's request.

MUSIC

Departmental Major

Requirements for the B.A. degree:

In Music Education: A minimum of 48 semester hours in music courses including MUS 114, 115, 116, 215, 216, 303, 314, 405, 409, 413 and 414. Also, MUS 106, 108, 109, 110 are included. (Students whose major performing medium is voice will take MUS 105 in place of MUS 110. 14 semester hours in applied major instrument or voice, and 7 semester hours in ensemble courses.

Music Education majors may not include credit earned in ensemble courses toward the major requirements. Ensemble credit is required as an integral part of applied training but will be credited beyond the major requirements listed above.

In Music: A minimum of 41 semester hours in music courses including MUS 115, 116, 215, 216, 413, 414; four additional semester hours of electives in music chosen from MUS 303, 314, 402, 404, 405, or 409; twelve semester hours in the applied major instrument or voice; and six semester hours in ensemble courses.

Additional requirements for the degree:

1. PIANO PROFICIENCY: If the music major's primary performing medium is not piano, a proficiency exam in piano must be passed. This is normally accomplished by the end of the sophomore year. Until the required level of proficiency is reached, the music major must study preparatory piano in every term for no credit. Once the proficiency level is reached, the music major may choose to continue piano study for credit, but this is not required.

2. PRACTICE: To receive full credit for applied music study, a music major is expected to practice a minimum of two hours daily on his or her primary instrument. Loss of practice time or irresponsible absences from lessons may curtail credit awarded.

3. PERFORMANCE: Music majors are required to perform on their primary instrument in a student recital at least once each term during the first two years (except for the first term of the freshman year), and at least twice each term during the junior and senior years. This requirement is waived for music education majors during the term in which they enroll for the teaching block. Non-music majors receiving elective credit for applied study must perform in a workshop and recital once each term. The music major is encouraged to give a partial recital during the junior year and is required to give a full recital during the senior year.

4. RECITAL ATTENDANCE: Music majors are required to attend all concerts and recitals sponsored by the College and other musical events recommended by the instructor involved. Workshops and student recitals are scheduled frequently. Attendance is required.

5. ACCOMPANYING: Piano majors will provide accompanimental service for instrumental and voice students as recommended by their instructor.

MUS 103 Music Appreciation

3 Semester Hours

An introduction to musical understanding, designed for students who have had little contact with the art. The elements of music, its styles and forms as seen through a chronological study of the major monuments of music literature. Not open to music majors.

MUS 104 Survey of Music Literature

3 Semester Hours

Prerequisite: Music 103

An intensive study of selected musical works representative of the principal currents found in the history of Western music from the Baroque period through the present. The course is designed for the general college student. Not open to music majors.

MUS 114, 115, 116 Basic Musicianship (A)

2, 2-4 Semester Hours

A comprehensive study of elementary theory, basic music fundamentals and musical form, including an introduction to musical literature in a variety of forms and for various media: melodic, rhythmic, and harmonic dictation, sight-singing and keyboard harmony. The first term is divided into two parts: 114 deals with theory; 115 deals with music literature. Six meetings weekly.

- MUS 215-216 Basic Musicianship (B)** **3-3 Semester Hours**
Continuation of comprehensive studies begun in MUS 114, 115, 116. Music theory, advanced melodic, rhythmic and harmonic dictation, error detection, applied harmony, and sightsinging, including modal and atonal music. Five meetings weekly.
- MUS 303 Form and Analysis** **2 Semester Hours**
The study of structural forms and their functions as illustrated in representative works from the history of Western music.
- MUS 307-308 Music Fundamentals for Classroom Teachers** **2-2 Semester Hours**
The study of problems, materials and techniques of teaching music in the elementary schools, including sightsinging, ear training, keyboard practice, melody and rhythm instruments, and autoharp. Basic music fundamentals, scales, chords, rhythms, and principles of notation. Proficiency in this course is required for the major in elementary education.
- MUS 314 Instrumental and Choral Arranging** **2 Semester Hours**
The study of instrumental and vocal resources and the techniques of scoring, editing, transcribing, and arranging for orchestra, band, chamber ensembles, and choral groups.
- MUS 403 Keyboard Pedagogy and Literature** **2 Semester Hours**
A survey of the major works of keyboard literature, their style, form, and technical resources; materials and methods of keyboard teaching.
- MUS 404 Vocal Pedagogy and Literature** **2 Semester Hours**
A survey of the solo song, with emphasis on the standard repertory; materials and methods of vocal teaching.
- MUS 405 Conducting** **3 Semester Hours**
Conducting techniques, rehearsal procedures, experience in conducting college ensembles.
- MUS 409 Counterpoint** **2 Semester Hours**
The study and analysis of the principles of contrapuntal technique in the sixteenth through the twentieth centuries.
- MUS 413-414 History of Music** **3-3 Semester Hours**
A survey of the historical development of music from its origins to the present.

APPLIED MUSIC

Private instruction in applied music is available to all students of the college. Applied music study at pre-collegiate level is considered preparatory and conveys no credit. At collegiate level, a maximum of 8 semester hours may count as free electives in the liberal arts curriculum of the non-music major. Credit is awarded on the following basis:

- One hour of weekly instruction and a minimum of two hours daily practice** **2 Semester Hours**
- One-half hour of weekly instruction and a minimum of one hour of daily practice** **1 Semester Hour**

Loss of practice time or irresponsible absence from lessons may curtail credit awarded. Lessons missed without prior notification and excuse cannot be made up. Grades for applied music are determined by jury examination at the end of each term. All students receiving credit for applied music are required to attend student recitals, appropriate workshops and repertory classes.

Piano

The level of proficiency at which a student may begin to receive credit for applied music study in piano is outlined in a departmental brochure. Upon admission as a freshman, the piano major will be given an audition to demonstrate ability to satisfy this level of proficiency. Voice and wind instrument majors should reach this level of proficiency in piano by the end of their sophomore year.

- MUS 101A Preparatory Piano** **No credit**
Lessons for the beginning student.

- MUS 111A, 111B, 112A, 112B Piano** **1 or 2 Semester Hours each**
All major and minor scales and arpeggios; technical studies; Bach **Two-Part Inventions**; easier sonatas of Mozart, Haydn, Beethoven; shorter pieces of representative romantic and modern composers.

MUS 211A, 211B, 212A, 212B Piano**1 or 2 Semester Hours each**

All major and minor scales in contrary motion; technical studies; Bach **French Suites** and **Three-Part Inventions**; Beethoven sonatas; Chopin preludes, waltzes; also pieces such as the Schumann **Arabesque** and the easier Debussy **Preludes**.

MUS 311A, 311B, 312A, 312B Piano**1 or 2 Semester Hours each**

All major and minor scales in thirds, sixths, and tenths, and in double thirds; preludes and fugues from Bach's **Well-Tempered Clavier**; Beethoven sonatas; Chopin etudes; works of Brahms, Liszt, Schumann, Bartok, Hindemith, etc. Some emphasis on work in accompanying.

MUS 411A, 411B, 412A, 412B Piano**1 or 2 Semester Hours each**

Advanced sonatas of Beethoven; Bach **Partitas**; compositions by Schubert, Schumann, Brahms, and other romantic and modern composers. Senior recital.

Organ

Entrance requirements are the same as those for piano.

MUS 020A Preparatory Organ**No credit**

Lessons for the beginning student.

MUS 121A, 121B, 122A, 122B Organ**1 or 2 Semester Hours each**

Manual exercises, pedal studies. Easier chorale-preludes from Orgelbuchlein. Studies of literature in such collections as Biggs' **Treasury of Early Organ Music**. Hymn playing.

MUS 221A, 221B, 222A, 222B Organ**1 or 2 Semester Hours each**

Further manual and pedal studies. Representative works of the difficulty of Bach's **Preludes and Fugues in E Minor** (BWV533) and **G Minor** (BWV578) and Mendelssohn's **Second Sonata**.

MUS 321A, 321B, 322A, 322B Organ**1 or 2 Semester Hours each**

Bach chorale-preludes and **Preludes and Fugues in F Minor** (BWV534) and **A Major** (BWV536) and Franck's **Prelude, Fugue and Variations**. Accompaniments.

MUS 421A, 421B, 422A, 422B Organ**1 or 2 Semester Hours each**

Larger works of Bach, including trio sonatas, preludes, fantasies, toccatas, and fugues. Hindemith sonatas, works of Langlais, Messiaen, Alain, Sowerby, etc. Senior recital.

Voice

A music major with voice as the primary performing medium will, upon admission as a freshman, be given an audition to demonstrate ability to sing on pitch, tonal memory, rhythmic and musical aptitudes. Proficiency in these areas will determine acceptance as a voice major. The voice major should also have or develop a practical knowledge of the piano, and will be required to memorize at least eight songs each term.

MUS 030 Preparatory Voice**No credit**

Fundamental vocal techniques.

MUS 131A, 131B, 132A, 132B Voice**1 or 2 Semester Hours each**

The fundamentals of vocal techniques, including posture, breathing, attack, agility, articulation, shading, and control of amplitude. Vocal literature in Italian and English.

MUS 231A, 231B, 232A, 232B Voice**1 or 2 Semester Hours each**

Further knowledge of breath control, voice production, and correct diction. Recitative and aria styles, as found in the works of principal oratorio and operatic composers. Vocal literature in French and German.

MUS 331A, 331B, 332A, 332B Voice**1 or 2 Semester Hours each**

Emphasis on repertoire study and development of interpretive skill. Repertoire from the standard oratorio, operatic, and art song categories.

MUS 431A, 431B, 432A, 432B Voice**1 or 2 Semester Hours each**

More difficult songs and arias from all schools in the original language. Special emphasis on preparing the student for performance. Senior recital.

Woodwinds

Instrumental instruction is offered in the following areas: flute, oboe, clarinet, bassoon, and allied instruments. Study covers techniques of proper intonation and breath control, fingering, and the development of good tone. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

MUS 040 Preparatory Woodwinds	No Credit
MUS 141A, 141B, 142A, 142B Woodwinds	1 or 2 Semester Hours each
MUS 241A, 241B, 242A, 242B Woodwinds	1 or 2 Semester Hours each
MUS 341A, 341B, 342A, 342B Woodwinds	1 or 2 Semester Hours each
MUS 441A, 441B, 442A, 442B Woodwinds	1 or 2 Semester Hours each

Brasses

Instrumental instruction is offered in the following areas: trumpet, French horn, trombone, and tuba. Studies of progressive difficulty in the areas of proper embouchure and position, tone production and intonation, and breath control. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

MUS 151A, 151B, 152A, 152B Brasses	1 or 2 Semester Hours each
MUS 251A, 251B, 252A, 252B Brasses	1 or 2 Semester Hours each
MUS 351A, 351B, 352A, 352B Brasses	1 or 2 Semester Hours each
MUS 451A, 451B, 452A, 452B Brasses	1 or 2 Semester Hours each

Percussion

Instrumental instruction is offered in three major areas of percussion performance: non-total percussion (i.e. snare drum and related membranophones), melodic percussion (i.e., xylophone, bells) and timpani. Percussion majors will work in all three areas of study. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire, jazz ensemble accompanying and excerpts from orchestral literature.

MUS 060 Preparatory Percussion	No Credit
MUS 161A, 161B, 162A, 162B Percussion	1 or 2 Semester Hours each
MUS 261A, 261B, 262A, 262B Percussion	1 or 2 Semester Hours each
MUS 361A, 361B, 362A, 362B Percussion	1 or 2 Semester Hours each
MUS 461A, 461B, 462A, 462B Percussion	1 or 2 Semester Hours each

Class Instrumental and Vocal Instruction

This program of instruction is designed to satisfy the requirements of the public school music teacher certification program as outlined by the North Carolina State Department of Public Instruction, which states that the teacher should be able to demonstrate the basic technique and characteristic tone quality of one woodwind, one brass, and one string instrument, and show adequate knowledge of vocal techniques. Preparation for instrumental teaching should further enable the student to demonstrate the basic technique and characteristic tone quality of each woodwind, brass, and string instrument, and those percussion instruments commonly used in school bands and orchestras. Applied music fee does not apply to these courses.

MUS 105A Class Diction	1 Semester Hour
MUS 106A, 107A Class Strings	1, 1 Semester Hour
MUS 108A Class Woodwinds	1 Semester Hour
MUS 109A Class Brasses and Percussion	1 Semester Hour
MUS 110A Class Voice	1 Semester Hour

Class sessions for students planning to teach music in public schools. Two weekly meetings and a minimum of 4 hours weekly practice.

Performing Ensembles

Any student may earn 8 hours credit in ensemble courses toward the 124 hours required for graduation.

MUS 171X, 172X, 271X, 272X, 371X, 372X, 471X, 472X Wesleyan Singers	1-8 Semester Hours
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Three hours of rehearsals per week.

MUS 181Y, 182Y, 281Y, 282Y, 381Y, 382Y, 481Y, 482Y
Band

1-8 Semester Hours

Three hours of rehearsals per week.

MUS 191Z, 192Z, 291Z, 292Z, 391Z, 392Z, 491Z, 492Z
Jazz Ensemble

½-4 Semester Hours

One and one-half hours of rehearsals per week. Admission by instructor's permission only.

MUS 101P, 102P, 201P, 202P, 301P, 302P, 401P, 402P
Pro Arte

½-4 Semester Hours

One and one-half hours of rehearsals per week. Admission by instructor's permission only.

PHILOSOPHY

PHI 201 Introduction to Philosophy

3 Semester Hours

An introduction to philosophical inquiry, including discussion of problems concerning the nature of reality, the grounds of knowledge and faith, ethical conduct, and political theory.

PHI 202 Ethics

3 Semester Hours

An introductory study of some of the most important philosophical theories of moral obligation and value, with reference to selected contemporary moral issues.

PHI 205 Philosophy of Art

3 Semester Hours

An introductory philosophical study of what it means to practice and enjoy the arts, with attention to such issues as the nature of beauty, whether there is truth in art, and how the value of art can be judged.

PHI 301 History of Philosophy

3 Semester Hours

A study of the achievements of selected ancient and medieval philosophers.

PHI 302 History of Philosophy

3 Semester Hours

A study of the achievements of selected modern and contemporary philosophers.

PHI 413 Philosophy of Religion

3 Semester Hours

A philosophical study of the nature and meaning of religious issues and phenomena, with special reference to Christianity. (Identical to REL 413)

Special Studies:

Work may be structured as group studies or individual studies on topics to be determined by teacher and student interests. Recent group studies offered include the Philosophy of Violence and the Philosophy of Work and Play. Majors will project their programs in consultation with the departmental faculty.

PHYSICAL EDUCATION

General Education Requirements:

Two semester hours of activity offerings including PHE 100 are required for graduation; however, a student may elect up to 4 semester hours of activity to count toward graduation. No more than 1 semester hour may be taken for required credit in any one activity area, and no activity may be taken more than once for credit.

A student participating in a varsity sport cannot take that same activity for credit. Physical education credit will not be given for varsity participation.

Each activity will carry one-half semester hour credit. History, rules, and theory of each activity will be covered.

Military veterans may receive 2 semester hours of credit for their service activities if they have served a minimum of six months active duty.

Other exemptions will be allowed only for medical reasons.

PHILOSOPHY-RELIGION

Departmental Major

Requirements for the B.A. degree:

A minimum of 30 semester hours.

Students take PHI 201 and REL 101. Twelve semester hours above PHI 201 must be taken in Philosophy and twelve semester hours in Religion above REL 101.

Activity Offerings:

PHE 100 Fundamentals. Required of all students to fulfill P.E. requirements.

PHE 102 Volleyball	PHE 120 Beginning Swimming*
PHE 103 Bowling*	PHE 121 Beginning Gymnastics*
PHE 104 Softball	PHE 122 Dance: Modern, creative for individuals
PHE 106 Tag Football	PHE 123 Dance: Square, social for couples
PHE 107 Soccer	PHE 124 Beginning Horsemastership*
PHE 108 Track and Field	PHE 125 Roller Skating*
PHE 109 Fencing	PHE 163 Intermediate Tennis
PHE 110 Backpacking*	PHE 166 Intermediate Golf*
PHE 111 Basketball	PHE 169 Intermediate Skeet*
PHE 112 Archery	PHE 170 Intermediate Swimming*
PHE 113 Beginning Tennis	PHE 171 Intermediate Gymnastics*
PHE 115 Badminton	PHE 174 Intermediate Horsemastership*
PHE 116 Beginning Golf*	PHE 183 Advanced Tennis
PHE 117 Angling	PHE 186 Advanced Golf*
PHE 118 Physical Fitness	PHE 190 Advanced Swimming*
PHE 119 Beginning Skeet*	PHE 194 Advanced Horsemastership*

***Additional Cost**

Departmental Major Requirements for the B.S. degree:

BIO 101, 114; a minimum of 30 semester hours in Physical Education above the activity requirements including PHE 221, 226, 305, 307 or 308, 311 or 312, 400 or 402, 405, and 411 or 412.

Requirements for a B.S. degree - Physical Education major with teaching certificate.

BIO 101, 114, and a minimum of 38 semester hours in Physical Education above the activity requirement including PHE 221, 226, 301, 305, 307, 308, 310, 311, 312, 318, 400, 402, 405, and two of the following: 411, 412, 413. A minimum of 33 semester hours in education courses including EDU 101, 205, 207, 316, 341, 444, and the Professional Block Program, plus Psychology 111 and 201 and Speech 101.

PHE 221 Principles of Health and Physical Education	3 Semester Hours
An introduction to the field of health and physical education, including its historical and sociological foundations.	

PHE 226 Human Anatomy and Physiology	3 Semester Hours
A lecture course which studies the structure and functions of the human body and its systems in relation to health and physical education.	

PHE 301 Personal and Community Health	3 Semester Hours
Knowledge and understanding of personal and community health from grades 1—12.	

PHE 305 Organization and Administration of Health and Physical Education	3 Semester Hours
An analysis of policies, problems, and procedures dealing with organizing and administering health and physical education programs in the public schools.	

PHE 307 Theory of Teaching Team Sports - Tag Football, Speedball, Volleyball	3 Semester Hours
A study of fundamentals, techniques, and strategies.	

PHE 308 Theory of Teaching Individual Sports - Archery, Badminton, Golf and Tennis	3 Semester Hours
A study of fundamentals, techniques, and strategies.	

PHE 310 Methods of Teaching Rhythms	2 Semester Hours
A study of the fundamentals and techniques of various types of dance: modern, folk, square, etc.	

PHE 311 Methods of Teaching Gymnastics	2 Semester Hours
An introduction to gymnastics with emphasis on methods and materials of teaching safety and the basic techniques of gymnastic competition (performance).	

PHE 312 Methods of Teaching Swimming 2 Semester Hours

A study of the basic strokes with emphasis on methods and materials of teaching.

PHE 314 Physical Education in the Elementary School 3 Semester Hours

Prerequisite: EDU 101 or 205

A study of program planning and methods of teaching physical education in the elementary school with emphasis on materials and skill techniques.

PHE 318 Kinesiology 3 Semester Hours

An introduction to the body's mechanism for weight support, balance, and movements; deals primarily with the function of individual muscles.

PHE 400 First Aid and Athletic Injuries 3 Semester Hours

Prerequisite: EDU 101 or 205

An investigation of the procedures and practical application of first aid, and treatment of minor athletic injuries.

PHE 402 Adaptive Physical Education 3 Semester Hours

Prerequisite: EDU 101 or 205

A study of the organization and administration of a physical education program for those with physical handicaps.

PHE 405 Tests and Measurements in Physical Education 3 Semester Hours

A study of elementary statistical techniques as applied to the survey of tests and application of measurement in physical education. Practical application of tests of knowledge, physical fitness, general motor skills, and sports areas.

PHE 411 Theory of Coaching Competitive Sports: Basketball 2 Semester Hours

A study of fundamentals, techniques and strategies.

PHE 412 Theory of Coaching Competitive Sports: Baseball 2 Semester Hours

A study of fundamentals, techniques and strategies.

PHE 413 Theory of Coaching Competitive Sports: Soccer and Volleyball 2 Semester Hours

A study of fundamentals, techniques and strategies.

PHYSICAL SCIENCE

See Chemistry

PHYSICS

See Chemistry

POLITICS

Interdepartmental Major

Requirements for the B.A. degree:

Politics 112 plus 15 additional hours of politics and 12 semester hours from the courses listed as "allied disciplinary material."

POL 111 Introduction to Politics 3 Semester Hours

A survey of the major areas of political science to include the major political institutions of any polity an introduction to political theory and the "isms" of modern politics; and an introduction to political behavior and values.

POL 112 The American Political System 3 Semester Hours

An introduction to the theory and practice of American national government and politics.

POL 211 American State and Local Government 3 Semester Hours

A study of the problems in state, county, and city government, including the administration of public services such as education, public welfare, and law enforcement; consideration of intergovernmental relationships.

POL 301 Comparative Government 3 Semester Hours

A study of the government and politics of England, West Germany, France, and the Soviet Union. Particular emphasis on the evolution of respective social structures and its impact on the governmental system.

**POL 311 Political Parties, Public Opinion,
and Propaganda**

3 Semester Hours

An analysis of the political history of the U.S. to include the role of political parties, both major and minor; a discussion of pressure groups and lobbies; an investigation into propaganda techniques; and a study of opinion polling as a political vehicle.

POL 403 International Relations

3 Semester Hours

An introductory course dealing with the essentials of world politics; the basis and role of power in the relations of nations; problems of security; the balance of power as demonstrated in a polycentric state system.

POL 404 Foreign Policy of the U.S.

3 Semester Hours

The historical and political development of American foreign policy with emphasis on current crises in the contemporary posture of the U.S. abroad.

POL 410 Constitutional Law

3 Semester Hours

This course is planned as a unit in the study of American Constitutional Law. The organization will be partly chronological and partly topical. It will not attempt to cover every field of our constitutional law, nor even every important field, but will concentrate on those issues which best indicate the importance of the Supreme Court in the development of American politics. (Identical to CJU 410)

Allied Disciplinary Material

It is recommended that no more than 6 semester hours be taken in any one block.

Block I: Economics

ECO 302 International Economics

ECO 304 Intermediate Macroeconomics

ECO 407 Comparative Economic Systems

ECO 412 Public Finance

Block II: History

HIS 306 The United States in the 20th Century

HIS 404 Europe in the 20th Century

HIS 406 The Far East

HIS 408 Russia

Block III: Interdisciplinary

Biology 401 Ecology

Sociology 308 Methods of Social Research

Philosophy-Political Theory or, with the approval of the Politics department, one of the "historical figures" in PHI 302.

PSYCHOLOGY

Departmental Major

The Psychology Department offers a strong B.A. degree in the discipline of psychology, emphasizing both theoretical conceptualizations and the applications of psychological principles to broad human concerns. Afforded a liberal arts education, students are prepared both to seek post undergraduate career possibilities in social service, government, and business settings, as well as to pursue graduate training in psychology and numerous related professions.

The prospective major can expect exposure to the following five general themes: the biological basis of behavior, the process of development, statistics and research design, traditional experimental psychology (i.e., conditioning, perception, memory), and influences on social behavior and personality. Within the curriculum, however, there is ample flexibility for students to develop specialized competencies (e.g., experimental/research, industrial/organizational, human development/aging, or abnormal/counseling); beyond major requirements, individualized advisement is provided to assist students in selecting an appropriate sequence of courses based on their interests and career goals.

Departmental majors are encouraged to participate in the Psychology Club/Psi Chi which provides fellowship, as well as promoting awareness of psychology through activities, scheduled speakers, and relevant field trips. Qualified upper-level students may also obtain credit for field experiences in various community agencies such as the area's Developmental Evaluation Clinic, Edgecombe-Nash Community Mental Health Center, Guardian Care Nursing Home, Nash General Hospital, Tri-County Industries, or the Richard T. Fountain Youth Center. Finally, students seeking admission to graduate school are advised to carry out a senior research project.

Requirements: A minimum of 27 semester hours in psychology including: PSY 111, 201, 204 or 316, 319, 321 or 322, and 326.

PSY 111 General Psychology

3 Semester Hours

Prerequisite for all other psychology courses.

Introduction to the study of psychology, providing an overview of its many facets. Topics include philosophical basis, research methods, physiological psychology, perception and learning, development, social and personality psychology, testing, and psychopathology.

PSY 201 Lifespan Developmental Psychology

3 Semester Hours

An examination of developmental processes from infancy to old age. Focuses on changes across the lifespan including perception, physical maturation, language, learning and cognitive development, personality and social roles, identity formation, moral standards, and the crises and achievements of later life.

PSY 204 Theories of Personality

3 Semester Hours

A critical survey of various theoretical approaches to the study of human personality, including psychoanalytic, dispositional, cognitive, phenomenological, and social learning perspectives.

PSY 206 Human Sexuality

3 Semester Hours

Overview of the biological, psychological, cultural, and personality factors affecting the development and expression of human sexuality, including clinical research on sexual dysfunction.

PSY 301 Gerontology

3 Semester Hours

An interdisciplinary introduction to the study of older people, including the contributions of the elderly to society, psychological and social changes accompanying aging, ethics, research on aging, and economic and health concerns.

PSY 302 Abnormal Psychology

3 Semester Hours

A detailed survey of the various types of emotional/behavioral disorders dealt with by mental health professionals, including descriptive information, etiological theories, and current treatment approaches.

PSY 316 Social Psychology

3 Semester Hours

A systematic examination of major theories and research traditions in social psychology. Topics covered include the development, change, and measurement of attitudes, person perception and interpersonal attraction, group processes, conformity, aggression, and prosocial behavior.

PSY 317 Industrial and Organizational Psychology

3 Semester Hours

This course focuses on both the study of organizations and applications of psychology to business. It reviews the literature on such specific topics as personnel selection and assessment centers, performance appraisal, job satisfaction and employee attitudes, models of management and leadership in organizations, employee assistance programs, and human factors and safety research.

PSY 318 Behavior Therapy

3 Semester Hours

Behavior therapy is the application of principles derived from experimental psychology (particularly learning but increasingly social-personality and developmental areas as well) to alleviate clinical and social problems. The basic principles and techniques currently employed in behavior therapy (e.g., operant procedures, systematic desensitization and exposure treatments, modeling and social skills training, biofeedback, and cognitive/self-control procedures) are reviewed, along with the evidence supporting their use.

PSY 319 Biological Basis of Behavior

3 Semester Hours

Prerequisite: BIO 101 or BIO 121

An introduction to the neurosciences and the physiological processes underlying behavior. Topics include the structure and function of the nervous system, brain-behavior relationships, and the physiological basis of perception, motivation, learning and memory, and select disorders of human behavior.

PSY 321 Information Processing, Cognition, and Memory

3 Semester Hours

An overview of research methods, findings, and theories in human information processing and contemporary cognitive psychology. Included as areas of study are perception, selective attention, concept formation, memory processes, psycholinguistics, thinking and problem solving.

PSY 322 Conditioning and Learning

3 Semester Hours

An examination of that part of experimental psychology generally referred to as the conditioning and learning literature. Basic experimental paradigms with animals are studied such as classical and instrumental conditioning, motivation, biological limits to learning, schedule effects, stimulus control, conditioned reinforcers, and choice, along with their parallels in human behavior. A laboratory experience working with animals is included.

PSY 326 Research Methods and Design**3 Semester Hours**

Prerequisite: MAT 313 (Statistics)

The study of psychological research methods including project design, requirements for internal validity, collecting reliable measures, statistical issues, sources of artifact and bias, interpretation of results, generalization, quasi-experimental and single subject designs, program evaluation, and ethical issues. As part of the course requirements, students write a research proposal.

PSY 328 Advanced Developmental Psychology**3 Semester Hours**

Prerequisite: PSY 201

Seminar in developmental psychology focusing on a prearranged select topic. Examples include the in-depth study of a specific developmental period (e.g. prenatal/infancy, adolescence, adult life crises), process (e.g. language acquisition) or area of contemporary developmental research (e.g. social cognition).

PSY 329 Psychological Testing**3 Semester Hours**

Prerequisite: MAT 313 (Statistics)

An overview of the basic methods, concepts, and problems in the development and use of psychological tests. Various types of tests (e.g. intelligence, aptitude, achievement, vocational, adjustment) are reviewed, along with criteria for evaluating and selecting tests, and their value and limitations.

PSY 401 History and Systems of Psychology**3 Semester Hours**

An overview of psychology's history through the 20th century. The course describes the beginning of psychological inquiry in philosophy, its emergence as a separate discipline in the latter half of the 19th century, the early school of structuralism, the functional psychology of James and Dewey, the impact of psychoanalysis, and the development of the Gestalt and Behaviorist schools.

PSY 405-406 Community Field Experience in Psychology**3-6 Semester Hours**

Prerequisite: Departmental permission

A supervised work experience (7-8 hours per week) in an approved community agency for the purpose of acquiring knowledge and skills in applications of psychology. Students meet in a weekly seminar to discuss issues related to their experiences, professional roles, and the functioning of community organizations.

PSY 408 Counseling and Human Relations**3 Semester Hours**

Prerequisite: Permission of the instructor

Presentation of an integrative problem management counseling model with emphasis on the development of practical helping skills (i.e. attending, accurate empathy and clarification, information giving, challenging, self-sharing, and the task of setting goals) common to all helping relationships, be they with family, friends, students, employees, or within a formal counseling setting.

PSY 410 Topical Seminar in Psychology**3 Semester Hours**

Prerequisite: Permission of the instructor

Critical reading and written analysis in an advanced area or preselected topic relating to psychology. Included would be: interdisciplinary seminars, a course devoted to primary readings from "giants" in psychology (e.g. Freud, James, Kohler, Piaget, and Skinner), or the study of specialized topics (e.g. sleep and dreaming, history of analytic thought, or psychology in other countries).

PSY 421-422 Senior Honors Thesis**3-6 Semester Hours**

Prerequisite: Departmental permission

A research project or original theoretical paper conducted and written in the student's senior year. An oral defense of the thesis before the department and one outside faculty member is required.

RELIGION

Departmental Major

Requirements for the B.A. degree:

A minimum of 24 semester hours in religion courses above REL 101 including at least three semester hours each in Biblical (201, 202, 311, 315, 316); Historical (301, 302, 309); Systematic (401, 402, 413); and Sociocultural (305, 306, 404, 405) studies. Appropriate group and individualized studies may be substituted for courses in each area.

REL 101 Introduction to the Religious Experience of Man**3 Semester Hours**

The student seeks to examine and articulate religious beliefs and feelings, and to relate these to important issues of life. Contemporary religious issues are discussed in the light of religious experience with particular reference to the Judeo-Christian scripture and tradition.

- REL 201 The Old Testament** **3 Semester Hours**
A historical, literary and theological study of the books of the Old Testament. Tools and techniques of Biblical interpretation will be emphasized.
- REL 202 The New Testament** **3 Semester Hours**
A historical, literary and theological study of the books of the New Testament. The technique of Biblical exegesis will be introduced.
- REL 301, 302 Church History** **3, 3 Semester Hours**
A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (301); from the Protestant Reformation to the present (302).
- REL 303 Christian Education** **3 Semester Hours**
A historical and theological examination of theories of Christian education, including a critical investigation of the modern church program.
- REL 305 Religions of the Near East** **3 Semester Hours**
The study of religions originating in the Near East - Judaism, Christianity, and Islam - with concern for both historical and current developments.
- REL 306 Religions of Asia** **3 Semester Hours**
The religions of India, China, and Japan including Hinduism, Buddhism, Confucianism, Taoism, and Shinto considered as systems of ultimate meaning in relation to their historical and cultural setting.
- REL 309 Religion in United States Culture** **3 Semester Hours**
A historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to HIS 309)
- REL 311 The Old Testament Prophets** **3 Semester Hours**
A study of the origin and development of the prophetic movements, the message of the prophets in their historical setting, and the contributions of this movement to Biblical theology.
- REL 315 The Life and Teachings of Jesus** **3 Semester Hours**
A study of the life and teachings of Jesus in the light of recent developments in Biblical criticism, the quest for the historical Jesus, hermeneutical studies, and contemporary theology.
- REL 316 The Life and Teachings of Paul** **3 Semester Hours**
A study of the life and teachings of Paul as they contribute to the rise of the Christian church and development of Christian thought.
- REL 401 Christian Ethics** **3 Semester Hours**
The basic principles and assumptions of the Christian concept of the good life and applications to contemporary life.
- REL 402 Contemporary Christian Thought** **3 Semester Hours**
An examination of modern Christian faith: selected problems in theology, the Biblical and modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church.
- REL 404 Contemporary Moral Issues** **3 Semester Hours**
Current issues in applied ethics, ranging from personal to international concerns, in the light of Christian perspectives.
- REL 405 Religion and Society** **3 Semester Hours**
Prerequisite: SOC 101 or 210
An analysis of group beliefs and practices — both traditionally religious and secular, including primitive and contemporary — through which fundamental life experiences are given coherence and meaning. (Identical to SOC 405)
- REL 413 The Philosophy of Religion** **3 Semester Hours**
A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity. (Identical to PHI 413)
- REL 421 Individualized Studies** **1-3 Semester Hours**
Prerequisite: Permission of the instructor
Work may be structured as group studies or individual studies on topics to be determined by teacher and student interests. Recent group studies offered include Women and Religion, Contemporary Moral Issues, and Death and Dying. Majors will project their programs in consultation with the departmental faculty.

SOCIOLOGY AND ANTHROPOLOGY

Interdepartmental Major

Requirements for the B.A. degree:

Either Sociology 101 or 210 is prerequisite to all upper level sociology courses.

A minimum of 27 semester hours in Sociology and Anthropology to include SOC 101, 308, 410, and MAT 313 which should be taken before SOC 308.

SOC 101 Introduction to Sociology

3 Semester Hours

An introduction to the systematic study of the social sources and social consequences of human behavior through a survey of the fundamental concepts, theories, and procedures of sociology.

SOC 210 Cultural Anthropology

3 Semester Hours

A study of the origin and development of man's cultures with special emphasis on preliterate societies, prehistoric and contemporary; the impact of advanced societies; and the future of man in anthropological perspective.

SOC 220 Marriage and Family

3 Semester Hours

A study of the social institution of marriage and the family emphasizing sociological understanding and research, yet also including insights from psychology, biology, anthropology, history and economics.

SOC 225 Introduction to African Civilization

3 Semester Hours

A general examination of African history and culture balancing the precolonial, colonial, and independent periods. Readings from historical, anthropological, and artistic literature of Africa. (Identical to HIS 225)

SOC 228 Technology and Society

3 Semester Hours

An examination of how machines have shaped man's civilizations in the past and how innovations such as television and the automobile influence our lives today. (Identical to HIS 228)

SOC 303 Community and Society

3 Semester Hours

A study of the concept of community as utopia and reality in relation to the social structure, ecology, and ideology of contemporary communities. Particular concern for the development of urbanism as a way of life and of communal alternatives.

SOC 304 Social Deviance

3 Semester Hours

An analysis of deviant social behavior—criminal and delinquent, mental and sexual—in terms of the social definition of deviance, precipitating social factors, patterns and goals, remedy and control.

SOC 306 Juvenile Delinquency

3 Semester Hours

An analysis of youthful deviant behavior in terms of its nature, extent, causes, treatment, and prevention, with particular attention to social forces contributing to delinquency and programs of juvenile correction. (Identical to CJU 306)

SOC 308 Methods of Social Research

3 Semester Hours

An introduction to the logic and methods of sociological research and its application, including project design and the measurement, collection, analysis, and interpretation of data. Consideration of ethical and policy implications of social research. (Identical to CJU 308)

SOC 313 Ethnic Studies

3 Semester Hours

An introduction to and analysis of issues relating to ethnic minorities in the United States. Among the topics covered will be discrimination, immigration, problems of assimilation, and the contributions of minorities to national life. (Identical to HIS 313).

SOC 314 Corporate Crime

3 Semester Hours

This course is designed to have the student explore the variety and extent of crime committed by corporations. Some of the topics include: cases of corporate marketing of unsafe and dangerous products, environmental damage by corporations, political bribery and foreign payoffs, price-fixing, anti-trust violations, false advertising, and tax violations. In addition, the course will deal with various forms of "organized crime" and "white-collar" crime. (Identical to CJU 314)

SOC 316 Modern Latin America

3 Semester Hours

The effects of modernization on tradition-bound Latin American societies, including the impact of industrialization, urbanization, and "massification" of these countries. Considerable attention is devoted to the interaction of the elites' reformist/repressive policies and the lower classes' violent, often revolutionary, responses. (Identical to HIS 316)

SOC 405 Religion and Society

3 Semester Hours

An analysis of group beliefs and practices—both traditionally religious and secular, including primitive and contemporary—through which fundamental life experiences are given coherence and meaning. (Identical to REL 405)

SOC 410 Social Theory**3 Semester Hours**

A study of the development of sociological thought and the process of developing theory through a consideration of the social and intellectual backgrounds of social science and the work of selected social theorists, founding and contemporary.

SOC 421 Individualized Studies in Sociology and Anthropology**1-3 Semester Hours**

Prerequisite: Instructor's permission

A rotating selection of subfields of sociology including such areas as complex organizations, social stratification, social problems, social movements, social change, personality and culture, folklore, utopian communities.

Recommended related studies:

American Humanities (HUM 102)

American State and Local Government (POL 211)

Social Psychology (PSY 316)

SPANISH

SPN 111, 112 Elementary Spanish**3, 3 Semester Hours**

Fundamentals of oral and written Spanish.

SPECIAL EDUCATION

The Board of Trustees of North Carolina Wesleyan College has approved the development of a major in special education. This program will be phased in with the freshman class of 1983.

Students who successfully complete the program will receive a bachelor of science degree in Special Education. The emphasis will be on courses which effectively prepare students for state certification in teaching the learning disabled and emotionally handicapped. However, those interested in declaring the special education major, must be reviewed by the college's Teacher Education Council for formal admission into the certificate program. (See Admission and Retention Policies under Education.)

Special Education students must have ample exposure to current educational theories and materials used in the regular classroom. In the freshman year, in addition to fulfilling basic liberal arts requirements, students will take courses introducing them to the field of education and the special needs of exceptional children. Planned field experiences in both regular education and special classrooms will begin the first semester.

The special education program at Wesleyan is also interdisciplinary, including select courses in psychology. Specifically, as part of the program, students will study neuroscience and behavior therapy. Advanced course work in educational diagnostics and special education methods is provided in the student's junior and senior years, leading to a directed student-teaching experience. An outline of the full course of study is listed below. Since the requirements for the program are extensive, those who may be interested should discuss their interest with a special education advisor as early in their college career as possible.

Humanities**Art, Music, or Theatre****3 Semester Hours****One course from English, French, Humanities, Philosophy, or Spanish****3 Semester Hours****Elective either group****3 Semester Hours****Religion 101 or one other religion or philosophy course****6 Semester Hours****Speech 101****3 Semester Hours****English 111, 112, 309****9 Semester Hours****Sub-Total****27 Semester Hours****Math and Sciences****Biology 101 or 121****3 Semester Hours****Chemistry/Physical Science area****4 Semester Hours****Math 111, 302****6 Semester Hours****Sub-Total****13 Semester Hours**

Social Sciences

Three courses from at least two disciplines other than psychology	9 Semester Hours
Psychology 111, 201, 318, 319	12 Semester Hours
Sub-total	21 Semester Hours

Education

Education 101, 207, 213, 315, 331	15 Semester Hours
PE 402	3 Semester Hours
PE activities (including fundamentals)	2 Semester Hours
Sub-total	20 Semester Hours

Special Education

General core: 101, 335, 336, 400	12 Semester Hours
LD concentration: 202, 305, 330, 452, (456, 458)	12 Semester Hours (15)
EH concentration: 203, 306, 332, 350, 453, (460, 462)	14 Semester Hours (15)
Sub-total	LD - 24, EH - 26
General Electives	3 or 4 Semester Hours
TOTAL	LD-124, EH-125 Semester Hours

SPE 101 Introduction to Special Education and Exceptional Children	3 Semester Hours
Prerequisite to all other special education courses.	

Introduces special services for exceptional children and surveys the various forms of exceptionality. Included specifically are emotional-behavior disorders, learning disabilities, mental retardation/developmental delays, language/speech/hearing problems, physical handicaps, and the gifted and talented.

SPE 202 Characteristics and Instruction of Learning Disabled Students	3 Semester Hours
An in-depth study of the field of learning disabilities including definition, characteristics, etiological theories, specific problem areas, diagnostic and remedial techniques, public law 94-142's impact, and parental and family concerns.	

SPE 203 Characteristics and Instruction of Emotionally-Handicapped (Behavioral Disordered) Students	3 Semester Hours
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A detailed study of the characteristics, problems, and needs of students labelled emotionally-handicapped. Different theoretical paradigms of emotional disturbance and their implications for instruction will be overviewed.

SPE 305 Community Field Experience with Learning Disabled Children	3 Semester Hours
A supervised practicum experience as a teaching assistant in an LD program. Students will also meet in an SPE seminar to discuss issues related to their experiences, and the provision of special educational services in schools.	

SPE 306 Community Field Experience with Emotionally-Handicapped Children	3 Semester Hours
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A supervised practicum experience as a teaching assistant working with EH students. Students will also meet in an SPE seminar to discuss issues related to their experiences, and the provision of special services to emotionally-handicapped children in schools and/or residential programs.

SPE 330 Remedial Reading	3 Semester Hours
Prerequisite EDU 315	

An advanced course designed to develop skills in diagnosing and remediating reading deficiencies. The course will review the appropriate use of reading tests and specific diagnostic systems, remedial reading program planning including overview of basic techniques and materials, program evaluation, and curriculum adaptation. A practicum will be required in which students will work directly with a child experiencing reading difficulties.

SPE 332 Organizational and Teaching Models for the Emotionally-Handicapped	3 Semester Hours
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A comprehensive study and comparison of organizational and teaching models employed in providing services to emotionally-handicapped children. Included would be programs such as the engineered classroom, Project Re-Ed, the Rutland developmental therapy center, and the ecological approach.

SPE 335 Diagnostic Teaching**3 Semester Hours**

An overview of the assessment process with LD/EH students including formal and informal testing and other diagnostic procedures. The administration and interpretation of educational tests (such as the Brigance, PIAT, Spache, KeyMath, VMI, Woodcock) will be studied as well as the use of behavioral observations and role playing methods of assessing such psychological dimensions as adaptive behavior, impulse control, or social skills. Associated legal and ethical issues raised by assessment will also be emphasized. Required practicum included.

SPE 336 Prescriptive Teaching**3 Semester Hours**

Prerequisite: SPE 335

Seminar in the concepts and teaching techniques involved in individualized instruction and precision teaching. Practice in formulating individualized instructional plans (IEPs) and supervised experience teaching exceptional children. Required practicum included.

SPE 350 Therapeutic Recreation and the Emotionally-Handicapped**2 Semester Hours**

A seminar and field-based course on the use of therapeutic camping with emotionally-handicapped students.

SPE 400 Basic Methods and Curriculum**3 Semester Hours**

A general introductory course to basic special education methods and curriculum. Students will become proficient in writing long and short-term objectives, preparing lesson plans, designing program evaluation forms, and formulating report card alternatives. Other topics discussed will include curricula evaluation and adaptation, communication skills, cooperative planning, and alternative service models (e.g., resource, itinerant, self-contained).

SPE 452 Methods, Materials, and Resources in Learning Disabilities**3 Semester Hours**

Prerequisite: SPE 400

An in-depth examination of the various strategies and materials employed by teachers of the learning disabled. The course will overview appropriate methods for sequentially remediating academic (reading, math, language, spelling, etc.) learning disabilities, as well as planning for vocational and social development.

SPE 453 Methods, Materials, and Resources in Emotional Handicaps**3 Semester Hours**

Prerequisite: SPE 400

An in-depth examination of the various techniques and materials employed by teachers of the emotionally-handicapped. The course will overview affective educational methods, curriculum, and alternative teaching strategies for promoting personal, social, and vocational efficacy.

SPE 456 Seminar in Learning Disabilities**3 Semester Hours**

Study of the organization and management of the LD program, and additional discussions of contemporary and professional issues in the field. For example, topics such as child advocacy, legal decisions, assisting parents and using community resources, interdisciplinary communication, mainstreaming, and professional development will be discussed as they relate to working with learning disabled children.

SPE 458 Directed Teaching in Learning Disabilities**3 Semester Hours**

Designed to provide supervised teaching experiences in cooperating public schools. Conducted on a full-time basis for one term.

SPE 460 Seminar in Emotional Handicaps**3 Semester Hours**

Study of the organization and management of programs for EH students, and additional discussion of contemporary and professional issues in the field. For example, topics such as child advocacy, legal decisions, assisting parents and using community resources, inter-disciplinary communication, mainstreaming, and professional development will be discussed as they relate to working with EH students.

SPE 462 Directed Teaching with the Emotionally Handicapped**3 Semester Hours**

Designed to provide supervised teaching experiences in educational programs for EH students. Conducted on a full-time basis for one term.

SPEECH

SPH 101 Public Speaking**3 Semester Hours**

A basic public speaking course with the emphasis on student speaking experience utilizing values clarification, demonstration, guest lectures and communication.

THEATRE

Requirements for the B.A. degree:

Theatre 111, 115, 125, 301, 307, 314, 401, 402, and an additional 6 semester hours in theatre. It is strongly recommended that Theatre 224, 315, 317; Speech 101; and English 311 be taken by every theatre major.

Additional requirements for the degree:

A senior project is required. The presentational form of a project may be either in acting, directing, or design - entirely dependent on the student's major emphasis. A senior project proposal must be submitted prior to completion of the junior year.

THR 101, 102, 103, 104 Theatre Laboratory **1 Semester Hour each**
A practicum in production, not applicable to major.

THR 111 Introduction to Theatre **3 Semester Hours**
A survey to understand the encounter between performers, writers, directors, designers, technicians and those who view it - the audience.

THR 115 Introduction to Technical Theatre **3 Semester Hours**
An examination of the basic techniques, theories and methods in scenic construction and painting, light, makeup, costuming, and stage movement.

THR 125 Acting I: Development of Technique **3 Semester Hours**
Development of imagination, concentration, and movement through improvisation and theatre games. Technique sharpened by performance in monologue and by scene study. Understanding of stage and acting terminology.

THR 204 Makeup **3 Semester Hours**
A study of styles of makeup for the stage with exploration of techniques and materials. (Offered in alternate years.)

THR 224 Costume History **3 Semester Hours**
Prerequisite: THR 111

This course is intended for those interested in costume design for the stage. It will encompass a comprehensive study of costume history and its application to stage costumes.

THR 301 Acting II: Development of Technique **3 Semester Hours**
Prerequisite: THR 125

Continued exploration of acting technique through detailed text analysis and performance of complicated scenes from dramatic literature.

THR 307 Directing **3 Semester Hours**
Prerequisites: THR 111, 115, 125, 301

Introduction to the use of theme and imagery in presenting a unified production. Deals with analysis and communication of all theatre arts and includes a practical as well as theoretical scene preparation. (Offered in alternate years)

THR 314 Scenic Design **3 Semester Hours**
Prerequisite: THR 115

Principles of scenic design for the proscenium and open stage theatres. Emphasis will be on play analysis, basic design, color, drafting and execution of design.

THR 315 Lighting Design **3 Semester Hours**
Prerequisite: THR 115

A study of theatrical lighting related to the total design of production. Students will study basic design, color, drafting and have practical experience in the execution of a light plot.

THR 317 Costume Design **3 Semester Hours**
Prerequisites: THR 115, 224

An intensive exercise in rendering techniques and costume construction for the stage. Practical application of skills and principles of costume design will be explored.

THR 318 Modern Drama **3 Semester Hours**
A study of written contemporary drama; its forms, contents, and movements. Evaluations of plays for their contribution to current thought. (Offered in alternate years)

THR 319 Dramatic Literature**3 Semester Hours**

A study of classic European dramatic literature of the 19th and 20th centuries which will contrast various playwrights, forms and attitudes.

THR 401, 402 History of the Theatre**3, 3 Semester Hours**

An in-depth course on the significant phases in the development of the theatre from the Greeks to the present. (Offered in alternate years)

THR 403 Musical Theatre Workshop**3 Semester Hours**

A workshop in the development of musical theatre performance styles utilizing voice, acting, and movement. (Offered in alternate years)

THR 421, 422 Advanced Studies in Theatre**1-3, 1-3 Semester Hours**

Prerequisite: Instructor's permission

This course is intended primarily for junior and senior theatre majors in addition to and in lieu of other courses in the theatre curriculum. The procedure may include readings, discussion, research, writings, and other creative work, depending upon the nature of the subject and student's interest.

THR 424 Methods in Creative Arts**3 Semester Hours**

An examination of the basic techniques and methods to release exploratory impulses of children through creative expression.



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Linda K. McCully Director

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Martie L. Barbour	Secretary

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Mary Tom Bass	Director
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Elizabeth L. Cole	Cashier
Patricia C. Dozier	Administrative Assistant

Data Processing

Lionel L. Bishop	Director
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Anne A. Davis	Acting Director of Financial Aid and Veterans' Affairs
---------------------	---

College Store

Rachel T. Dormagen	Manager
--------------------------	---------

Office Services

Dorothy D. Grant	Supervisor/Purchasing Clerk
Mary Eleanor Pulver	Printer

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C. Omer Williams	Superintendent
Curtis O. Batchelor	Assistant Superintendent

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Willis Silver	Master Maintenance Mechanic
William Wadsworth	Master Maintenance Mechanic
Richard Avent	General Maintenance
William O. Barrett	General Maintenance

Title III

Susan W. Morris	Coordinator
-----------------------	-------------

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Linda N. McCarthy	Director of Sports Information
Laura B. Ferrell	Women's Basketball Coach and Athletics Facilities Coordinator
Sue A. Daggett	Women's Volleyball and Softball Coach
Luanne D. Walters	Director of Cheerleaders
T. Anthony Ferrell	Men's Soccer Coach, Assistant Athletic Facilities Director, and Athletic Trainer
C. Michael Fox	Baseball Coach and Intramural Director
Davis J. Toombs	Women's Soccer and Tennis Coach

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Martha M. Smith Campus Minister

Health Services

Mary R. Toombs, R.N. Director of Health Services
and College Nurse
Kenneth D. Weeks, M.D. Consulting Physician
Needham B. Carter, M.D. Consulting Physician
Raymond T. Doyle, M.D. Consulting Physician
Timothy C. Smith, M.D. Consulting Physician
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Mark B. Moeller, M.D. Consulting Physician

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and Director of Housing
Nancy J. Smith Resident Director, North Hall
and Admissions Officer
Edward Nixon Resident Director, Nash Hall
and Financial Aid Officer
James G. Gill, Jr. Resident Director, South Hall
and Director of Campus Security

Security

Lester Williams Security Guard

FACULTY

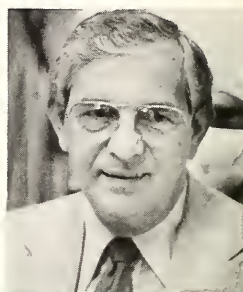


Raymond E. Bauer
Professor of Physical Education
B.S., Wake Forest University; M.Ed., Ph.D., University of North Carolina

Dr. Bauer serves as advisor to the Sigma Phi Delta Sorority and to Omicron Delta Kappa. He coaches the Wesleyan Skeet Team, a club activity, as well as the Rocky Mount Post 58 American Legion Baseball Team.

Lionel L. Bishop
Associate Professor of Mathematics and Education
Chairman, Department of Computer Studies
Director, Data Processing
B.S., M.A., East Carolina University; M.A., Louisiana State University; Graduate Study, University of Michigan

Bishop serves on the Task Force on Improvement of Mathematics Instruction for the N.C. Department of Instruction. Nash, Halifax, Edgecombe and Hertford Counties and the Rocky Mount City Schools systems have used him as a consultant in mathematics. He has also served in various positions on the Rocky Mount Human Relations Council.



Marshall A. Brooks
Associate Professor of Education
Chairman, Department of Education
B.S., University of Missouri; M.A.T., Ph.D., University of North Carolina

Dr. Brooks served as president of the North Carolina Association of Educators of Young Children from 1979-81 and currently is chairman of that organization's Commission for the Study of Alternatives to Corporal Punishment. He is also a member of the Governor's Advocacy Council for Children and Youth's Children Roundtable.

Deborah A. Butler
Assistant Professor of Education
B.A., Christopher Newport College; M.Ed., Ed.D., University of Virginia

Dr. Butler has published two articles about the middle grades writer, and has presented sessions at state conferences on this topic. Her interest in writing programs in the public schools, especially on the middle and secondary levels, led to her being asked to become director of the first summer Young Writers Workshop at the University of Virginia.





Anthony Joseph Cellucci
Assistant Professor of Psychology
Chairman, Department of Psychology
B.S., Rutgers College; M.S., Southern Illinois University; Ph.D., University of North Carolina, at Greensboro

Dr. Cellucci has written a teacher's manual for a text on child psychopathology, and has published a chapter reviewing research on the prevention of alcohol problems. On campus, Dr. Cellucci has helped to organize and advise a psychology club - Psi Chi chapter, and has also worked to develop a special education program at Wesleyan.

Ellis Duane Davis
Associate Professor of Criminal Justice
Chairman, Department of Criminal Justice
B.A., West Georgia College; M.Ed., University of Georgia; Ph.D., University of Southern Mississippi

Dr. Davis is assistant director of the University of Southern Mississippi's Anglo-American Studies Institute summer program in Great Britain, a program which offers over 20 academic disciplines to over 300 students from the southeastern United States. He is currently reorganizing Wesleyan's Criminal Justice Club.



Paul J. deGategno
Associate Professor of English
Chairman, Department of English
B.A., Norwich University; M.A., University of Rhode Island; Ph.D., The Pennsylvania State University

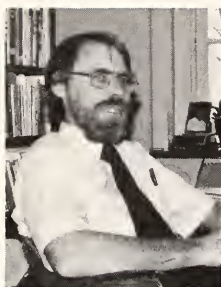
Dr. deGategno has published various articles on eighteenth-century topics. He held a National Endowment for the Humanities fellowship at the University of Minnesota in 1980, and was named a Lilly Scholar in the Humanities at Duke University in 1978. Recently, he was named bibliographer and index editor for the Modern Language Association's **Annual Bibliography of World Literature**.



Jean B. Edge
Assistant Professor of Physical Education
Chairman, Department of Physical Education
B.S., East Carolina University; M.Ed., University of North Carolina at Chapel Hill

Edge has a private swimming business which she has managed for 18 years during the summer. She also serves as a Church School Teacher and Elder in her church.





Kenneth V. Finney
Associate Professor of History
B.S., Eastern Montana College; M.A., Ph.D.,
Tulane University

Dr. Finney's special research interest is the process of modernization. He has published articles on this process as it has unfolded in Honduras, Central America, in the **Hispanic American Historical Review**, and other similar journals.

Linda Flowers
Assistant Professor of English
B.A., University of North Carolina at Greensboro;
M.A., The Ohio State University; M.A., Ph.D., The
University of Rochester

Dr. Flowers has recently completed the basic research for a book about employment and education in eastern North Carolina. She has served as faculty secretary and as secretary for the Faculty Council, as well as secretary for the Wesleyan Women.



Phyllis Gitlin
Instructor of Speech and Theatre
Chairman, Department of Speech and Theatre
B.F.A., Boston Conservatory of Music; M.F.A.,
Boston University

Gitlin serves as an artistic consultant and adjudicator for the Southeastern Theatre Conference. She has appeared in shows at the Tank Theatre in Rocky Mount, in addition to producing and directing performances at the North Carolina Wesleyan College Theatre.

Frances R. Harrison
Interim Academic Dean
Assistant Professor of Mathematics
Chairman, Department of Mathematics
B.A., LaGrange College; M.A., East Carolina
University

Harrison is actively involved with the public schools, serving as chairman of the Rocky Mount City Board of Education. She was the recipient of one of the first of Wesleyan's Distinguished Teaching Awards. She is also the first woman Deacon at First Baptist Church where she serves on several committees.





Allen S. Johnson
Professor of History and Geography
B.A., Wake Forest University; M.A., Ph.D., Duke University

Dr. Johnson served as Lieutenant Governor for the Kiwanis Club in Rocky Mount from 1982 to 1983. He has delivered speeches to civic clubs, study clubs, the English-Speaking Union, the Chamber of Commerce and others in his special area of interest: Britain in the age of the American Revolution.

David A. Jones
Professor of History

B.A., Oberlin College; B.D., Union Theological Seminary; M.A., Ph.D., Northwestern University

Dr. Jones is a specialist in American History with a particular interest in religion and American culture. He has published a number of articles, primarily in the areas of religion and sports, including some with colleague Leverett Smith.



David Ketchiff
Assistant Professor of English

B.A., Utica College-Syracuse University; Ph.D., University of North Carolina at Chapel Hill

Dr. Ketchiff designed and taught the inaugural Honors Section of Wesleyan's English composition sequence. Currently he is preparing two articles for publication and is the faculty advisor to **Aspects**, Wesleyan's literary journal.

Robert Little
Assistant Professor of Criminal Justice

B.A., M.A., East Carolina University; Ph.D., Virginia Polytechnic Institute and State University

Dr. Little has established a juvenile counseling internship program at the Richard T. Fountain Youth Center for criminal justice majors. He has presented articles at professional association meetings, including the Eleventh Annual Alpha Delta Research Symposium in Blacksburg, VA. He also serves as the faculty advisor for the freshman class.





Elaine Lytton
Assistant Professor of Mathematics
B.S., M.A., East Carolina University

Lytton serves as historian of the United Daughters of the Confederacy. Currently she is working on revising the Math 111 course, Basic Mathematics, to be used as a bridge course for the Developmental Studies Program at Wesleyan.

Michael McCully
Assistant Professor of English
Director of the Developmental Studies Program
B.A., Hendrix College; M.A., Western Illinois University; Ph.D., University of Iowa

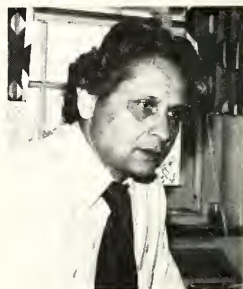
Dr. McCully has supervised the creation of the college's Developmental Studies Program, which now includes four basic skills courses in reading, writing, math and science. He is currently working on several research projects concerning 19th century British writers, and last summer, he and his colleagues in the English department began writing a freshman composition textbook.



Jack W. Moore
Professor Emeritus of Philosophy and Religion
B.A., Olivet College; B.D., Duke Divinity School;
Ph.D., Duke University

Himanshoo V. Navangul
Associate Professor of Chemistry and Physical Science
Chairman, Department of Chemistry and Physical Science
B.Sc., M.Sc., Ph.D., University of Poona, India.

Dr. Navangul has published several papers in various international journals in the field of carbonium ions study in relation to visual pigments. He also attended a summer camp for educators held by the DOE at the Oak Ridge National Laboratory facilities in Tennessee.



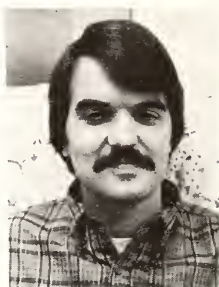


Melvin Oliver Jr.
Instructor of Business Administration
B.A., Wake Forest University; M.B.A., University
of Pennsylvania

Oliver is a member of the American Accounting Association, the North Carolina World Trade Association, the Triangle International Trade Association, and Delta Mu Delta.

Ronald W. Rodman
Instructor of Music
B.M.E., Indiana University; M.M., Georgia State
University

Rodman serves as choir director at St. Andrew's Episcopal Church in Rocky Mount. He has composed several chamber works for choirs, arranged approximately 20 pieces for brass quintet and 10 works for choir and organ, and is currently engaged in editing manuscripts for brass chamber music for publication.



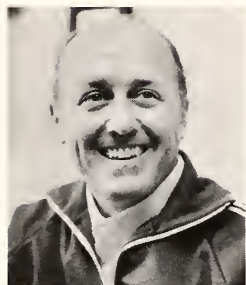
Corbitt B. Rushing
Associate Professor of Politics
Chairman, Department of Politics
B.A., Oklahoma Baptist University; M.A., University
of Chicago

Rushing is retired as a Colonel in the United States Army Reserve. He speaks to at least two civic clubs, study groups, and social and fraternal organizations each month. He authored Wesleyan's Faculty Constitution in 1976, and in 1981, the draft statement on academic freedom and tenure.

William G. Sasser
Professor of Music
Chairman, Department of Music
B.A., M.A., Ph.D., University of North Carolina

Dr. Sasser was the first faculty member hired for the staff of Wesleyan when it opened in 1960. He has published articles in American and European music journals, and is past president of the North Carolina Music Teachers Association. He has been a frequent speaker for civic and professional organizations in the Rocky Mount area.





Donald L. Scalf
Assistant Professor of Physical Education
B.S., Wake Forest University; M.Ed., University of
North Carolina at Chapel Hill

Scalf has served as the manager of Westridge Swim Club for 17 years and has also served as Water Safety Chairman for the area Red Cross Chapter. In addition, he has served in several leadership capacities at the Lakeside Baptist Church.

Arch W. Sharer
Professor of Biology
Chairman, Department of Biology
B.S., Ohio State University; M.S., Ph.D., University
of Michigan

Dr. Sharer is a member of the Rocky Mount Energy Advisory Committee, and in the past has served on the boards of the Rocky Mount Children's Museum and the Art Center. During interims, he has sponsored several off-campus field biology experiences for Wesleyan students. These have taken groups to Arizona, Florida, and Panama.



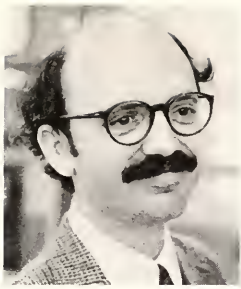
Leverett T. Smith, Jr.
Professor of English
B.A., Middlebury College; M.A., Ph.D., University
of Minnesota

Dr. Smith is curator of the Black Mountain Collection, housed in the Wesleyan library. He has been a Danforth Fellow since 1979 and is the Jefferson-Pilot Professor for 1982-83. He has also published articles and reviews in various journals.

Martha M. Smith
Assistant Professor of Religion
Campus Minister
A.B., Duke University; M. Div., Duke Divinity
School; M.S.L.S., University of North Carolina
School of Library Science; Ph.D., Duke University

Dr. Smith is a member of the Adjunct Chaplaincy Staff at Nash General Hospital. She preaches frequently in local churches and speaks often to church and civic groups.





Steven G. Smith
Assistant Professor of Philosophy and Religion
B.A., Florida State University; M.A., Vanderbilt
University; Ph.D., Duke University

Dr. Smith directed Wesleyan's 1982 Spring Symposium on "Violence in America," and has spoken to local groups on such topics as capital punishment and Nietzsche's philosophy. In 1982 he founded Wesleyan's philosophy club. Discussions from this club's meetings have been published in its **Proceedings**, which he edits.

Donna K. Starling
Assistant Professor of Psychology
B.S., Radford College; Ph.D., Duke University

Dr. Starling is president of the Wesleyan Women's organization and secretary to the faculty. She also serves on the Communications Committee of the Education for Aging group, a section of the North Carolina Adult Education Association.



Mary Lou Steed
Assistant Professor of Sociology
B.A., Atlantic Christian College; M.A., North
Carolina Central University; Ph.D., Duke
University

Dr. Steed has presented papers on the topic of denominational schism and the role of denominational organization and leadership in preventing schism to combined meetings of several societies engaged in sociology of religion research for the past several years. She is also a frequent instructor in Wesleyan's Raleigh Extension Program.



Daisy A. Thorp
Instructor of Art
B.A., University of North Carolina, Chapel Hill;
Graduate Study, Wake Forest University

Thorp founded the Rocky Mount Arts Center in 1957, and for 10 years served as director of the Arts Center Gallery.



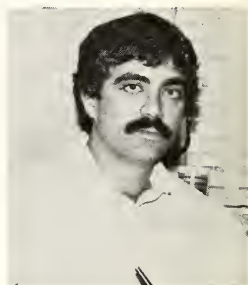


Rexford F. Tucker
 Professor of Religion and Sociology
 Chairman, Department of Religion
 Acting Chairman, Department of Sociology
 B.A., Oberlin College; B.D., Yale University; Ph.D.,
 Drew University

Dr. Tucker has developed the sociology and behavioral studies majors at Wesleyan. Currently, he is advisor to Theta Alpha Kappa, the honorary religion society, and college representative to the Committee on Continuing Education of the North Carolina Annual Conference of The United Methodist Church.

Robert R. Walton
 Assistant Professor of Biology
 B.A., University of North Carolina at Wilmington;
 M.S., North Carolina State University

Walton is a member of the American Association for the Advancement of Science and the Colonial Waterbird Research Group.

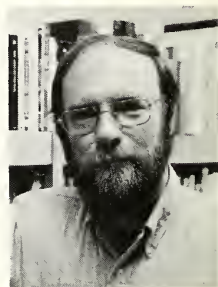


Terry J. Ward
 Assistant Professor of Accounting
 B.B.A., M.B.A., Morehead State University

Ward's current interest lies in broadening the accounting program at Wesleyan by widening the students' knowledge in different areas of accounting courses to prepare them for the CPA exam.

Richard L. Watson III
 Associate Professor of History
 Chairman, Department of History
 B.A., Duke University; M.A., Ph.D., Boston
 University

Dr. Watson has published numerous articles, particularly on the study of the history of interactions between white and black people in the 19th century. He is also the organizer of the New Arts Film Series at Wesleyan.





W. Lyle Willhite
 Professor of Business Administration
 Chairman, Department of Business Administration
 B.S., Illinois Institute of Technology; M.S., Ph.D.,
 University of Illinois

Dr. Willhite has served as consultant for various business and institutions, including banks, financial institutions, and colleges. He also holds memberships in numerous business and leadership fraternities.

Stephen B. Wilson
 Assistant Professor of Music
 B.A., M.A., University of California at Santa Bar-
 bara; D.A., Ball State University

Dr. Wilson has recently been appointed organist at the Englewood United Methodist Church in Rocky Mount. In addition to directing the Wesleyan Singer and Pro Arte ensembles on campus, he has performed in Rocky Mount as bass soloist in opera, cantata, and oratorio presentations.



Edward J. Wiltrakis
 Assistant Professor of Mathematics
 B.S., Illinois Institute of Technology; Graduate
 Study, Catholic University; M.A.T., Duke
 University

Wiltrakis is a Eucharistic minister and member of the parish board of his church. He taught full-time at Wesleyan until 1974, and has been on part-time assignment since.

F. L. Jack Wimer
 Departmental Assistant, Physical Sciences
 B.S., North Carolina Wesleyan College; Graduate
 Studies, N.C. State University, University of Cin-
 cinnati, East Carolina University

Wimer is currently involved in helping to establish a developmental program in the sciences. For the past three years, he has been involved in background studies in forensic sciences, particularly in crime scene and evidence examination.



Not Pictured:

Douglas J. Goodwin

Assistant Professor of Business Administration

B.B.A., Campbell University; M.B.A., Ph.D., North
Texas State University

Dr. Goodwin is a member of the American Society for Personnel Administration, the Society for Advancement of Management, and the Academy of Management. In addition, he holds memberships in various national honorary societies.

Charles Ackerman

Assistant Professor of Theatre

B.S., Southern Illinois University; M.A., Emporia
State University

Ackerman is Director of Technical Theatre at Wesleyan. He has had vast experience in scenic and lighting design for various kinds of theatre productions.

"Doc" Phifer Berry

Director, Hotel and Food Services

Management Program

B.S., Fairmont State College; Graduate studies,
George Washington University

Berry has done significant work in the area of personnel for major corporations. Presently he is President of a consulting firm in Rocky Mount.

Thomas S. Dickinson

Visiting Assistant Professor of Education

B.A., Wake Forest University, M.Ed., Ed.D., Uni-
versity of Virginia

Dr. Dickinson has devoted much time to the improvement of the student teaching experience. His articles have appeared in various professional journals, and he is currently working on a book.

For Your Information

Written questions about various aspects of student life at Wesleyan should be addressed to the attention of those listed below.

NATURE OF CONCERN:

ADDRESS TO:

Academic Affairs	The Academic Dean
Administrative Affairs & General Information	The President
General Information for Prospective Students, Catalogs and Course Offerings	The Director of Admissions
Evening and Extension Programs	The Director of Evening and Extension Programs
Financial Matters	The Vice President for Finance
Gifts, Bequests, Endowments	The Vice President for Development
Housing	The Director of Housing
Placement	The Director of Career Planning and Placement
Publicity, News	The Director of Public Information
Scholarships, Loans, Work Grants	The Director of Financial Aid
Student Affairs	The Vice President for Student Life
Transcripts, Grades, Schedules, Registration	The Registrar

The mailing address for all offices is:

North Carolina Wesleyan College
Wesleyan College Station
Rocky Mount, North Carolina
27801-8630

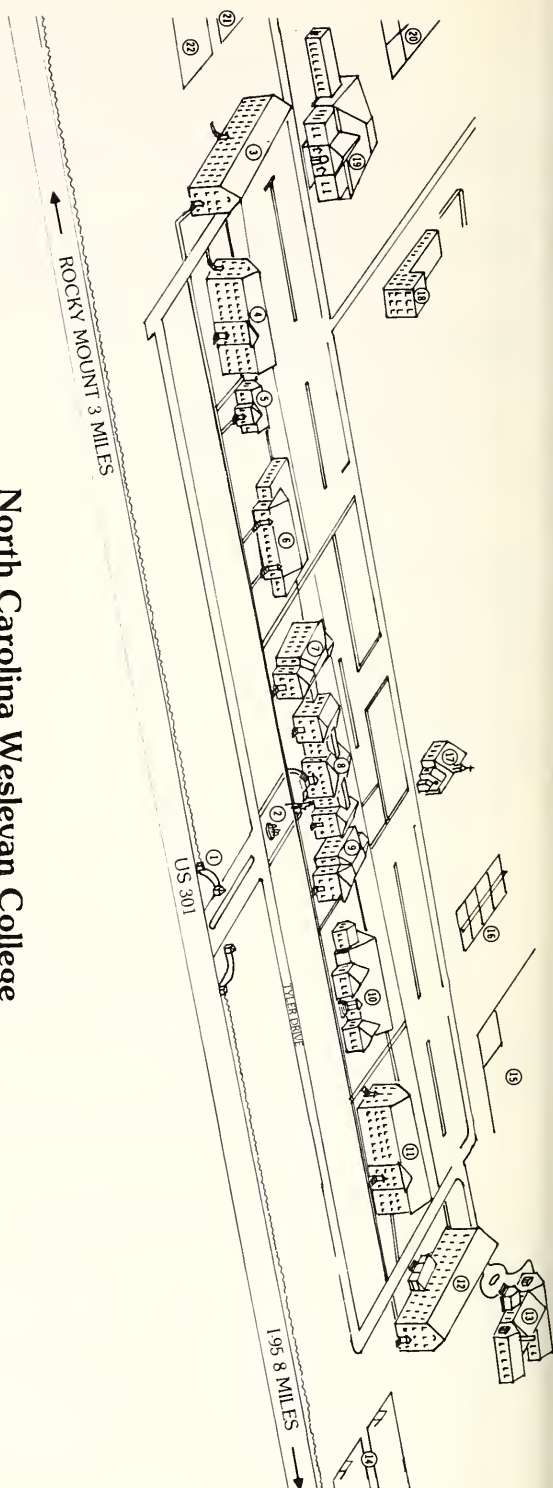
TELEPHONE: (Area Code 919)

College Switchboard.....442-7121
8:00 am - 5:00 pm (Eastern Time Zone)
Monday - Friday

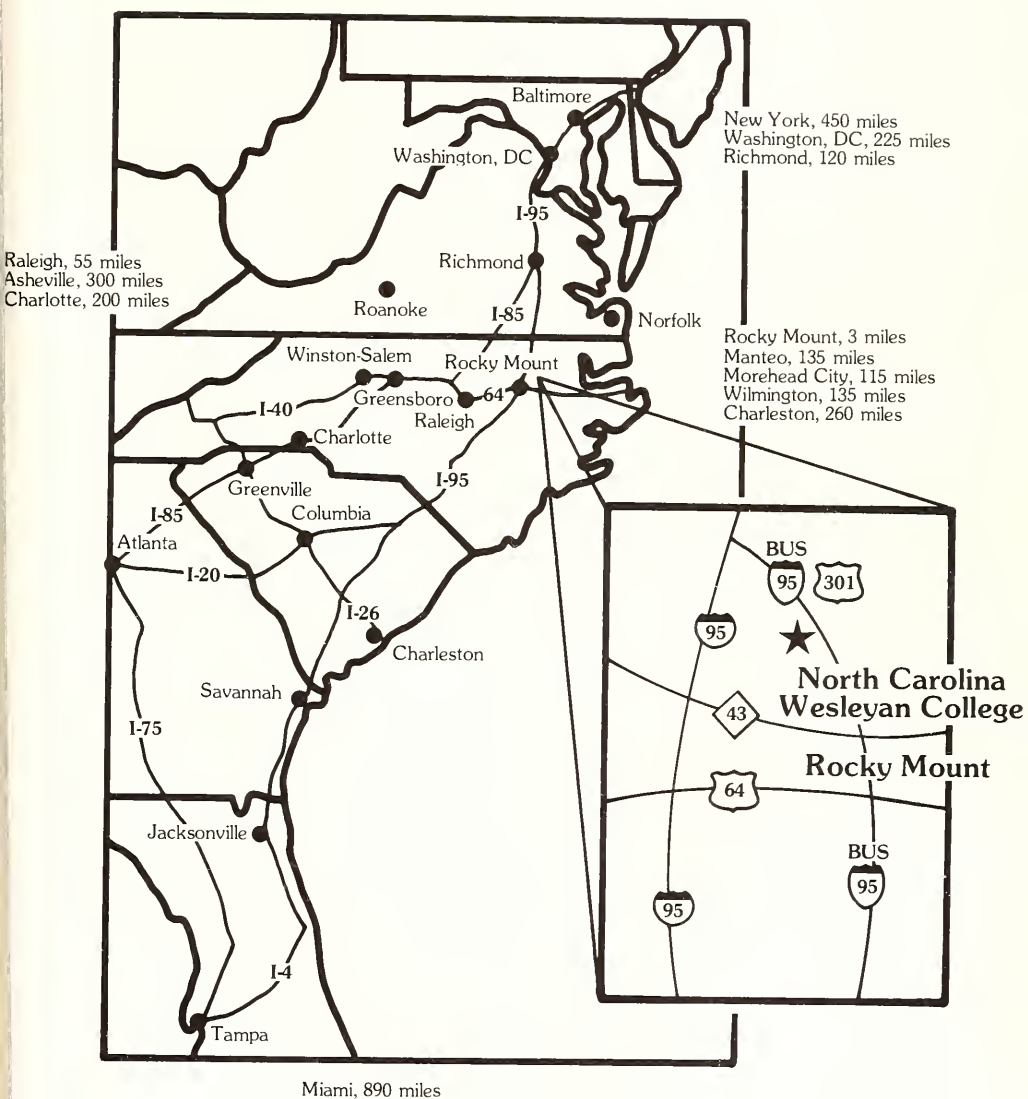
Sundays, holidays, and after hours 442-7121
(Information Center - taped message)

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North Carolina Wesleyan College



1. Main Entrance and Wall
2. Fountain
3. South Hall (Men)
4. Edgecombe Hall (Women)
5. Spruill Infirmary, Admissions Office and Financial Aid
6. Cafeteria and Student Union
7. Gravelly Science
8. Braswell Administration
9. Pearsall Classroom and Garber Chapel
10. Library
11. Nash Hall (Men)
12. North Hall (Women)
13. President's Home
14. Soccer Practice Fields
15. Activity Field and Varsity Softball Field
16. Tennis Courts
17. Leon Russell Chapel
18. Maintenance Building
19. Everett Gymnasium
20. Varsity Baseball Field
21. Varsity Soccer Field
22. Intramural Field



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Please Attach A Recent
Snapshot Here

North Carolina Wesleyan College

ROCKY MOUNT, NORTH CAROLINA 27801

(919) 442-7121

APPLICATION FOR ADMISSION

Please Print or Type

OFFICE USE ONLY:

Date Rec'd. _____
App. Fee _____
Room Dep. _____
Room Form _____
Advance Dep. _____
Health Form _____
Type Accept _____
Date Accept _____

1. Complete this application and return it to the Admissions Office with a \$15.00 non-refundable application fee.
*The application fee for applicants who are not U.S. citizens is \$25; the additional fee is required to offset immigration form processing.
2. ENTERING FRESHMAN - Have your high school guidance counselor send your official transcript (including SAT or ACT scores and class rank) or GED record to the Admissions Office.
3. TRANSFER STUDENT - Have official transcripts from **all** postsecondary institutions attended sent to the Admissions Office. Applicants transferring 30 semester (4S quarter) hours need not submit a high school transcript.
4. VETERAN - VA educational benefit recipients must submit verification of high school completion regardless of transfer credits.
5. NON-DEGREE CANDIDATE - Submit an official transcript from the most recently attended institution or verification of earned degree if you do not intend to earn a degree at N.C. Wesleyan College.
6. SUMMER SCHOOL - A separate application for summer school is required and may be obtained from the Admissions Office.

Attendance (check one): () daytime classes on-campus () evening classes on-campus

() evening classes off-campus . . . () Raleigh () Goldsboro () Jacksonville () New Bern

Term of Entry: () Fall Term (September-December) 19____ or () Spring Term (January-May), 19____

() Commuter () Dormitory Resident Intended major _____ Non-Degree Student ()

Have you taken the SAT/ACT? _____ If so, your score? _____ If not, when will you? _____

Name (first, middle/maiden, last) ^{Mr.} _____ ^{Mrs.} _____ ^{Miss} _____ Name you like to go by _____

Permanent Home Address Street _____

City _____ State _____ County _____ Zip _____

Present Address (if different from above): Street _____ City _____ State _____ Zip _____

Home Telephone Number () _____

Occupation _____ Employer _____ Business Telephone Number _____

Veteran? _____ Do you intend to seek V.A. Benefits? _____ Social Security No. _____

Are you a U.S. citizen? _____ If not, what country or state is your legal residence? _____

Name of high school from which you have (or will be) graduated _____

Address (city and state) _____ Year of graduation _____

List in order names of ALL schools and colleges attended since high school and dates of attendance:

(1) _____ (2) _____

(3) _____ (4) _____

Have you ever been on probation or dismissed from any school or college? _____

If so, please explain circumstances.

If so, are you eligible to return? _____ If not eligible, when will you be? _____

(The information in this section is not required but is useful data and is solicited on a voluntary basis.)

Name and address of church you attend _____

Denomination _____ Pastor _____ Your Date of Birth _____
month day year

Name and address of parents _____

Street City State Zip Code

Name and address of legal guardian if you do not reside with your parents: _____

Street City State Zip Code

Are you the son or daughter of a United Methodist Church Minister? _____

List below activities in which you have participated during the past four years. (Include years of participation and be as specific as possible.)

Example: school and extracurricular activities, employment, travel, athletics, clubs, other special interests. _____

Has any member of your family attended N.C. Wesleyan? _____ Name and relationship _____

How did you first hear about or become interested in N.C. Wesleyan? _____

The name of the newspaper which serves your community _____

In what city or town is it published? _____

If you have ever been convicted of any infraction of the law except minor traffic violations, please explain.

If there are any particular facts about you or your situation that you would like for us to be aware of, please attach such information on a separate sheet.

List below the names, addresses, and phone numbers of three persons to whom you are well known, exclusive of your immediate family. If you are currently a high school student, use your guidance counselor with his/her office phone for one reference.

(1) Name _____ Phone _____ Occupation _____

Complete address _____

(2) Name _____ Phone _____ Occupation _____

Complete address _____

(3) Name _____ Phone _____ Occupation _____

Complete address _____

If accepted, I agree to abide by the rules and regulations of North Carolina Wesleyan College including those stated in the N.C. Wesleyan Catalog and Student Handbook. All applications and academic records are reviewed prior to enrollment; the College reserves the right to rescind acceptance or adjust the type of acceptance as determined appropriate.

Signature

Date

A \$15.00 DOLLAR APPLICATION FEE MUST ACCOMPANY THIS APPLICATION

N.C. Wesleyan College is an Equal Opportunity Educational Institution

NORTH CAROLINA WESLEYAN COLLEGE
Rocky Mount, North Carolina 27801

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